

Details

Area	Faculty of Health
Team	School of Health and Social Development
Location	Geelong Waterfront Campus
Classification	Level C
Reports to	Head of Discipline, Speech Pathology

Deakin

Deakin is a Victorian university with a global impact. We are agile and innovative, and committed to making a positive impact through our excellence in education and research and the contributions we make to the wider community.

Our reputation has been built on the dedication and expertise of our staff. We offer a dynamic, diverse and inclusive working environment with opportunities to grow and develop careers. We believe that a progressive, thriving culture will ensure people choose to come, and stay at Deakin and contribute to our ongoing success.

As one of Australia's largest universities, Deakin has strong global linkages, world-class research and an education portfolio that blends the best of campus and digital delivery into a highly supportive and personalised student experience.

We offer outstanding education founded on the experience we create for our learners and guided by graduate outcomes for successful lives and careers. We undertake globally significant discovery research that benefits our communities through the innovative translation of our ideas into new services, products, policies and capabilities.

Deakin campuses sit on Wadawurrung, Wurundjeri, and Eastern Maar Countries, and the University acknowledges, values and deeply respects its connection with the Traditional Custodians and Elders past and present of these lands and waterways. Deakin is the most popular university destination in Victoria for Aboriginal and Torres Strait Islander students and has a rich history of supporting the ambitions of First Nations students, including through the NIKERI Institute (formerly the Institute of Koorie Education).

Deakin aspires to be Australia's most progressive university, with the principles of diversity, equity and inclusion underpinning our approach to education, research, employability, digital delivery, innovation, and partnerships for impact. Our vision is for an inclusive environment where we value and celebrate diversity, embrace difference and nurture a connected, safe and respectful community. We want Deakin to be a place where all staff and students feel included and respected for their unique perspectives and talents.

[Strategic Plans – Deakin 2030: Ideas to Impact](#)

[Benefits of working at Deakin](#)

Overview

The Faculty of Health is dedicated to being at the forefront of teaching, learning, creating and social development and fostering cutting-edge research and discovery. The School of Health places high emphasis teaching and learning that partners with and supports local communities, as well as research that makes a difference and is solution-led. We work closely with industry partners and the government to put findings into practice.

The Senior lecturer will lead unit and course teaching teams in the Master of Speech Pathology to develop, implement and continuously improve the student learning experience and outcomes. The position will lead growing, increasingly productive, high-quality research, scholarship and engagement activities generating high impact outputs. The Senior Lecturer will engage in and increasingly develop and lead collaborations that enable novel and high-quality teaching and research or creative activities in the Speech Pathology discipline.

The individual will contribute to leadership within the Speech Pathology discipline, at the course level. This may include taking on specific leadership roles, for example, Course Director. They will work collaboratively with others in the design, development, implementation, evaluation, and ongoing improvement of an innovative curriculum and pedagogy for the Master of Speech Pathology that meets the requirements for accreditation with Speech Pathology Australia.

Accountabilities

Education and Employability

- Lead unit and course teaching teams to develop effective unit/courses curricula and learning materials that supports diverse learners, including through course leadership roles.
- Lead review of units and courses and implement refinements.
- Integrate industry, clinical, collaborative and/or research practice into unit/course design to improve student learning experiences, success, engagement and resources.
- Integrate Aboriginal and Torres Strait Islander knowledges and perspectives across curriculum and teaching practice.
- Lead the development and/or adoption of new innovation in curriculum design within a course and deliver learner-centric, research-informed teaching practices across different levels / modes of delivery.
- Develop effective assessment tasks and rubrics. Provide clear assessment criteria and timely feedback to learners to demonstrate learning outcomes. Lead moderation of assessment tasks at course level and adapt practices to improve learning outcomes.
- Provide leadership with respect to support of students across the course, working collaboratively to improve student support services to optimise student outcomes.
- Foster a culture of collaboration and educational excellence within the discipline. Build teaching and learning capability and effective unit and course teaching teams related to discipline or pedagogy and support the professional development of other academics, including through mentoring.
- Integrate new pedagogical research across all aspects of education and collaborate with teams to support efforts to secure resources to fund pedagogical research opportunities.
- Make a significant contribution to pedagogy research projects and demonstrate a disciplinary reputation in teaching scholarship and pedagogical research.

Research and Innovation

- Make significant contribution to seeking funding for research and creative activities, including applications for external competitive funding, external funding for commercialization and translation activities and other funding demonstrating sustained efforts.
- Demonstrate sustained national reputation based on significant and growing focused body of work, recognised quality, excellence and impact with a sustained and growing track record of timely delivery of outcomes for industry partners.
- Develop and increasingly lead intra- and inter-disciplinary research and practice collaborations, to enable major breakthroughs in knowledge and understanding and solutions to complex problems.
- Recruit and supervise HDR students with timely completions and production and high-quality outcomes.
- Provide effective mentoring to HDR students and ECRs to support professional and career development and employability. Develop and implement initiatives that ensure widespread adoption of culture of research excellence, innovation and impact and support industry partnerships that provide HDRs and ECRs with industry experience.
- Communicate outputs to discipline(s), other sectors and the community, including nationally and increasingly internationally.

University Citizenship and Engagement

- Lead the implementation of citizenship activities and effectiveness as influence/champion at local/university level. Represent the university at academic, professional and civic forums.
- Contribute to the development of citizenship activities and effectiveness at university level.
- Lead the implementation of specific aspects of the strategic agenda through faculty or school committees.
- Contribute to the development of community engagement activities at university level and lead the implementation of the University's community engagement agenda and activities.
- Lead course related activities relating to student recruitment, admissions and enrolment activities, and student awards.
- Support and promote staff and students to develop understanding and knowledge of Aboriginal and Torres Strait Islander people, their history and culture, explore cultural difference and implicit bias, and empower culturally appropriate policy and practice.

Selection

- Qualification as a speech pathologist at undergraduate or graduate level plus a PhD in a relevant area or advanced qualifications and extensive experience in academic speech pathology.
- Demonstrated experience in and knowledge of speech pathology professional competency development and professional standards, and of contemporary issues relating to the profession.
- Demonstrated excellence in student engagement, including experience providing support for student wellbeing and academic achievement/progress.
- Demonstrated experience in leadership roles, including supervision, mentoring and/or support of less experienced academic staff.

- Excellent record of scholarly learning and teaching in PG programs, including innovative curriculum design and research supervision.
- Growing research reputation underpinned by publications in quality journals.
- Knowledge, understanding, and appreciation of Aboriginal and Torres Strait Islander cultures and contemporary issues related to First Nations Peoples
- Positive engagement with research, community, industry and government to enhance the national standing of the discipline
- Demonstrated capacity and passion for leadership of teaching, research and administration.
- Excellent interpersonal skills and a proven ability to establish good working relationships with colleagues.

Capabilities

- **Emotional Intelligence** manages emotions to positively influence behaviour.
- **Collaborates** cultivates collaboration across Deakin, strives for shared outcomes, builds partnerships.
- **Engages Other** establishes effective relationships to achieve shared goals.
- **Delivers Outcomes** creates clarity through governance, makes decisions that result in quality outcomes.
- **Plans work** plans the delivery of work while balancing priorities and resources.
- **Navigates Complexity** makes sense of complex issues and responds insightfully.

Special Requirements

- This position may require the incumbent to travel domestically and/or internationally to attend conferences, events and to represent the university.
- This position requires the incumbent to hold a current Working with children Check.

Note The intention of the position description is to provide an outline of scope and responsibilities, at a point in time. Please note, responsibilities may evolve in accordance with organisational needs.