

Senior Lecturer in Medical Education

College/Division	College of Health and Medicine
School/Section	Tasmanian School of Medicine / Launceston Clinical School
Location	Launceston
Classification	Level C
Reporting line	Reports to Director, Launceston Clinical School

Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and cultural future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint a Senior Lecturer at the Launceston Clinical School (LCS) which is part of the Tasmanian School of Medicine and College of Health and Medicine. The appointee will work as part of a state-wide academic and administrative team to design and deliver core components of the teaching and assessment program through which medical students achieve consistent learning outcomes across campuses. The appointee will be chosen to complement the range of medical specialties currently employed at the Launceston Clinical School.

We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community.

What You'll Do

- Make a strong and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Undertake scholarly coursework teaching of an exemplary quality, particularly by utilising information technology for knowledge transfer and the creation of online and blended learning experiences.
- Accept responsibility for clinical teaching in the relevant specialty, as well as mentoring students participating in clinical attachments.
- Increasingly provide academic leadership, particularly in fostering outstanding learning and teaching in the field of medical education.
- Participate in high-quality research of relevance to medical education, secure funding and publish research findings in accordance with the University's research performance expectations for Level C.
- Initiate and maintain productive links within the University, locally, and nationally with the relevant discipline and interdisciplinary domains, the profession, and the wider community.
- Undertake other duties as assigned by the supervisor.

What We're Looking For (success criteria)

• Completion of a medical degree and current registration as a medical practitioner with the Medical



Board of Australia.

- Demonstrated awareness of key policies and procedures that relate to education at the University level.
- Experience and achievement in teaching and learning, particularly in the design, development, and deployment of digital and online learning resources.
- A strong record of clinical teaching and participation in the professional development of medical students and junior doctors in practice settings.
- Clear interest in contributing increasingly to research of relevance to medical education, together with associated funding and publication activities.
- The established capacity to effectively build productive local and national links with the discipline, profession, and wider community.
- Professional experience in quality processes related to medical education.

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our <u>Strategic Direction</u> strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can contribute to the world through our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

https://www.utas.edu.au/jobs

https://www.utas.edu.au/careers/our-people-values-and-behaviours

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.

