

Senior Lecturer/ Associate Professor in Paramedicine

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| College/Division | College of Health and Medicine |
| School/Section | School of Paramedicine |
| Location | Hobart / Sydney, on campus only |
| Classification | Level C/D, full-time or part-time by negotiation |
| Reporting line | Reports to the Head of School |

Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and cultural future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

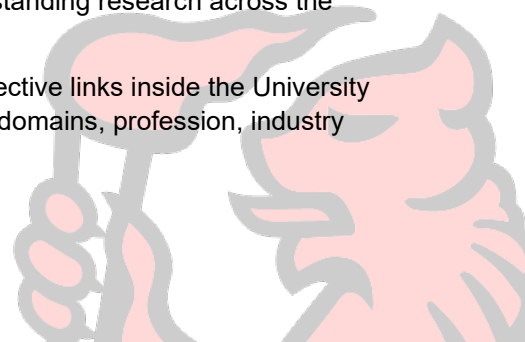
We are seeking to appoint a Senior Lecturer or Associate Professor in the School of Paramedicine as part of the [College of Health and Medicine](#).

The University and College value the contribution that the Discipline of Paramedicine is making to the health of Tasmania and New South Wales. In recognition of that, the University has recently created the new School of Paramedicine, which features a dynamic team of experienced, practicing and academic clinicians. The appointee will be expected to lead and contribute to the delivery of quality, high-impact paramedicine research and work closely with the Head of School to drive the development of a strong research culture across the School that improves outcomes for the community and is aligned with the College of Health and Medicine research themes.

We are an inclusive workplace committed to ‘working from the strength that diversity brings’ reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

What You'll Do

- Make a strong and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Undertake high-quality research of national and increasingly (C) of international standing (D), secure external competitive and other funding, publish research findings and successfully supervise research higher degree students to completion, in order to meet and regularly exceed the University's research performance expectations.
- Undertake scholarly undergraduate (and if relevant postgraduate) coursework teaching of an exemplary quality. This may include online and face to face learning, coordination of units and develop distinctive strategically aligned course and unit content.
- Increasingly provide academic leadership, particularly in fostering outstanding research across the School and/or learning and teaching.
- Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry



and/or wider community.

- Undertake other duties as assigned by the supervisor.

What We're Looking For (success criteria)

- A PhD or equivalent in a relevant field.
- Registration with the Paramedicine Board of Australia, with relevant clinical experience as a paramedic.
- An applicant for Level C must demonstrate a strong record in, and continuing commitment to, research that has achieved national and preferably international recognition and made notable contributions to the field of paramedicine, demonstrated by a record of high-quality publications, presentations at conferences and success in securing external competitive and other funding. A record of good contributions to successful research higher degree supervision and completions.
- An applicant for Level D must prove a continued commitment to research, demonstrated by a substantial record of high-quality research of international standing, secured external competitive and other funding, high quality publications of research findings and successful research higher degree supervision and completions with proven ability as an academic leader
- Experience and demonstrated achievement in university-level teaching and learning of exemplary quality (C) and be able to provide leadership in key areas of learning and teaching in the discipline (D).
- Engagement with innovative approaches to online learning and teaching, and capacity to contribute to continuous quality improvement in health professional education.
- A record of contributing effectively (C) or providing leadership (D) in building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.
- A demonstrable record of working collaboratively within a team to achieve a common goal and display the ability to work in a manner that aligns with the University's values.

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.

