



LECTURER – CARDIORESPIRATORY PHYSIOTHERAPY

DEPARTMENT/UNIT	School of Primary and Allied Health Care
FACULTY/DIVISION	Faculty of Medicine, Nursing and Health Sciences
CLASSIFICATION	Level B
WORK LOCATION	Peninsula campus

ORGANISATIONAL CONTEXT

Monash is a university of transformation, progress and optimism. Our people are our most valued asset, with our academics among the best in the world and our professional staff revolutionising the way we operate as an organisation. For more information about our University and our exciting future, please visit www.monash.edu.

The **Faculty of Medicine, Nursing and Health Sciences**, is the largest faculty at Monash University, and offers the most comprehensive suite of professional health training in Victoria. We consistently rank in the top 40 universities worldwide for clinical, pre-clinical and health sciences.

We want to improve the human condition. That is our vision - it has no expiration date. Through academic health centres, other translational models and by educating the healthcare workforce of the future, our staff, students and alumni directly improve quality of life.

Setting the global health care agenda, the Faculty aspires to lead in all areas of research activity and influence local, national and international policy to improve health and social outcomes and health inequalities. We've made a major impact in the world of medical research and become globally recognised for our quality education of over 41,000 doctors, nurses, and allied health professionals.

We are ambitious and aim to maintain our position as a leading international medical research university. We're recognised for the breadth and depth of our research, for our commitment to translational research, for the quality and scale of our research capability, and as a thriving biotechnology hub.

To learn more about the faculty, please visit monash.edu/medicine.

The **School of Primary and Allied Health Care** is a leader in primary care research, teaching and service. The School provides high-quality primary care programs at undergraduate and graduate entry levels, specialised professional graduate coursework programs and higher degrees by research in the primary care disciplines. The School currently incorporates the Departments of General Practice, Community Emergency Health and Paramedic Practice, Occupational Therapy, Physiotherapy, Medical Imaging and Radiation Sciences, and Social Work.

The **Department of Physiotherapy** aims to advance health and wellness through best practice in education and research in an environment that is progressive and supportive for educators and students.

An innovative and exciting four-year undergraduate Bachelor of Physiotherapy (honours) program is offered. The Bachelor of Physiotherapy (honours) degree, designed around case-based learning, has a fully integrated curriculum that combines self-directed learning opportunities with high-quality lectures, tutorials and online resources. Staff who teach into the program have either completed formal postgraduate studies in education, or have ongoing informal education in best practice in teaching.

The department was officially launched in 2007, but despite its relative youth is already intensely research active. There are approximately 500 students enrolled in the Bachelor of Physiotherapy (honours), and approximately 18 FTE academics. Staff are committed to research informed teaching. In addition to staff research activities the department has more than 30 doctoral students. A postgraduate coursework degree in Advanced Paediatric Physiotherapy practice is also available. The department culture is one of embracing opportunities for developing staff attributes and skills. Staff are committed to exemplary professional behaviours, collaboration and support.

POSITION PURPOSE

The Lecturer is expected to contribute to the research and teaching effort of the University and to carry out activities to develop and maintain scholarly research and/or professional activities relevant to physiotherapy. The successful candidate will have experience in teaching programs dealing with Cardiorespiratory Physiotherapy.

Reporting Line: The position reports to the Head of Department

Supervisory Responsibilities: The position has no direct supervisory responsibilities, but does interact regularly with other staff, both academic and professional, at the coordination level

Financial Delegation: Not applicable

Budget Responsibilities: Not applicable

KEY RESPONSIBILITIES

Level B academics are expected to make a solid contribution to the research and teaching and learning efforts of the department and to inspire and motivate students to learn through effective communication. Level B academics should have a sound grasp of their subject matter and the development of assessment tasks and activities that foster intellectual independence.

As a Level B academic staff member, specific duties are assigned in line with the University's categories of employment for academic staff.

Specific duties required of a Level B academic may include:

1. The conduct of lectures, tutorials, practical classes, demonstrations, workshops, clinical sessions
2. Consultation with students and administrative functions that support teaching
3. Taking an active role in obtaining funding to support such activity and engage in individual or collaborative projects
4. Playing a role in curriculum design and review at departmental level
5. Undertaking a range of activities that contribute to maintaining currency with the discipline and with learning and teaching innovation
6. Having some involvement in student research mentoring, or formal Research Higher Degree supervision would normally be expected

Level B staff will demonstrate efficient performance in allocated roles and undertake active external contributions to the profession and the community, especially those related to learning and teaching.

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:

- Advanced qualifications and/or recognised significant experience in physiotherapy.

A position at this level may require a doctoral qualification or equivalent research and teaching experience. Research experience (clinical or education based) may have contributed to or resulted in publications, conference papers, reports, published teaching resources (e.g. textbook) or professional or technical contributions which give evidence of research potential. Teaching experience includes a demonstrated record of accomplishment in achieving improved or consistently good learning outcomes

Knowledge and Skills

2. A record of demonstrable scholarship, research and/or professional achievement in the area of physiotherapy
3. Demonstrated excellence in teaching and curricula design and delivery in multiple educational modes in the discipline area (i.e. through evaluations, innovation and curriculum development)
4. High-level interpersonal skills and proven ability to establish a good working relationship with colleagues and students and to develop and maintain strong professional links with relevant industry and the community
5. Proven ability, commitment and passion for engaging in academic activities
6. Ability to plan, organise and achieve work targets, sometimes in demanding circumstances and work harmoniously and constructively with academic colleagues and other University staff
7. Current practice experience or industry related experience

Desirable

8. Record of obtaining external funding, or of assisting others to do so
9. Previous experience supervising research students

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University or to clinical partner facilities may be required
- During the teaching semester, the taking of leave may be restricted
- Working with Children and Police Check may be required
- Possession of a current Victorian Driver's License is desirable

LEGAL COMPLIANCE

Ensure you are aware of and adhere to legislation and University policy relevant to the duties undertaken, including: Equal Employment Opportunity, supporting equity and fairness; Occupational Health and Safety, supporting a safe workplace; Conflict of Interest (including Conflict of Interest in Research); Paid Outside Work; Privacy; Research Conduct; and Staff/Student Relationships.