

# POSITION DESCRIPTION



<b>Job Title</b>	Physiotherapist	<b>Classification</b>	AHP2	<b>Position Number</b>	P23418
<b>LHN</b>	Eyre and Far North Local Health Network	<b>Term</b>	As per contract	<b>Position Created</b>	
<b>Area</b>	Work Site	<b>FTE</b>	As per contract	<b>Last Updated</b>	March 2024
<b>Criminal History Screening Requirements</b>		<input checked="" type="checkbox"/> DHS Working with Children Check <input checked="" type="checkbox"/> NPC – Unsupervised Contact with Vulnerable Groups <input checked="" type="checkbox"/> NDIS Worker Check			
<b>Immunisation Risk Category:</b>		<input checked="" type="checkbox"/> Category A (direct contact with blood or body substances) <input type="checkbox"/> Category B (indirect contact with blood or body substances)			

## Broad Purpose of the Position

The Physiotherapist applies clinical experience, increasingly generalist and/or specialist clinical knowledge and professional competence to plan, implement and evaluate a comprehensive and integrated range of services, appropriate to the needs of the local rural / remote community. The Physiotherapist works under reduced clinical direction and may contribute to the clinical supervision of less experienced allied health professionals, allied health assistants and students. As a member of a multi-disciplinary team, including health professionals and service providers from other sectors, the Physiotherapist utilises a combination of preventative, early intervention, treatment/therapy and evaluation approaches including individual therapy, group programs, health promotion and community development projects.

The incumbent is able to reside in any of the following communities: Port Lincoln, Elliston, Streaky Bay, Ceduna, Wudinna, Cleve, Cowell, Kimba, Tumby Bay or Cummins. The incumbent will be required to provide a regional service to more than one community within the Eyre & Far North Region including those listed above on a regular and rostered schedule.

## Qualifications

Must hold a recognised qualification within the relevant allied health profession and be eligible for full membership of the relevant Professional Association.

For those disciplines requiring Registration, all requirements to maintain current registration must be fulfilled. For self-regulated professions it is desirable to participate in the professional associations' accredited continuous professional development program.

## Confidentiality and Handling of Official Information

By virtue of their duties, SA Health employees frequently access, otherwise deal with, and/or are aware of, information that needs to be treated as confidential.

SA Health employees will not access or attempt to access official information, including confidential patient information other than in connection with the performance by them of their duties and/or as authorised.

SA Health employees will not misuse information gained in their official capacity.

SA Health employees will maintain the integrity and security of official or confidential information for which they are responsible. Employees will also ensure that the privacy of individuals is maintained and will only release or disclose information in accordance with relevant legislation, industrial instruments, policy, or lawful and reasonable direction.

## White Ribbon

SA Health has a position of zero tolerance towards men's violence against women in the workplace and the broader community. In accordance with this, the incumbent must at all times act in a manner that is non-threatening, courteous, and respectful and will comply with any instructions, policies, procedures or guidelines issued by SA Health regarding acceptable workplace behaviour.

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## Cultural Statement

The Eyre and Far North Local Health Network welcomes Aboriginal and Torres Strait Islander people and values the expertise, cultural knowledge and life experiences they bring to the workplace. Eyre and Far North Local Health Network is a culturally inclusive work environment that is respectful of Aboriginal and Torres Strait Islander culture.

## Resilience

SA Health employees persevere to achieve goals, stay calm under pressure and are open to feedback.

## Performance Development

It is your responsibility to actively participate in the Performance Review & Development Program which will include a six (6) monthly review of your performance against the responsibilities and key result areas associated with your position and a requirement to demonstrate appropriate behaviours which reflect a commitment to South Australian Public Sector and SA Health values and strategic directions.

## General Requirements

\*NB References to legislation, policies and procedures includes any superseding versions

Managers and staff are required to work in accordance with the Code of Ethics for South Australian Public Sector, Policies and Procedures and legislative requirements including but not limited to:

- > Work Health and Safety Act 2012 (SA) - maintaining your own health and safety and not place others at risk and comply with any reasonable instruction that is given to allow SA Health to comply with the WHS Act and when relevant WHS Defined Officers must meet due diligence requirements.
- > *Return to Work Act 2014 (SA)*, facilitating the recovery, maintenance or early return to work of employees with work related injury / illness.
- > Equal Employment Opportunities (including prevention of bullying, harassment and intimidation).
- > *Children's Protection Act 1993 (Cth)* – 'Notification of Abuse or Neglect'.
- > Disability Discrimination.
- > Independent Commissioner Against Corruption Act 2012 (SA).
- > SA Information Privacy Principles.
- > Relevant Awards, Enterprise Agreements, *Public Sector Act 2009 (SA)*, *Health Care Act 2008 (SA)*, and the SA Health (Health Care Act) Human Resources Manual.
- > Relevant Australian Standards.
- > Duty to maintain confidentiality.
- > Smoke Free Workplace.
- > To value and respect the needs and contributions of SA Health Aboriginal staff and clients and commit to the development of Aboriginal cultural competence across all SA Health practice and service delivery.
- > Applying the principles of the South Australian Government's Risk Management Policy to work as appropriate.
- > Health Practitioner Regulation National Law (South Australia) Act 2010.
- > *Mental Health Act 2009 (SA)* and Regulations.
- > *Controlled Substances Act 1984 (SA)* and Regulations.
- > Professional Practice Standards and competencies consistent with area of practice as varied from time to time.
- > SA Health / EFNLHN policies, procedures, guidelines and standards.

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## Special Conditions

- A current driver's license is essential, as is a willingness to drive on country roads and travel in light air craft as required. Intra state travel will be required; interstate travel may be required.
- Flexibility and some out of hours work may be required.
- It is mandatory that no person, whether or not currently working in SA Health, will be eligible for appointment to a position in SA Health unless they have obtained a satisfactory Background Screening and National Criminal History Clearance.
- Prescribed Positions under the Child Safety (Prohibited Persons) Act 2016 must obtain a satisfactory Working With Children Check (WWCC) through the Screening and Licensing Unit, Department for Human Services (DHS).
- Approved Aged Care Provider Positions as defined under the Accountability Principles 1998 made in pursuant to the Aged Care Act 2007 (Cth) must obtain a satisfactory National Police Certificate (NPC) through the South Australia Police confirming the clearance is for the purpose of working in Aged Care.
- Risk-Assessed roles under the National Disability Insurance Scheme (Practice Standards – Worker Screening Rules 2018) must obtain a satisfactory NDIS Working Screening Check through the Department of Human Services (DHS) Screening Unit.
- National Police Certificates must be renewed every 3 years thereafter from date of issue.
- Working With Children Checks must be renewed every 5 years thereafter from date of issue.
- Depending on work requirements the incumbent may be transferred to other locations across SA Health to perform work appropriate to classification, skills and capabilities either on a permanent or temporary basis subject to relevant provisions of the Public Sector Act 2009 for Public Sector employees or the SA Health (Health Care Act) Human Resources Manual for Health Care Act employees.
- The incumbent may be required to participate in Counter Disaster activities including attendance, as required, at training programs and exercises to develop the necessary skills required to participate in responses in the event of a disaster and/or major incident.
- Appointment is subject to immunisation risk category requirements (see page 1). There may be ongoing immunisation requirements that must be met.
- The incumbent will be required to comply with the requirements of the EFNLHN Procedure for Credentiaing Allied Health and Scientific Health Professionals.

## Key Relationships

- Reports to the Regional Community Health Team Leader – Allied Health
- Is clinically accountable to and receives clinical support and direction from the Clinical Senior (AHP3) Physiotherapist in accordance with the *Allied Health Clinical Support Framework*.
- May contribute to the supervision of less experienced professional officers, para-professional staff and students, under direction from the Clinical Senior
- Works within a multi-disciplinary team framework, in collaboration with other health professionals, service providers and the community
- May be required to temporarily fulfill a higher position, appropriate to the incumbent's skills and capacity

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Key Result Areas	Generic Requirements	Specific or Local Requirements
<p>1. Technical Skills and Application</p>	<p>1.1 Apply professional expertise, developing generalist / specialist knowledge, clinical competence and experience to provide professional services to client groups in circumstances requiring increasingly complex practice skills.</p> <p>1.2 Exercise professional judgment in the selection and adaptation of established methods, procedures and techniques within the profession.</p> <p>1.3 May provide a broad range of clinical and consultative services across a range of service settings, including one-on-one, group based and health promotion activities.</p> <p>1.4 Manage and prioritise personal work load and support others in developing workload management plans, including in the allocation of team resources</p>	<ul style="list-style-type: none"> <li>▪ In collaboration with the Regional CH Team Leader, contribute to the coordination and delivery of high quality, comprehensive and integrated Physiotherapy services to eligible clients across the region.</li> <li>▪ Contribute professional leadership in the application of clinical protocols and standards within the multi-disciplinary team, health unit and EFN LHN.</li> <li>▪ Apply clinical skills to a broad scope of practice, delivering services which promote self-care and personal responsibility, and are appropriate to the local rural / remote context.</li> <li>▪ Coordinate an increasingly complex Physiotherapy caseload and support other team members in managing the demands of the service.</li> <li>▪ Apply Primary Health Care and Community Participation principles to ensure Physiotherapy services are responsive to changing community needs and improve health outcomes</li> </ul>
<p>2. Personal and Professional Development</p>	<p>2.1 Work under reduced clinical supervision, and proactively draw on the support of experienced peers of diverse professional backgrounds, Clinical Seniors, Advanced Clinical Leads and / or managers when required.</p> <p>2.2 Display a commitment to continuous personal and professional development by:</p> <ol style="list-style-type: none"> <li>a. Attending all mandatory training and actively pursuing other training and development as required to maintain currency of clinical knowledge.</li> <li>b. Applying well-developed reflective practice skills to your own work, and supporting peers / students / supervised staff to develop reflective practice skills.</li> <li>c. Utilising the support of mentors and peers.</li> <li>d. Actively participating in the Professional Development and Review (PDR) process, including developing and pursuing a personal / professional development plan in consultation with your line manager / clinical supervisor.</li> <li>e. May provide professional leadership in the relevant network, including facilitating access to training for professional staff.</li> </ol> <p>2.3 May be required to contribute to clinical / professional supervision, support and oversight of AHP1 level staff, allied health assistants</p>	<ul style="list-style-type: none"> <li>▪ Receive clinical supervision, direction, advice, mentorship, and support from the AHP3 Clinical Senior Physiotherapist.</li> <li>▪ In collaboration with the Regional CH Team Leader and Clinical Senior Physiotherapist, develop a formal Clinical Supervision agreement, fulfill all obligations under this agreement, and review it annually.</li> <li>▪ Develop and maintain inter and intra-professional clinical networks within the Eyre &amp; Far North LHN and SA Health, actively sharing and seeking out knowledge of effective practice.</li> <li>▪ Actively participate in the Physiotherapy Network.</li> <li>▪ Provide clinical support to less experienced professional and support staff in the Team.</li> <li>▪ Contribute to the supervision of Physiotherapy students on clinical placement in the region.</li> <li>▪ Adopt a proactive approach to developing and maintaining contemporary knowledge and skills in Physiotherapy</li> </ul>

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	<p>and profession-specific professional students or multi-disciplinary student teams.</p> <p>2.4 Develop, share and support your peers to gain knowledge of effective practice through research, evaluation of services and information sharing (eg: via professional networks and presenting papers for conferences and / or publishing).</p>	
3 Client / Customer Service	<p>3.1 Treat all clients with respect, be responsive to their needs, and act on opportunities to improve the quality of customer service in your operational area.</p> <p>3.2 Promote cultural safety by valuing and promoting the cultural needs of the community.</p> <p>3.3 Contribute to improvements in the patient-journey driven distribution of services and apply client-centred practice and community engagement principles in development and delivery of services; ensuring clients are meaningfully involved in all aspects of their care.</p>	<ul style="list-style-type: none"> <li>▪ Develop and apply increasing understanding of the needs of rural, culturally diverse and Aboriginal communities.</li> <li>▪ Ensure clients / customers receive appropriate occupational therapy services by applying cultural sensitivity, social justice and community participation principles.</li> <li>▪ Support consumers through the Patient Journey, providing effective assessment and triage, timely referrals, accurate information, coordinated care and prompt follow up.</li> <li>▪ Provide education and training to community health staff and other service providers as required.</li> <li>▪ Utilise and review service prioritisation and eligibility criteria</li> </ul>
4 Administration and Documentation	<p>4.1 Comply with organisational requirements for the accurate and timely completion of documentation and statistics.</p> <p>4.2 Contribute to the efficient and effective use of materials and resources.</p> <p>4.3 Prepare reports and / or recommendations to assist management decision making.</p> <p>4.4 Appropriately identify, use and apply relevant policies, procedures, reporting and documentation systems.</p> <p>4.5 Competently utilise the Microsoft Office suite of software, Email and Internet in fulfilling the requirements of the role.</p> <p>4.6 May be required to coordinate discrete projects and / or contribute to areas of policy that are considered to be complex, requiring discipline knowledge and experience, and which are undertaken under limited direction.</p>	<ul style="list-style-type: none"> <li>▪ Contribute to the review, development and adaptation of clinical and administrative resources to support Physiotherapy services, community health programs and projects.</li> <li>▪ Maintain appropriate statistics and records in accordance with SA Health, EFNLHN and health unit requirements.</li> <li>▪ Contribute to the effective research, planning, coordination, reporting and evaluation of minor projects or aspects of major projects as required.</li> <li>▪ Utilise the Safety Learning System (SLS) to report patient risks, incidents and client feedback</li> </ul>
5 Teamwork and Communication	<p>5.1 Utilise professional knowledge and skills in contributing to research and / or service development activities at the local level and / or within your profession across CHSALHN; to support the effective, efficient, equitable distribution (according to need) and evidence-based nature of CHSALHN services.</p> <p>5.2 Promote service integration through the development of active collaborative partnership with relevant agencies and individuals.</p>	<ul style="list-style-type: none"> <li>▪ Contribute to the effective functioning of the multi-disciplinary team and quality of services by continually developing and applying: <ul style="list-style-type: none"> <li>○ clinical skills within the scope of practice appropriate to your profession.</li> <li>○ knowledge of your own profession, other professions and other services.</li> </ul> </li> </ul>

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	<p>5.3 Work positively within a team, foster teamwork and support others to develop effective working relationships and achieve team goals.</p> <p>5.4 Communicate and negotiate effectively (both verbally and in writing) with a diverse range of people including clients, the community, team members, management and other stakeholders.</p> <p>5.5 Work in accordance with SA Health and CHSALHN's vision, mission, strategic priorities and values.</p>	<ul style="list-style-type: none"> <li>○ skills in communication, collaboration and partnership building.</li> <li>▪ Actively participate in team meetings and activities.</li> <li>▪ Actively participate in region-wide and local site staff forums as required.</li> <li>▪ Provide regular reports to the Team Leader regarding waiting lists, service issues, service planning and other relevant issues as required</li> </ul>
<p>6 Continuous Improvement</p>	<p>6.1 Contribute to quality improvement programs and other organisational activities required to meet service / accreditation standards, and support supervised staff / students to comply with requirements.</p> <p>6.2 Proactively seek opportunities to improve professional tasks and services, by monitoring service access, emerging trends and community needs, and contributing to ongoing evaluation of services.</p> <p>6.3 Seek client feedback on services and respond proactively to client complaints and feedback. As required, contribute to investigations of client complaints, with a view to informing systematic improvements in services.</p> <p>6.4 Contribute to discipline-specific and multi-professional research, service development, and advances of techniques used, through research (under direction), data analysis, evaluation of services and development of recommendations to assist Management decision making.</p> <p>6.5 Complying with the Code of Ethics for Public Sector Employees.</p>	<ul style="list-style-type: none"> <li>▪ Contribute to the ongoing review, development and evaluation of the effectiveness of Physiotherapy services in the region.</li> <li>▪ Required to contribute to local quality improvement activities and the Accreditation process.</li> <li>▪ Contribute to the effective use of clinical resources, through optimising the balance between direct service provision to individuals and groups, preventative and health promotion activities and consultancy to external agencies.</li> <li>▪ In collaboration with the Regional CH Team Leader, develop reports, submissions and proposals as required.</li> </ul>



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<p><b>EFNLHN Values</b></p> <p>The values of EFNLHN are used to indicate the type of conduct required by our employees and the conduct that our customers can expect from our health service:</p>			
<b>Accountability</b>	<b>Connected</b>	<b>Respect</b>	<b>Caring</b>
✓ We value taking responsibility for all that we do	✓ We value being part of our local community and our LHN community	✓ We value every individual and their uniqueness	✓ We value providing compassionate care to those who need it
✓ We value acting with integrity when striving to achieve our goals	✓ We value listening and collaborating with others	✓ We value being considerate and kind to ourselves and others	✓ We value putting our consumers at the centre of everything we do
✓ We value following through on what we say we will do	✓ We value two-way communication	✓ We value the diversity of our communities and the people in them	✓ We value taking the time to understand our consumers and their needs
<p><b>Code of Ethics</b></p> <p>As a public sector employee, you have a responsibility to maintain ethical behaviour and professional integrity standards. It is expected that you act in accordance with the Code of Ethics, and contribute to a culture of integrity within SA Health.</p> <p>The <i>Code of Ethics for the South Australian Public Sector</i> provides an ethical framework for the public sector and applies to all public service employees:</p> <ul style="list-style-type: none"> <li>&gt; Democratic Values - Helping the government, under the law to serve the people of South Australia.</li> <li>&gt; Service, Respect and Courtesy - Serving the people of South Australia.</li> <li>&gt; Honesty and Integrity- Acting at all times in such a way as to uphold the public trust.</li> <li>&gt; Accountability- Holding ourselves accountable for everything we do.</li> <li>&gt; Professional Conduct Standards- Exhibiting the highest standards of professional conduct.</li> </ul> <p>The Code recognises that some public sector employees are also bound by codes of conduct relevant to their profession.</p>			
<p><b>Aboriginal Health</b></p> <p>SA Health acknowledges culture and identity as being integral to Aboriginal health and wellbeing and is committed to improving the health of Aboriginal people. SA Health vision for Reconciliation is the gap is closed on Aboriginal health disadvantage; and Aboriginal people share the same rights, respect and access to opportunities and benefits as all South Australians.</p>			
<p><b>Approved by Authorised Officer</b></p> <p>..... / /</p>	<p><b>Accepted by Incumbent</b></p> <p>..... / /</p>		

# APPLICANT GUIDELINES

<b>Job Title</b>	Physiotherapist	<b>Classification</b>	AHP2
<b>LHN</b>	Eyre and Far North Local Health Network	<b>Term</b>	As per contract
<b>Area</b>	Country Health Connect	<b>FTE</b>	As per contract

To apply for the position, you will need to provide:

- (1) A current Curriculum Vitae (CV), outlining your relevant qualifications, work experience and contact details of 3 professional referees
- (2) A cover letter, including:
  - Title of the position and vacancy reference number (from advertisement)
  - Outline of your reasons for applying for the position
  - Brief summary of your ability to fulfil the role:
    - Please address each of the 6 Key Result Areas (KRA) separately, using dot points. Refer to the table below for some suggestions of type of information you may like to include.
    - You do not need to address the selection criteria individually in your written application. They may be used to assess your suitability for the role during the merit-based selection process.
    - Keep it brief – no more than 2 pages

Please forward your application by the due date, as per the details outlined in the job advertisement.

Key Result Area	Selection Criteria
1. Technical Skills and Application	a) Your professional qualifications, professional association membership and registration status (if relevant) – <i>refer to page 1 for minimum qualification requirements</i> b) Broad professional experience <i>relevant to this role</i> : <ul style="list-style-type: none"> <li>▪ Outline scope and nature of previous professional roles, including experience working in rural and remote contexts.</li> <li>▪ Previous involvement in service development, including research &amp; evaluation.</li> <li>▪ Change management &amp; project management skills / experience.</li> <li>▪ Competency in applying primary health care principles.</li> </ul> c) Examples of other skills, knowledge or experiences that demonstrate your suitability for the role. <ul style="list-style-type: none"> <li>▪ creativity, adaptability, resourcefulness, prioritization &amp; problem solving skills.</li> </ul>
2. Personal & Professional Development	a) Outline previous initiatives that demonstrate your commitment to reflective practice, and proactive development of self and others. E.g.: <i>relevant additional professional development or qualifications.</i> b) Detail your leadership and management style and experience.
3. Client / Customer Service	a) Knowledge of and commitment to CHSALHN services, priorities & strategic directions. b) Examples that demonstrate skills in community engagement, client-centred practice and cultural competency.
4. Administration & Documentation	a) Information about relevant skills, experience and training – including those related to data management, competent use of technology etc.
5. Teamwork and Communication	a) Examples of how you have contributed previously to service planning and development. b) Outline your communication, team work and problem solving skills, with examples.
6. Continuous Improvement	a) <i>Examples</i> of how you have contributed previously to quality improvement, evaluation and research or demonstrated understanding of how this role would contribute to continuous improvement