

LECTURER, PHYSIOTHERAPY

DEPARTMENT/UNIT	Physiotherapy, School of Primary and Allied Health Care
FACULTY/DIVISION	Medicine, Nursing and Health Sciences
CLASSIFICATION	Level B
DESIGNATED CAMPUS OR LOCATION	Peninsula campus

ORGANISATIONAL CONTEXT

At [Monash](#), work feels different. There's a sense of belonging, from contributing to something ground-breaking – a place where great things happen. You know you're part of something special and purposeful because, like Monash, your ambitions drive you to make change.

We have a clear purpose to deliver ground-breaking intensive research; a world-class education; a global ecosystem of enterprise – and we activate these to address some of the [challenges](#) of the age, Climate Change, Thriving Communities and Geopolitical Security.

We welcome and value difference and [diversity](#). When you come to work, you can be yourself, be a change-maker and develop your career in exciting ways with curious, energetic, inspiring and committed people and teams driven to make an impact – just like you.

We champion an [inclusive workplace culture](#) for our staff regardless of ethnicity or cultural background. We have also worked to improve [gender equality](#) for more than 30 years. Join the pursuit of our purpose to build a better future for ourselves and our communities – [#Changelt](#) with us.

The Faculty of **Medicine, Nursing and Health Sciences** is the largest faculty at Monash University, a global university with campuses across Victoria and international locations in Indonesia, Malaysia, China, India and Italy.

Our Faculty offers the most comprehensive suite of professional health training in Victoria, consistently ranked in the top 40 universities worldwide for clinical, pre-clinical and health sciences.

We want to improve the human condition. That is our vision - it has no expiration date. By educating the current and future healthcare workforce, and undertaking medical research, both discovery and clinical, our students, staff and alumni all work to directly improve people's quality of life, reduce health inequality and promote greater health and social outcomes.

We're globally recognised for our quality education of over 63,000 doctors, nurses, and allied health professionals and health researchers. The future health of our communities is underpinned by the sustained excellence of our education and research capabilities.

We are ambitious and committed to maintaining our position as a leading international medical research and teaching university. We're recognised for the quality of our graduates, the scale and depth of our research, our commitment to translational research, and as a thriving biotechnology hub. To learn more about the Faculty, please visit www.monash.edu/medicine.

Our Faculty includes four Sub-Faculties: Health Sciences, Clinical and Molecular Medicine, Biomedical Medicines, and Translational Medicine and Public Health.

The **School of Primary and Allied Health Care (SPAHC)** has an organisational hub at the Peninsula campus and a presence across other Monash locations. The School aims to be Australia's leading centre of primary and allied health care education and research, building on existing strengths. The SPAHC is a leader in primary and allied care research, teaching and service. The School provides high quality programs at undergraduate and graduate entry levels, specialised professional graduate coursework programs and higher degrees by research. The School currently includes the Departments of, Paramedicine, Occupational Therapy, Physiotherapy, Social Work and Medical Imaging and Radiation Sciences.

The School's departments and centres are situated across the Caulfield, Clayton, Notting Hill and Peninsula Campuses. The Rehabilitation, Ageing and Independent Living (RAIL) Research Centre is an important Centre within the School and the School is a key partner in The National Centre for Healthy Ageing, a joint venture between Peninsula Health and Monash University. Further details may be found at: www.monash.edu/medicine/spahc

The **Department of Physiotherapy** was established in 2006 and is located at the Peninsula campus where its primary teaching role is the delivery of the nationally respected Bachelor of Physiotherapy (Honours) and the more recent Doctor of Physiotherapy (commenced 2020). Despite its comparative youth, the department is already intensely research active. Staff are engaged in a variety of research activities and are committed to research informed teaching. The department has more than 20 PhD students. It offers a range of online professional development courses for clinicians, and a paediatric physiotherapy specialism within the Masters of Advanced Health Care Practice. Further details may be found at: <https://www.monash.edu/medicine/spahc/physio/home>

POSITION PURPOSE

A Level B academic is expected to make contributions to the teaching effort of the university and to carry out activities to maintain and develop her/his scholarly, research and/or professional activities relevant to the profession or discipline.

The Lecturer (Physiotherapy) will primarily be involved in the development and delivery of physiotherapy units across both the Doctor of Physical Therapy and Bachelor of Physiotherapy (Honours) courses including areas of public health, personal & professional development and university-based support for senior students undertaking clinical placements. Additional contributions to other aspects of our physiotherapy entry to practice programs may be required. Broad knowledge and experience across a range of clinical areas would be advantageous in order to expand student knowledge beyond foundational skills in areas such as musculoskeletal, cardiorespiratory and neurological practice, and develop competencies in more complex conditions applied to clinical settings.

Reporting Line: The position reports to the Head of Department

Supervisory Responsibilities: Not applicable

Financial Delegation: Not applicable

Budgetary Responsibilities: Not applicable

KEY RESPONSIBILITIES

Specific duties required of a Level B academic may include:

1. The conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions
2. Initiation and development of curriculum material suited to entry to practice physiotherapy competencies
3. Acting as unit/subject coordinators; the preparation and delivery of lectures, seminars, tutorials etc
4. Supervision of postgraduate students engaged in course work
5. Supervision of major honours or postgraduate research projects
6. The conduct of research
7. Involvement in professional activity
8. Development of course material with appropriate advice from and support of more senior staff
9. Marking and assessment
10. Consultation with students
11. A range of administrative functions, the majority of which are connected with the subjects in which the academic teaches
12. Attendance at departmental, school and/or faculty meetings and/or membership of a number of committees
13. Other duties as directed from time to time

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
 - A doctoral or masters qualification in physiotherapy or relevant discipline area or equivalent accreditation and standing

Knowledge and Skills

2. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and industry sectors
3. Demonstrated experience in curriculum and subject material development (including online materials)
4. Demonstrated flexibility and capacity to contribute to an array of educational activities across a range of physiotherapy clinical and non-clinical subject areas
5. Demonstrated strong record of teaching experience in a tertiary environment
6. Demonstrated capacity to engage with industry partners within education models
7. Demonstrated statistical and data analysis and manuscript preparation skills; including developing a solid track record of refereed research publications
8. Ability to work positively and cooperatively with students, internal and external teams and external organisations

9. Demonstrated ability to motivate, actively engage and educate a given audience
10. Proven ability, commitment and passion for engaging in scholarly and research activities
11. A demonstrated capacity to work in a collegiate manner with other staff in the workplace and external organisations
12. A record of demonstrable scholarly and professional achievement in the relevant discipline area

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.