



POSITION DESCRIPTION

Senior Lecturer in Exercise Physiology

October 2024

UNIVERSITY of 
TASMANIA

Position Summary

College / Division	College of Health and Medicine
School / Section	School of Health Sciences
Location	Launceston
Classification	<u>Academic Level C</u>
Reports to	Head of School of Health Sciences
Direct reports	4
Delegation level	<u>No Delegation</u>
Workload Allocation	<u>Teaching Intensive</u>

The Opportunity

We are seeking to appoint a Senior Lecturer in Exercise Physiology to join the Exercise and Sports Science academic team in the School of Health Sciences. The incumbent will lead a range of academic activities including the development, design and delivery of teaching activities – particularly focused on clinical exercise physiology topic areas within Exercise & Sport Science and Clinical Exercise Physiology courses.

While the position will incorporate a research portfolio, the primary focus for the incumbent will be as Course Coordinator of Exercise & Sports Science and Clinical Exercise Physiology courses, leading collaboration in interprofessional learning activities, and fostering relevant relationships external to the University.

The incumbent will work as part of a state-wide team designing and delivering core components of our suite of allied health courses within the School of Health Sciences. The incumbent will also lead the development of new interprofessional experiences and discipline specific content across our other allied health courses and support a thematic research agenda. This role will have a particular focus on student work-integrated learning and placement activities.

The ideal candidate is a team-oriented and innovative staff member who is committed to creating and delivering engaging learning experiences that prepare our graduates for the workforce, displays a passion for work-integrated learning and supporting high-impact professional placement experiences, and fosters a cohesive and dynamic team-culture and evidence-based practice. We are looking to attract community-engaged staff to achieve social, ethical, and culturally sensitive solutions to complex health problems.

The incumbent will contribute to a School committed to a set of workplace principles which facilitate a culture we are proud of, and that fosters staff wellbeing while enabling us to achieve our collective mission.

About the University of Tasmania

Welcome to the University of Tasmania, your island campus 1,270 million years in the making. This is heightened education at a slower pace of life. A place that attracts the highest percentage of scientists per capita in the world. Home to towering temperate rainforests, 60,000 years of human

knowledge and underground cultural experiences of legend. Take your time to breathe it all in.

Our journey began in 1890, with a seed of academic excellence sown on our island. We inspire and encourage people to flourish and thrive. Our unique circumstances have made us resilient, transforming us into creative problem solvers. Our success is a testament to our quiet determination and adaptability.

We are more than just a place of learning. We are a catalyst for economic growth, a beacon for literacy, a champion for health and a guardian of our environment. We generate powerful ideas for and from Tasmania. We invite inquiring minds, from near and far, to join us in our pursuit of the extraordinary.

Accountabilities and outcomes

Purpose

- Ensure high-quality learning experiences through appropriate place-based curriculum in our entry-to-practice and other professional development courses.
- Make an effective and sustained contribution to interprofessional learning in our suite of allied health courses, while working innovatively to achieve social, ethical and culturally sensitive solutions to complex health problems.
- Work closely with the sport and fitness industry, private practices and community stakeholders supporting students to become evidence-based practitioners.

Key Outcomes

- Make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Provide leadership in Exercise and Sports Science course renewal and expansion of Clinical Exercise Physiology to meet future workforce needs of the state.
- Coordinate and deliver scholarly undergraduate (and if relevant postgraduate) courses that include the utilisation of emerging technologies and simulation-based education.
- Facilitate and lead quality work-integrated learning (WIL) experiences for students that has scaffolded, connected and supported pedagogical experience.
- Provide high quality exercise physiology assessment and intervention for clients within the University's health training sites which aligns with accepted best practice standards.
- Develop and maintain productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.
- As part of a team undertake high-quality research of national standing which is aligned with the School and College strategic plan, including publishing research findings, and where appropriate supervising research higher degree students to completion and securing external competitive and other funding.
- Undertake other duties as assigned by the supervisor.

Expectations

We aim for everyone to have a positive experience at our university, and all staff contribute toward creating a university culture that is safe and supportive, enabling our community to flourish by:

- Treating all others – staff, students and community with fairness, equity and respect.
- Ensuring the workplace is an inspiring and safe place to be.
- Ensuring the workplace is free from harassment, bullying, victimisation and discrimination.

Success profile

Personal Attributes

- Innovative: Able to produce new ideas and adopt radical solutions. Readily applies theories and concepts to form strategies and navigate future trends.
- Leadership: Assumes responsibility to make decisions and effectively leads, motivates and inspires people to take action.
- Supportive: Understands others through listening and empathy, works well in a team and actively involves others by valuing individuals' unique perspectives.
- Structured: Works methodically to organise and plan tasks, upholds standards and works quickly, able to multitask to produce outcomes.

Core Capabilities

- Strategy into Action: Able to set, operationalise and activate strategy into specific actions, timelines and responsibilities to enable the University to deliver on key strategic goals.
- Community Engagement: Role models a genuine commitment to our mission and plays an active role contributing toward sustainable social, economic and cultural progress for the Tasmanian society we serve.
- Student Focus: Able to bring the student experience lens to all work activities, contributing to outcomes that evoke student curiosity, interest and passion for disciplinary knowledge and skills.
- Continuous Improvement: Continuously finds ways to improve and simplify processes, systems and practices to deliver improved outcomes for our students, staff and community by utilising practices such as Lean, Agile and Design Thinking.

Role Specific Skills, Knowledge and Experience

- Demonstrated experience working as an accredited exercise physiologist and/or working as part of a multidisciplinary allied health team and/or working in the high-performance sport industry.
- Experience in University level curriculum development and teaching with a demonstrated ability to develop and deliver dynamic and relevant learning experiences for students across all delivery modes using contemporary teaching practices.
- Capacity to perform as an academic leader, with a record in team building and creating effective working relationships, along with a capacity to foster educational excellence and facilitate the career development of staff.
- Demonstrated experience in facilitating quality work-integrated learning (WIL) experience for students that has scaffolded, connected and supported pedagogical experience.
- Evidence of highly developed interpersonal and organisational skills, with a record of contributing to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry, and the wider community.
- Commitment to impactful research that makes a worthwhile contribution to the field of allied health, demonstrated by a record of quality publications, presentations at

conferences, and translating evidence to practice and/or exercise and sports science curriculum.

Qualifications and Licences

- Completion of a Master or PhD Degree in a relevant health discipline (or equivalent combination of qualifications and relevant experience).
- Current registration as an Accredited Exercise Physiologist with Exercise and Sports Science Australia (ESSA)

Other Requirements

To be eligible for this position, you are required to hold Australian or New Zealand Citizenship, permanent residence or a valid visa that enables you to fulfil the requirements of this role.

As part of our commitment to a safe and inclusive workplace, employment history and criminal background checks may be conducted as part of the selection process.

Travel between campuses and to visit industry partners may be required to achieve teaching and learning outcomes.



Learn more

Visit our website to read more, watch videos, and discover your future with the University of Tasmania.



utas.edu.au

CRICOS Provider Code 00586B/OOM0610043

The intention of this Position Description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties may be altered in accordance with the changing requirements of the position