



University of the  
Sunshine Coast  
Australia

Candidate Prospectus

Professor of Sport and  
Exercise Science, and  
Discipline Lead





## Acknowledgment of Country

The University of the Sunshine Coast acknowledges the Traditional Custodians of the land on which we live, work and study. We pay our respects to local Indigenous Elders past, present and emerging and recognises the strength, resilience and capacity of all Aboriginal and Torres Strait Islander people.

Candidate Prospectus

# Professor of Sport and Exercise Science, and Discipline Lead

## Contents

Welcome message .....	1
Our region.....	2
The organisation.....	3
Our culture .....	5
Strategic Plan .....	6
Our research .....	7
Our programs.....	9
School of Health .....	10
The opportunity .....	11
Responsibilities.....	13
Selection criteria .....	14
Recruitment process.....	15



# Welcome to the University of the Sunshine Coast

As one of Australia's fastest growing universities, the University of the Sunshine Coast (UniSC) is ripe with opportunities for passionate, skilled and determined leaders who want to make an impact in higher education.

Our first campus, on the Sunshine Coast, opened its doors in 1996 following a campaign from local residents who advocated for the provision of locally-provided tertiary education opportunities.

Since then, we have strategically expanded our footprint into other regional areas that previously lacked access to higher education. Today, we have five campuses spanning South East Queensland, an area of unique geographical importance. In fact, UniSC is the world's only university with campuses on three connecting UNESCO biosphere reserves and the World Heritage Listed K'gari.

We work closely with local leaders, industry, and non-government partners to ensure programs, research and support services are closely aligned with each region's needs and aspirations.

It's a collaborative model that has proven successful, as reflected in our rapid growth. And, as South-East Queensland's population continues to swell – especially on the Sunshine Coast and the Moreton Bay region – we will grow alongside our communities, enhancing our award-winning campuses and facilities to meet the demand.

Our reputation continues to grow too. According to the Good Universities Guide 2023/24, we have 14 five-star ratings from key areas including teaching quality, overall experience, learner resources, skills development, social equity, student support, first generation and learner engagement.

On the world stage, we are a recognised global leader when it comes to sustainability principles. In the 2023 Times Higher Education's Impact Rankings, UniSC was the top ranked Queensland University for Overall Impact, and eighth in Australia with an overall score of 92.9 out of 100. We are first in Queensland across five of the United Nations' Sustainable Development Goals (SDGs) and in the top two percent globally for Overall Impact.

Our researchers are working to address some of today's most pressing issues, implementing changes that make a big difference to lives and communities here at home, across the Pacific and around the globe. Ultimately, our research aims to bring about real impact, by focussing on ensuring healthier people and a healthier planet.

Our key research focus areas (ecology and environment, agriculture, aquaculture and forestry health, medicine and wellbeing, and human behaviour, work and society) provide strong opportunities for cross-disciplinary research capable of solving significant global challenges.

While these results are impressive, they are just the start of our story. We are young, agile and determined to become Australia's premier regional university.

With future-focused degrees, world-leading sustainability research and five-star teaching, we warmly encourage you to join us on this journey to create a better tomorrow for all.

Best regards,



Professor Helen Bartlett  
Vice-Chancellor and President

# Where we are located

## Sunshine Coast Region

The University of the Sunshine Coast has a strong presence in the Sunshine Coast Region with our UniSC Sunshine Coast Campus in Sippy Downs, encompassing the UniSC Innovation Centre and a number of our research institutes, in addition to the Thompson Institute in Birtinya. UniSC Clinical Trials also has centres in Sippy Downs, Birtinya and Buderim. We also work in close partnership with the Sunshine Coast Health Institute in Birtinya.

The Sunshine Coast region pays homage to its ancestral roots with the Kabi Kabi / Gubbi Gubbi people as the Traditional Custodians of the land. Home to one of three interconnecting UNESCO Biosphere Reserves, the Sunshine Coast has a commitment to environmental conservation and sustainable living. This region offers an idyllic lifestyle as well as a competitive business environment, which provides unlimited opportunities for our university to cement partnerships with industry and the wider community.

The Sunshine Coast is a region of growth, bringing with it enormous opportunity. Between 2011 and 2021, the population grew by more than 79,000 people and is forecast to grow to over 500,000 people by 2041. Tourism plays a large role in the region's popularity, attracting upwards of 3.2 million visitors a year.

Nature is truly at the heart of life on the Sunshine Coast, with pristine beaches, lush rainforests, and a picturesque hinterland – including the unique Glasshouse Mountains – offering a paradise for those who value a healthy, active lifestyle.

## City of Moreton Bay

We have two campuses in the City of Moreton Bay, UniSC Moreton Bay in Petrie and UniSC Caboolture, in Caboolture. UniSC Clinical Trials also has a centre in Morayfield.

Our UniSC Moreton Bay campus opened in 2020 and is projected to grow to 10,000 students by 2035. It is the first full-service university campus ever built in the region, delivering more world-class education opportunities closer to home for local students. Our UniSC Caboolture campus is co-located with TAFE Queensland, enabling higher-education pathways to the Caboolture community.

In the heart of South-East Queensland, the City of Moreton Bay is an extraordinary place where history, diversity, and natural beauty converge. This land is the ancestral home of the Kabi Kabi / Gubbi Gubbi, Jinibara, and Turrbal peoples, whose rich traditions and cultural heritage still echo in the region.

The City of Moreton Bay is a fast-growing, ambitious region fueling investment and business opportunities. Our university is part of an entrepreneurial environment bringing education, industry and community partners together to help realise the region's vision for a bigger, bolder, brighter future.

Today, the City of Moreton Bay is home to many communities from a wide range of cultural backgrounds. It is conveniently located just north of Brisbane, and easily accessible by car, train or bus. Brisbane airport offers daily flights for international and domestic visitors.

With a population of over half a million people and a land area encompassing over 2,045 square kilometres, the city of Moreton Bay stands as one of the largest and most rapidly growing areas in all of Australia.



# Where we are located

## Gympie

UniSC's Gympie campus includes, primary and secondary schools, an RTO, TAFE Qld, and an Aged Care residential, offering a range of disciplines and higher-education pathways to the Gympie region.

90 minutes north of Brisbane, at the southern end of the Great Sandy Biosphere, the Gympie region is an area steeped in the rich cultural heritage of the Kabi Kabi/Gubbi Gubbi, Butchulla, and Wakka Wakka peoples. The city of Gympie is a commercial hub and heritage town with a strong agricultural economy, including beef, dairy, livestock, and horticulture. The region has a growing population of young professional families taking advantage of the affordability of home ownership and there's significant infrastructure investment of \$20 billion into a local renewable energy project.

With its natural beauty, hinterland hillsides, a growing city, pristine coastal townships and welcoming sense of community, Gympie is a place where you'll always feel at home.

## Fraser Coast

UniSC Fraser Coast is located in Hervey Bay, close to the CBD. UniSC also operates K'gari-Fraser Island Research and Learning Centre, located on K'gari.

The Butchulla people are the Traditional Custodians of the Hervey Bay region which is a 3 1/2 hour drive or 45 minute flight from Brisbane and boasts a subtropical climate and a lifestyle that is safe to live, learn, work and play.

The Fraser Coast region is a treasure trove of natural wonders, secluded beaches, and renowned humpback whale watching, this region showcases a myriad of natural wonders, including the incredible K'gari, a UNESCO World Heritage-listed site and the world's largest sand island.

This region also offers rich and varied sea life, enhancing its allure for nature enthusiasts and marine explorers alike. Consequently, the steady stream of visitors energises the Fraser Coast economy, supporting a thriving hospitality and tourism trade.

## City locations

The University of the Sunshine Coast is a regional university, focusing on our local communities to make a global impact. UniSC also has a presence in capital cities, to enable access for our students and participants. UniSC Adelaide, in partnership with ECA is bringing our world-class, supportive learning experiences to Australia's heart of progress. UniSC Clinical Trials also has a centre in Southbank, South Brisbane.

## Visitor information

Visit tourism pages for more information and inspiration:

- [Visit Sunshine Coast](#)
- [Visit City of Moreton Bay](#)
- [Visit Gympie](#)
- [Visit Fraser Coast](#)



# The organisation

UniSC's organisational structure supports its ambitious agenda. Strong portfolios and flat, clear reporting lines facilitate accountability, flexibility and responsiveness.

The University is governed by an 18-member **Council**, led by the **Chancellor**.

The **Vice-Chancellor and President** is responsible to University Council for strategic development, organisational leadership and day-to-day operations of the University, including governance and risk management.

The **Deputy Vice-Chancellor Academic** chairs the **Academic Board** and oversees the academic functions of UniSC and related support areas including Schools, High Performance Sport, the Academic Support Unit, and the Library.

UniSC's academic structure includes five schools:

- Business and Creative Industries
- Education and Tertiary Access
- Health
- Law and Society
- Science, Technology and Engineering.

The **Deputy Vice-Chancellor Research and Innovation** leads research, innovation and commercialisation at the University and is responsible for the Innovation Centre. The position is responsible for building the research profile and outcomes of UniSC and identifying and developing future areas of growth.

The Deputy Vice-Chancellor Research and Innovation also oversees the Research Centres and Institutes, the Clinical Trials Centre, UniSC Innovation Centre and the Graduate Research School

The **Chief Operating Officer** is responsible for the leadership and strategic management of the corporate functions of UniSC and related support areas to ensure UniSC's ongoing viability. The COO oversees Facilities Management, People and Culture, Information and Analytics, Information Technology, and Major Projects.

The **Pro Vice-Chancellor Global and Engagement** is responsible for Marketing and Communications, the Advancement Office, the Art Gallery, the International Office, and the Centre for International Development, Social Entrepreneurship and Leadership. The PVC(GE) also oversees UniSC Fraser Coast, UniSC Gympie, UniSC Caboolture and UniSC Moreton Bay campuses.

# Our culture

Our university community is made up of many people, with many stories, from different backgrounds, cultures and geographical locations. Our goal is to encourage a diverse community that listens to one another, ensuring all voices are heard, and where each student, staff member and community partner feel respected, and that they belong.

To achieve diversity and inclusion we have identified six focus areas. We acknowledge that as individuals, we all have multifaceted identities as encompassed in our understanding of diversity. Our focus areas are thus interconnected and come together in a unique way for each individual, embracing their experiences and personal perspectives.

Having a focused approach will allow us to accelerate a sense of belonging and greater inclusion for historically underrepresented individuals.

## Our focus areas include

- Learning and working at all life stages
- Aboriginal and Torres Strait Islander Education
- Cultural and linguistic diversity
- Disability and inclusion
- LGBTIQ+ and community
- Gender equity

## Opening the door for women in leadership

UniSC is a proud recipient of the prestigious Athena SWAN Bronze Award, granted as part of the Science in Australia Gender Equity (SAGE) initiative which aims to address and improve gender equity in the science, technology, engineering, mathematics and medicine (STEMM) disciplines. Attaining an award is recognition of our ongoing commitment to improving gender equity and ensuring that women from diverse backgrounds, as well as underrepresented groups, are best positioned to reach their full potential.

Gender-diverse leadership at executive level is shown to increase an organisation's problem-solving ability and its lateral and critical thinking skills. Gender diversity benefits all, as teams with gender diversity have been shown to enhance performance and create stronger job satisfaction and inclusive practice.

## Work-life integration

UniSC is committed to creating a supportive working environment and we have a range of guidelines, policies and procedures in place to ensure that staff of all genders feel supported in maintaining a healthy work-life balance. Arrangements that may support a healthy work-life balance include flexible work hours, purchase of additional leave credits, working from home, and a variety of leave options including parental and carer's leave.

We recognise that a positive workplace and team culture supports the work/life integration of our staff. This drives positive engagement, innovation, high-performance, talent attraction and retention outcomes. Work-life integration encourages diversity and inclusion of staff, recognising needs at different stages of their careers, from family responsibilities to cultural and community commitments.

## LGBTIQ+ and community

We are committed to creating an inclusive environment that facilitates equitable access and full participation in employment and education and are focused on the inclusion of sexually and gender diverse identities.

As one of 65 Australian academic organisations – and the only university in Queensland – that demonstrated support for Australian Marriage Equality campaign in 2017, we remain committed to equality for sexually and gender diverse identities. The Ally Network is a UniSC support network for LGBTIQ+ students and staff to seek confidential support.

# Strategic Plan 2021–2024

Rising with our regions; connecting to the world

Our vision is to be Australia's premier regional university. Our strategic plan outlines how we will achieve this vision. UniSC's journey has been exceptional in achievement as a community-focused higher education institution.

## VISION

To become Australia's premier regional university.

## MISSION

Enriching our regions, connecting with our communities and creating opportunities for all.

## VALUES

At UniSC we will:

- Advocate for equitable access to education and knowledge.
- Recognise and embrace diversity and inclusion.
- Champion environmental sustainable principles and practices.
- Commit to fair and ethical behaviour.
- Respect our people, our communities, and their potential.
- Be accountable to ourselves and each other.
- Strive for excellence and innovation in all that we do.

## 1. OPPORTUNITY

**Inspire more people to achieve their ambitions through education.**

UniSC will support more people to achieve their ambitions by improving tertiary education access, participation and success.

## 2. EMPLOYABILITY

**Enable more people to work, contribute, and innovate in their local and global communities.**

UniSC will help our graduates become skilled, future-ready, socially responsible, entrepreneurial and in-demand contributors to their communities, wherever they may be, whether working for themselves or for others, in paid or voluntary work.

## 3. RESEARCH IMPACT

**Produce research outcomes that make a difference.**

UniSC will make a difference to our local, national and international communities by undertaking research that is strategically aligned, regionally beneficial and globally impactful.

## 4. ENGAGEMENT

**Empower communities to thrive through dynamic and productive partnerships.**

UniSC can help drive growth in prosperity and human potential in our communities by forging powerful industry, government, regional and global partnerships.

## 5. INFRASTRUCTURE

**Build a contemporary, sustainable, accessible university.**

UniSC can ensure our assets are fit-for-purpose, sustainable and accessible to all our communities by creating a future-facing university underpinned by appropriate digital and physical infrastructure and sustainable business models.

## 6. PEOPLE AND CULTURE

**Become a workplace of choice.**

UniSC will foster a positive organisational culture and deliver a highly skilled and highly engaged workforce by nurturing and attracting talent to build leadership, inclusiveness and capability.

# Our rankings



**First in Australia for** postgraduate skills development\*

We're thrilled to be the **top ranked Queensland university**^

**First in Queensland** for 'Overall Impact'^

**First in Queensland** for overall education experience\*

**First in Queensland** across five of the United Nations' Sustainable Development Goals (SDGs)^



**14 five-star ratings from key areas**\*

- Teaching quality
- Overall experience
- Learner resources
- Skills development
- Social equity
- Student support
- First generation
- Learner engagement



**Top 2% globally** for Overall Impact and **8th place** in Australia^



**Ranked third in the world** for our global impact to Clean Water and Sanitation^



26 research fields at UniSC are **ranked at world standard or above**#

\* Good Universities Guide 2023/24

^ Times Higher Education (THE) Impact Rankings 2023

# Excellence in Research Australia (ERA) 2018

# Our research

## A young university at the epicentre of progress

We're a growing, comprehensive university focused on excellent teaching, ground-breaking research, championing sustainability, and producing award-winning alumni. UniSC's academic schools have strong links to industry and professional practice and produce relevant and impactful research.

Our research explores the timeliest topics of our era, those with the most significance for the future with a focus on healthy people and a healthy planet.

## UniSC's Thompson Institute

Addressing society's most pressing mental health issues. We integrate world-class research, clinical services and education under one roof, because it enables fast translation of research breakthroughs into practice. Everything we do is underpinned by neuroscience. This uncovers promising new insights into mental health and how it is linked to our brain structure and function.

## Centre for Bioinnovation

Using bio-inspired approaches to contribute to drug discovery, disease diagnostics, and therapeutics. Improving societal outcomes and supporting ecosystems through a focus on aquaculture, conservation and biodiversity.

## Australian Centre for Pacific Islands Research

ACPIR is a multidisciplinary research centre that provides a focal point for the expertise and experience of researchers connected through their capacity to make a significant contribution to knowledge and impact in the areas of primary production, community health and the environment in the Pacific Islands region.



## Forest Research Institute

UniSC's Forest Research Institute undertakes work in the broad spectrum of forestry research areas that make direct and meaningful contributions to the sustainability of our wooded landscapes. This includes important areas of studies such as smallholder and forest conservation-based research, along with work to ensure industries are meeting regulatory requirements and public expectations.

## Centre for Human Factors and Sociotechnical Systems

Established in 2013 with the aim of developing a leading research capability in the areas of Human Factors, Sociotechnical Systems, and Systems thinking. The Centre was officially recognised as a Tier 2 research centre by UniSC in 2015 and currently comprises various academic, teaching and research support staff and PhD and Masters students.

## Indigenous and Transcultural Research Centre

The Indigenous and Transcultural Research Centre (ITRC) partners with Indigenous, migrant, refugee and culturally diverse communities to deliver impactful research nationally and internationally. The ITRC seeks to improve the lives and wellbeing of First Nations and culturally diverse peoples in Australia and around the globe.

# The organisation

UniSC's organisational structure supports its ambitious agenda. Strong portfolios and flat, clear reporting lines facilitate accountability, flexibility and responsiveness.

The University is governed by an 18-member **Council**, led by the **Chancellor**.

The **Vice-Chancellor and President** is responsible to University Council for strategic development, organisational leadership and day-to-day operations of the University, including governance and risk management.

The **Deputy Vice-Chancellor Academic** chairs the **Academic Board** and oversees the academic functions of UniSC and related support areas including Schools, High Performance Sport, the Academic Support Unit, and the Library.

UniSC's academic structure includes five schools:

- Business and Creative Industries
- Education and Tertiary Access
- Health
- Law and Society
- Science, Technology and Engineering.

The **Deputy Vice-Chancellor Research and Innovation** leads research, innovation and commercialisation at the University and is responsible for the Innovation Centre. The position is responsible for building the research profile and outcomes of UniSC and identifying and developing future areas of growth.

The Deputy Vice-Chancellor Research and Innovation also oversees the Research Centres and Institutes, the Clinical Trials Centre, UniSC Innovation Centre and the Graduate Research School

The **Chief Operating Officer** is responsible for the leadership and strategic management of the corporate functions of UniSC and related support areas to ensure UniSC's ongoing viability. The COO oversees Facilities Management, People and Culture, Information and Analytics, Information Technology, and Major Projects.

The **Pro Vice-Chancellor Global and Engagement** is responsible for Marketing and Communications, the Advancement Office, the Art Gallery, the International Office, and the Centre for International Development, Social Entrepreneurship and Leadership. The PVC(GE) also oversees UniSC Fraser Coast, UniSC Gympie, UniSC Caboolture and UniSC Moreton Bay campuses.

# Our Academic Programs

The University of the Sunshine Coast is structured around its areas of expertise. UniSC has five schools that cover health, business and creative industries, science, technology and engineering, law and society and education.

In 2023, we introduced new health-focused programs, including those in prosthetics, orthotics, and medical laboratory science. Looking ahead, we plan to expand our offerings further in 2024 and 2025 with the introduction of a physiotherapy program and postgraduate options in dietetics.

At the start of 2024, our most popular areas of study are nursing, education, mental health and psychology, paramedicine and business.

From our first campus in Sippy Downs which began welcoming students in 1996, UniSC has rapidly expanded its campus footprint to now include five award-winning campuses across South East Queensland, from Moreton Bay to the Fraser Coast and UniSC Adelaide.

Our online offering has grown dramatically with almost 7,500 students enrolled in 2023 and 58 programs on offer in 2024. Delivery of learning to students is managed through the schools within a common set of principles.

UniSC has undergone a significant evolution of our learning and teaching to improve the reach and impact of classes. It has offered students access to a range of learning materials that are relevant and more meaningful than the traditional lecture. Examples include podcasts, interviews, simulations, screencasts, recorded discussions and formative quizzes, along with seminars, that are dependent on the learning outcomes of each individual course.

Whilst learning materials are delivered through the University's learning management system, student engagement is achieved either on-campus in a blended mode – with on-campus tutorials, practicals, seminars and laboratories – or through an online experience.

UniSC is home to some of the most advanced facilities in Australia, including simulated nursing and paramedic labs, advanced engineering technologies, and state-of-the-art creative industries' facilities.

Our modern laboratories and equipment replicate real life working environments, so students graduate work-ready



# School of Health

At the forefront of health education and research, the School of Health at UniSC offers an exceptional learning environment equipped with state-of-the-art facilities and cutting-edge technology. Our modern

laboratories, simulated paramedic suites, and nursing and midwifery wards provide students with hands-on experience that closely mirrors real-world scenarios, preparing them for successful careers in health care.

Under the guidance of our world-class researchers and industry experts, students have the opportunity to pursue their research passions and contribute to impactful discoveries.

Our comprehensive range of study programs covers various fields within the health sector, including biomedical science, midwifery, nursing, nutrition and dietetics, occupational therapy, paramedicine, psychology, public health, and sport and exercise science. Each program is designed with a focus on international, regional, and community health priorities, ensuring that our graduates are equipped with the knowledge and skills needed to make meaningful contributions to the health and wellbeing of diverse populations.

As a passionate and dedicated team of health professionals, we are committed to excellence in both education and research.

Our research endeavors have been recognised with numerous accolades, including \$4 million in awarded funding, 539 publications, and the supervision of 139 Higher Degree by Research (HDR) students.

With 62 full-time equivalent (FTE) academic staff members and a portfolio of 55 awarded projects, we continue to push the boundaries of knowledge and innovation in the field of health.

Join us at the School of Health at UniSC as we work together to advance knowledge, promote wellness, and create positive change in our communities. With an enrollment of over 7,000 students, our vibrant academic community is fueled by a shared passion for improving health outcomes and making a difference in the world.

## Sport and Exercise Science

The Sport and Exercise Science Discipline at the University of the Sunshine Coast is currently comprised of 15 academic staff and approximately 450 students. The Discipline has staff and students based at both the Sippy Downs Campus and the Moreton Bay Campus where new state of the art Exercise Science facilities have recently been opened. Students in the Discipline study the Bachelor of Clinical Exercise Physiology, Bachelor of Sports and Exercise Science or the Bachelor of Sports Studies programs. The Clinical Exercise Physiology program and the Sports and Exercise Science program have current university course accreditation with ESSA.

This Discipline also operates a Health and Fitness Clinic on campus offering students the opportunity to manage clients under supervision as part of their degree programs.

The Academic Staff in the Discipline have a variety of research interests ranging from physical activity, exercise, and health through to high performance sport. These applied research themes are underpinned by a strong focus on discipline-specific research programs in areas such as exercise physiology, biomechanics, motor control, and nutrition. The School of Health fosters multidisciplinary collaboration through a number of School Research Clusters, including in areas such as Healthy Ageing, Mental Health, Cancer and Elite Sport. Research facilities include a dedicated gait laboratory as well as a recently refurbished exercise physiology suite comprising stress testing, ergometry and body composition laboratories.



# The opportunity

## Position

Professor of Sport and Exercise Science, and Discipline Lead

## Work area

School of Health

## Location

UniSC Sunshine Coast

## Classification

Academic Level E

## Supervisor

Foundation Dean, School of Health

## Term

Full-time, Ongoing appointment  
Please note, the Discipline Lead component will be offered as a 3-year secondment

## Position overview

The School is seeking to recruit and appoint an inspirational academic at Professor level to join our dynamic team of community-focused and dedicated educators to lead the Sport & Exercise Science discipline. The successful applicant will bring an established research agenda that tackles big ideas in education, a credible national and international research profile and a track record of quality publications and attainment of research grant funding.

The Discipline Lead provides leadership and support to academic staff within a discipline, or a group of cognate disciplines, in learning and teaching, curriculum development, research, and engagement in line with agreed School directions and the strategic objectives of the University. The role also supports the integration of research with learning and teaching, fosters innovation, and seeks to improve experiences for students and staff.



## Academic profile

At the University of the Sunshine Coast, a Professor has established and continuing international expert status and is recognised as an eminent authority in their discipline/field. They have substantial involvement in the development of their discipline/field, both nationally and internationally, having made a clear and formative impact, which is recognised and acknowledged as significant by national and international leaders in the discipline/field.

- (i) A Professor has a strong, systematic and sustained track record in research. They have attained international recognition in their discipline and can demonstrate significant involvement in and impact on the development of their discipline internationally, which are recognised by their peers as international leadership in the field. They have had consistent success applying for external competitive grants, manage significant research projects and lead and mentor other researchers. The quality and impact of their research can be demonstrated by, for example: the status and consistency of publications or exhibitions with the expectation that publications are in leading journals in the discipline/field; commercialisation or the uptake of intellectual property; citation rates; and the value of their research for social, environmental, cultural and commercial benefit. They can demonstrate sustained and consistent quality supervision of candidates for higher degrees by research (HDR) and mentor other HDR supervisors.

# The opportunity continued

## Position

Professor of Sport and Exercise Science, and Discipline Lead

## Work area

School of Health

## Location

UniSC Sunshine Coast

## Classification

Academic Level E

## Supervisor

Foundation Dean, School of Health

## Term

Full-time, Ongoing appointment  
Please note, the Discipline Lead component will be offered as a 3-year secondment

(ii) As a leader in learning and teaching, a Professor has extensive experience as a senior academic and provides strategic leadership in key aspects of teaching and supporting learning. They make significant contributions to the teaching effort of the School through both exemplary teaching practice and leadership in teaching. For example, they can: undertake high level management and administrative functions in learning and teaching; be responsible for strategic leadership and policy-making in learning and teaching; provide leadership and foster excellence in the design and development of innovative curricula and program development; demonstrate the ability to influence, motivate and inspire both students and other academic staff. Additional outputs can include: a consistent and substantial record of scholarship in learning and teaching (publications) that is nationally and internationally recognised and has demonstrable impact on learning and teaching in the discipline/field; and grants for teaching innovation (especially external competitive grants). A Professor often provides scholarly leadership that is recognised externally through national learning and teaching awards and grants, and invitations to serve on national panels and deliver keynote addresses at significant learning and teaching conferences.

(iii) A Professor makes significant contributions to the development and standing of the University and/or regional development. Through leadership in engagement, a Professor is able to demonstrate sustained excellence that has resulted in major outcomes and high levels of recognition and prestige for the University and significant social, economic and cultural impact outside the University. For example, external engagement can involve significant contributions to and outcomes from developing and maintaining strategic and productive partnerships, connections and relationships with people, groups and organisations at local, national and international levels and serving on national panels (for example, ARC panels of experts and other assessment panels) and international panels.

(iv) Within the University, a Professor makes high level strategic contributions to School and University development, governance and capacity-building. They make significant leadership contributions to the development of collegial activities and foster academic and professional excellence at all levels.

All staff are expected to contribute to the achievement of the University's strategic goals and priorities and provide service to the University commensurate with their level of appointment and the opportunities available to them.

# Responsibilities

## **Learning and Teaching:**

The Professor of Sport and Exercise Science and Discipline Lead will see you offering continuous improvement in teaching practices, staying current in your field, and implementing effective methodologies.

In addition to designing, evaluating, and enhancing curricula to meet students' needs, you will play a crucial role in ensuring that the program meets accreditation standards. Your leadership will be pivotal in guiding the program through the accreditation process, coordinating efforts to align curriculum and educational outcomes with accreditation requirements. Utilising technology and innovative teaching methods, you will create engaging learning experiences for students while ensuring that the program meets the highest educational standards.

Your comprehensive support and constructive feedback to students will be essential for their success. Your leadership in accreditation processes will contribute to the program's recognition and reputation within the field. This role offers opportunities to demonstrate leadership in educational excellence and accreditation, making a significant impact on the future of the program and its students.

## **Research:**

You will play a pivotal role in advancing knowledge and scholarship. You'll be encouraged to demonstrate leadership nationally and internationally in your field, developing expertise and research agendas. Leading teams to address significant research problems, you'll contribute to the body of knowledge through rigorous project design, execution, and reporting. Securing external research grants and funding will support your endeavors, as will mentoring early career researchers and supervising research candidates.

Your ability to cultivate strategic partnerships and leverage intellectual property will be integral to your research success.

## **Engagement:**

Your engagement at regional, national, and international levels will be vital to the University's mission. Through external partnerships and consultations, you'll apply your disciplinary knowledge to address societal challenges. Your contributions to social, civic, and professional functions will align with the University's strategic priorities. You'll also play a crucial role in fostering a positive and inclusive academic environment, modeling culturally capable, respectful, and ethical conduct. Beyond your primary responsibilities, you'll be expected to undertake additional duties as needed within the evolving academic landscape.

Your role will encompass continuous improvement in teaching practices, staying current in your field, and implementing effective methodologies.

## **Health and Safety**

In addition to your learning, teaching and research responsibilities, you will be expected to prioritise health and safety considerations in all aspects of your work. This includes adhering to relevant health and safety protocols and guidelines, both in face-to-face and online teaching settings. You will need to incorporate health and safety considerations into the design and delivery of curricula, ensuring that learning activities are conducted in a manner that minimises risks to students and staff.

As a senior academic, it is your responsibility to cultivate a positive and safe work environment by modeling and advocating for conduct that is culturally capable, inclusive, respectful, and ethical. Your leadership sets the tone for the academic community, influencing the attitudes and behaviors of both colleagues and students. By embodying these values in your interactions and decision-making processes, you contribute to a workplace culture that celebrates diversity and fosters mutual respect.

# Selection criteria

## Applicants need to demonstrate they meet the following criteria:

1. Completion of a doctoral qualification in a relevant field and extensive experience as an academic leader.
2. Experience of leadership at a School, Discipline or Program level.
3. Involvement in the development of the Sport and Exercise Science professions at a national and international level, and evidence of having made a clear and formative impact in one or more of the Sport and Exercise Science sub-disciplines.
4. A clear and coherent research program with: a strong track record of active, sustained and productive engagement in high quality research; publicly verifiable outputs and outcomes from research; external recognition of research performance and achievement; quality supervision of candidates for Higher Degrees by Research; and impact of research.
5. Quality academic leadership, for example through: effective mentoring to develop the research capability and capacity of individual and teams of Mid- and Early Career Researchers; substantial leadership contributions in the area of Sport and Exercise Science that strengthen the University's teaching programs, research capacity, capability and culture; and a consistent record of service on national discipline panels, such panels of experts and other assessment panels.
6. Effectiveness as a teacher, which is evidenced by both exemplary teaching practice and leadership in teaching, the ultimate outcome of which is student engagement and success. For example, by:
  - Leadership and/or implementation of research-led approaches to learning and teaching in the design and development of curricula;
  - Leadership of learning and teaching development processes which improve teaching practice within and/or beyond the University;
  - Sustained formal recognition for excellence in learning and teaching.
7. Strong leadership contributions and personal qualities that influence the development and maintenance of a positive academic environment which is conducive to high levels of engagement and standards of achievement for both staff and students.
8. Participation and success in academic administrative functions e.g. course/program/discipline coordination and/or leadership, within a University.
9. The ability to develop and maintain productive regional, national and international partnerships that reap significant benefits for the University.

## Desirable

10. Experience of accreditation of Sports and Exercise Science programs with ESSA.
11. Formal external and/or internal recognition for excellence in learning and teaching and/or research.

# Recruitment process

## How to apply

Your completed application must include

- your Academic CV.;
- a response to Selection Criteria; and
- a cover letter addressing your motivation and any notable key achievements as aligned to the position.

All applications must be lodged through our [website](#) – Job opening ID: 492548

## Closing date

Applications close: **Midnight, Sunday 21 July 2024**

## Contact

If you have any questions about the position or for a confidential discussion, please contact:

Tony Perkins  
Foundation Dean, School of Health  
Email: [aperkins1@usc.edu.au](mailto:aperkins1@usc.edu.au)

or

Kristie Husk  
Talent Acquisition Manager  
Email: [khusk@usc.edu.au](mailto:khusk@usc.edu.au)  
Tel: +61 418 884 610

## Eligibility

Applicants who wish to apply for this position will need to provide evidence of valid full-time working rights in Australia. Sponsorship may be considered for international applicants.