

Rewarding careers at Melbourne

Candidate Information Pack



Associate Professor/Professor in General Practice,
Melbourne Medical School, Faculty of Medicine,
Dentistry and Health Sciences



THE UNIVERSITY OF
MELBOURNE

Acknowledgement of Country

The University of Melbourne acknowledges the Traditional Owners of the unceded land on which we work, learn and live: the Wurundjeri Woi-wurrung and Bunurong peoples (Burnley, Fishermans Bend, Parkville, Southbank and Werribee campuses), the Yorta Yorta Nation (Dookie and Shepparton campuses) and the Dja Dja Wurrung people (Creswick campus).

The University also acknowledges and is grateful to the Traditional Owners, Elders and Knowledge Holders of all Indigenous nations and clans who have been instrumental in our reconciliation journey.

We recognise the unique place held by Aboriginal and Torres Strait Islander peoples as the original owners and custodians of the lands and waterways across the Australian continent, with histories of continuous connection dating back more than 60,000 years. We also acknowledge their enduring cultural practices of caring for Country.

We pay respect to Elders past, present and future, and acknowledge the importance of Indigenous knowledge in the Academy. As a community of researchers, teachers, professional staff and students we are privileged to work and learn every day with Indigenous colleagues and partners.



Message from Dean of the Faculty of Medicine, Dentistry and Health Sciences

Thank you for your interest in the position of Associate Professor/ Professor in General Practice within the Faculty of Medicine, Dentistry and Health Sciences.

Our faculty has been delivering outstanding health education for over 150 years. Today, positioned at the heart of one of the world's premier health and biomedical precincts, we bring together the largest aggregation of health and medical researchers in Australia to undertake research that has a global impact.

Our core purpose is to make a difference to the health and wellbeing of our communities by collectively meeting the challenges of a changing world. We invite you to join us and play your part in driving excellence and innovation. With students at the heart of everything we do, we are a global leader in health and proud of our exceptional graduates and our impactful research that spans discovery to translation.

As we move forward, we will continue to support our foundational strengths in the areas of cancer, child health, infection and immunity, neuroscience and mental health as well as bring a new focus in response to global trends in health, healthcare and health systems. In particular, we will be combining our efforts to progress work on curing chronic disease, health system innovation, and prevention and health equity.

We are committed to strengthening an inclusive, diverse, and equitable culture, grounded in respect for Indigenous knowledge and the Traditional Owners of the lands on which we work and study.

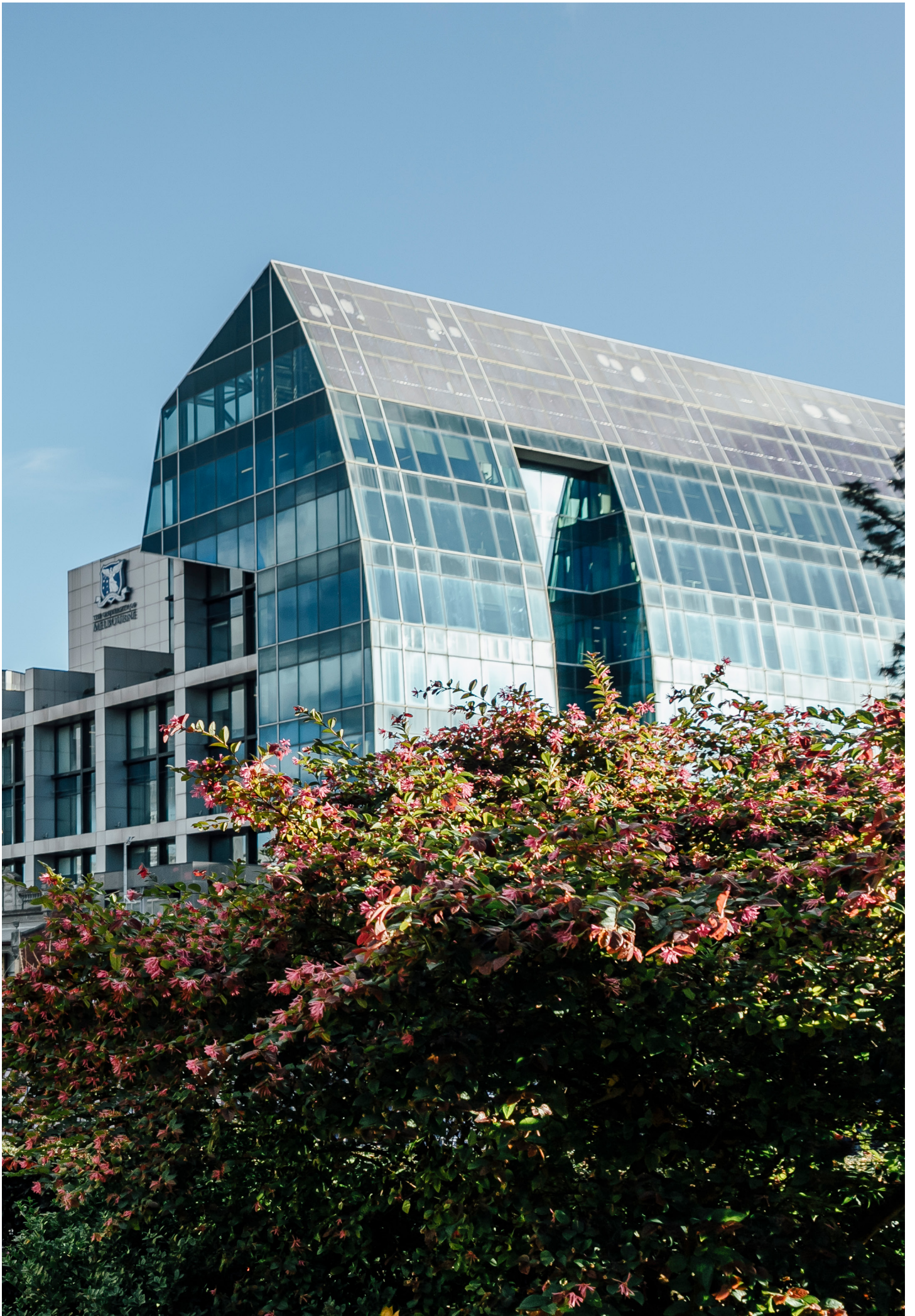
The new Associate Professor/Professor in General Practice will be an integral part of the wider faculty team here at the Department of General Practice and Primary Care, who shares the ambition of our large and diverse faculty to look beyond what we are good at, to what we are good for.

If you would like to play an important part in achieving our ambition, we would love to hear from you.

Professor Jane Gunn
Dean
Faculty of Medicine, Dentistry and Health Sciences



“From the onset of the COVID-19 pandemic, the research world worked at a lightning pace to keep the public safe. The Faculty of Medicine, Dentistry and Health Sciences continues to adapt to the world’s new understanding of the importance of public health, continuing our extraordinary efforts in all facets of health and medical research and education to improve the lives of our communities.”



Letter from hiring manager

Lena Sanci

Dear applicant,

Thank you for your interest in an Associate Professor/Professor position in our team.

The Department of General Practice and Primary Care (DGPPC) at the University of Melbourne is a thriving and engaged group within the Melbourne Medical School (MMS). We boast an inclusive workplace culture, underpinned by our values of Integrity, Excellence, Innovation, Respect and Collaboration. Our newly refurbished premises in the Medical Building at Parkville campus are located right in the heart of Melbourne's biomedical precinct, adjoining the new Parkville Station site.

The Department has utilised its growing network of general practitioners (GPs) and primary health care providers in the community to ensure that University of Melbourne medical students are provided with quality community-based medical education. The Department delivers postgraduate training for primary care nurses, and research training for medical, honours, masters (4) and PhD students (18). For more than 20 years, the Department has run a very successful General Practice academic registrar program where doctors who are training to be GPs (GP registrars) undertake a half time special skills post in academic medicine to experience an introduction to research and university teaching. We have five academic registrars undertaking this program in 2024.

The Department has a successful Primary Care Research Unit (PCRU), including a Trials Unit with a practice-based research and education network (VicREN), which comprises our community-based general practices (600+) and other primary care providers who contribute to and drive teaching and research. A proportion of our VicREN members are a part of our Data for Decisions (D4D) Community of Practice. In this D4D program general practices have an agreement with the Department to share their electronic medical record (EMR) data for research and policy advocacy; participating practices have also undertaken a process with their patients to opt out if they do not want their data shared. The EMR data is de-identified before it leaves the practice and is stored in a secure data repository managed by the Department, called Patron. Patron has a management group and an independent governance group with representatives who are consumers, GPs, practice managers, researchers, IT technical, and legal experts.

Our cross-cutting research themes include clinical biostatistics, implementation science, clinical informatics, co-design, and health services research. Central to our work is understanding the patient and practitioner experience and through co-production methodologies involving them in identifying the challenges and designing and testing solutions. Using clinical data analytics, we explore patient pathways through health care and describe the epidemiology of health and disease in primary care. With a focus on primary care innovation, we develop, test and implement simple and complex interventions including digital technologies, such as a range of risk stratification and point-of-care decision making tools. The Department also has successful research programs in specialised areas in Cancer; Children and Young People's Health; Clinical Data Informatics, Data Driven Quality Improvement, Integrated Mental Health; Sexual Health, and Abuse and Violence.

If you would like to join us in our exciting and impactful work, we look forward to hearing from you.

Regards,

Professor Lena Sanci
Head of Department



We're looking for eminent leaders with a commitment to collaboration and collegiality.

Joining the academic circle at the University of Melbourne offers opportunities to engage in research, teaching, and scholarly endeavours that contribute to advancing knowledge and shaping the world's future. It's a chance to collaborate with diverse minds, contribute to innovative research, and be a part of a community committed to making a positive difference.

About the Faculty

The Faculty of Medicine, Dentistry and Health Sciences is a diverse faculty renowned for its research excellence, teaching, training, and policy leadership across the breadth of medical, biomedical and health science fields.

Led by the Dean, Professor Jane Gunn, the faculty is Australia's overall leader in clinical, pre-clinical and health sciences, and sits at the heart of a flourishing ecosystem of globally recognised health and biomedical organisations across Victoria. Partnerships are key to our continued success in education, research and enhancing the health and wellbeing of our communities.

Our staff and students benefit from longstanding relationships with many of the country's leading health research institutes. The faculty is home to the Doherty Institute for Infection and Immunity and Nossal Institute for Global Health, and has strong partnerships with WEHI, the Florey Institute, Peter MacCallum Cancer Centre, the Centre for Eye Research Australia, Murdoch Children's Research Institute, National Ageing Research Institute, St Vincent's Institute of Medical Research, Bionics Institute, Burnet Institute, the Baker Heart and Diabetes Institute, and Phoenix Australia.

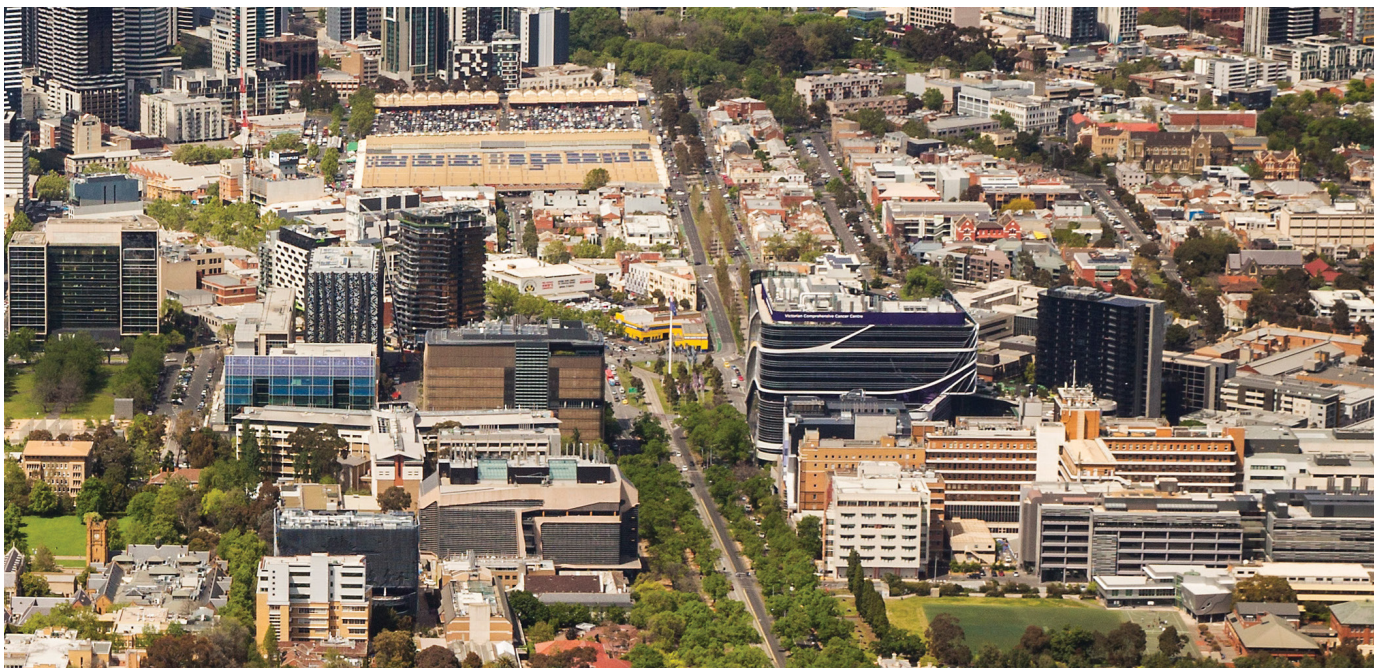
We are based in Parkville, with a thriving rural health campus in Shepparton. Many of our faculty members are embedded with clinical partners across Greater Melbourne and regional Victoria. We have longstanding and productive education and research partnerships with our affiliated health services including: Austin Health, Northern Health, Western Health, Mercy Health,

Epworth HealthCare, Dental Health Services Victoria, the Royal Melbourne Hospital, the Royal Children's Hospital, the Royal Women's Hospital, St Vincent's Hospital Melbourne, the Royal Victorian Eye and Ear Hospital, Orygen Youth Mental Health, Goulburn Valley Health, Northeast Health Wangaratta, Grampians Health Ballarat and Bendigo Health. **Explore your area of interest on our interactive map.**

The faculty comprises six schools and 41 departments, centres and institutes. It employs more than 6,000 staff members and has a large and committed community of honorary members. It educates around 11,000 students each year, offers over 140 courses, and is a significant research contributor to the University of Melbourne.

Approximately 1900 graduate research students conduct research supervised by over 1800 academic and honorary staff across the faculty's schools and affiliated health services and research institutes each year.

We are the custodial faculty for the Bachelor of Biomedicine and the Bachelor of Oral Health. We offer a suite of professional entry masters level graduate programs, including the Doctor of Medicine (MD), the Doctor of Dental Surgery (DDS), and the Doctor of Physiotherapy (DPT). We also offer other graduate level programs such as the Master of Public Health, Master of Primary Health Care, Master of Social Work, Master of Clinical Audiology, Master of Speech Pathology, Master of Clinical Optometry, and many more in nursing, social work, health sciences and psychology.



Melbourne Medical School

www.medicine.unimelb.edu.au

Established in 1862, Melbourne Medical School (MMS) in the Faculty of Medicine, Dentistry and Health Sciences at The University of Melbourne is the oldest medical school in Australia. It is internationally renowned for global leadership in teaching and training, health research, policy and practice.

MMS is ranked 14th in the world (Times Higher Education World University Rankings 2022 for clinical, pre-clinical and health), has strong academic partnerships and ground-breaking collaborative research programs with leading public and private hospitals, as well as leading medical research institutes and centres in Australia and internationally.

MMS spans all major fields of medicine and is comprised of thirteen clinical departments:

- Baker Department of Cardiometabolic Health;
- Clinical Pathology;
- Critical Care;
- General Practice and Primary Care;
- Medical Education;
- Infectious Diseases;
- Medicine;
- Obstetrics, Gynaecology and Newborn Health;
- Paediatrics;
- Psychiatry;
- Radiology;
- Rural Health; and
- Surgery.

MMS has more than 1,200 academic and professional staff members located at the Parkville campus or embedded within health services throughout metropolitan Melbourne and rural Victoria. Staff are privileged to work alongside more than 2,076 honorary appointees from the health sector who generously contribute their time, knowledge, research and clinical expertise.



The purpose of our School is to transform the health of communities.

We work together to:

- Discover health and medical knowledge through research and innovation;
- Educate students to be the doctors who meet the needs of our diverse community;
- Engage and collaborate with local and international partners to create outstanding opportunities for teaching, research, leadership and lifelong learning.

**Professor Sarath Ranganathan
Head of School
Melbourne Medical School**



MMS is committed to improving community wellbeing through the discovery and application of new knowledge. With annual research income of \$165 million, the School's research effort is highly collaborative, spanning research programs from basic to translational. The School has research collaborations across the 47 partner organisations in the vibrant Melbourne Biomedical Precinct, as well as nationally and internationally. These partnerships enable medical advances to impact healthcare delivery as rapidly and seamlessly as possible.

The School's flagship Doctor of Medicine (MD) degree was the first Masters level entry-to-practice qualification of its kind developed in Australia, setting a new benchmark in medical education. The new curriculum launched in 2022 has created more responsive, modular, technology-enhanced learning for state-of-the-art curriculum delivery. Continuous research and discovery options, and an ability to tailor the degree, allows each student to gain deeper experience in areas of greatest interest. The MD Rural Pathway offers students the opportunity to undertake their entire program in rural Victoria, with a \$6.5 million expansion of facilities in Shepparton to accommodate this. There is also an expanded range of joint degree pathways on offer.

The School utilises the Department of General Practice and Primary Care's continually expanding network of general practitioners and primary healthcare providers in the community to ensure that MD students are also provided with quality community-based medical education. In addition to the MD, MMS has an ever-expanding portfolio of other vocationally oriented programs. These teach research skills, leadership and continuing professional development in specific disciplines.

An emphasis on the clinician-scientist career trajectory – with training, support and ongoing career pathways at graduate and postgraduate levels – is central to the School's development of future leaders in all aspects of healthcare, education, research and policy. MMS has over 600 higher degree by research candidates located both within Departments and across its network of partners.

School staff and honorary appointees lead and participate in public debate and advocacy around key health issues and policy based on the MMS values of commitment, integrity, compassion, respect and service. The School also offers a range of initiatives and programs in support of its diverse and inclusive culture: medicine.unimelb.edu.au/about/diversity-and-inclusion

MMS is always looking to recruit talented individuals across a wide range of medical disciplines which include leadership roles. This presents a wonderful opportunity for appointees to help drive the strategy, growth and continued excellence of Australia's leading medical school.

The position

The Associate Professor/Professor in General Practice is an important leadership position within the Department, expected to have established excellence in a research specialisation in an aspect of Primary Care, with demonstrated high level of research performance through refereed publications and by the securing of research grants and/or other external funding.

The Associate Professor/Professor will demonstrate excellent and sustained performance and achievement in General Practice research, teaching and learning and academic leadership within the discipline. The Associate Professor/Professor appointee will demonstrate eminence in an area of General Practice research that is aligned to the research priorities of the Department of General Practice and Primary Care and Melbourne Medical School at University of Melbourne. They will make independent and original contribution to the advancement of knowledge through interdisciplinary collaboration. National, and emerging international standing, in the discipline will be demonstrated through outstanding scholarship, publication and grant track record.

The Associate Professor/Professor provides academic leadership in the discipline of General Practice within the Department of General Practice and Primary Care, Melbourne Medical School. You will make significant and innovative contributions in the areas of academic leadership, research, teaching and learning. The Associate Professor/Professor appointee will have well-developed inter-disciplinary collaborations with University partners and a well-established national reputation in the discipline.

The appointee will demonstrate attributes aligned with the values of the Department and the Faculty of Medicine, Dentistry and Health Sciences: Respect, Accountability, Compassion, Integrity, and Collaboration and Teamwork



Job description:

Key duties and responsibilities

Role

Associate Professor/Professor in General Practice

Location

Parkville Campus, Melbourne, Australia

Salary

\$175,858 - \$193,740 (Level D) – pro-rata for part-time

\$226,517 (Level E) – pro-rata for part-time plus clinical loading

Length of employment:

Full-time/Part-time (0.4 to 1.0 FTE) depending on clinical commitments

Key Responsibilities

Teaching & Learning

- Take a leading role in the continuous development and delivery of teaching in General Practice and Primary Care at the University.
- Cultivate a culture of excellence in education and educational innovation.
- Identify appropriate approaches to teaching through analysis of learning needs of the student.
- Contribute to postgraduate education and professional meetings in the discipline of General Practice.
- Make a significant contribution to the evaluation and renewal of curriculum design and delivery.
- Demonstrate a proactive reflexive teaching practice, seeking and implementing feedback from students and teaching colleagues.
- Apply contemporary pedagogical insights to teaching practice, including those specific to the discipline.

Research and Research Training

- Participate in research independently and as a member of a research team.
- Provide effective supervision and co-supervision of honours, graduate and postgraduate research students.
- Produce quality conference and seminar papers, and publications arising from scholarship and research, such as books and peer-reviewed journal articles.
- Prepare comprehensive research proposals for submission to external funding bodies to obtain external research income.
- Identify sources of funding to support individual or collaborative projects, relating to teaching, research and engagement practice in the discipline.



Leadership And Service

- As a senior member of the Department, provide leadership and advocacy and foster a culture of excellence in research, teaching and community engagement for improved capability across the Department, School, Faculty and University overall.
- Contribute to leadership through active participation on Department and Faculty committees and significant contribution to activities and developments across the Faculty.
- As a senior member of the Department, provide leadership and foster excellence in community engagement for improved capability within the Department.
- Effectively demonstrate and promote University values including diversity and inclusion and ensure ethical conduct in and by the Department: go.unimelb.edu.au/wq58.
- Provide leadership to the teaching and learning team, through the provision of guidance and direction in relation to curriculum design development, renewal and evaluation.
- Significantly contribute to research projects including leadership of research teams or management of projects leading to publications in peer-reviewed journals.
- Develop strong collaborative interactions with other departments and centres of the University and external collaborators.
- Attract and supervise/mentor research higher degree students, GP Academic Registrars and early career academics, encouraging and facilitating student engagement in both discipline-specific and broader professional networks.
- Provide leadership in the maintenance of academic standards.

Engagement

- Champion ethical debate, research, education and community engagement on issues impacting the discipline and participate in public discussion about important initiatives and matters of national importance.
- Lead Department relationships with, and provide advice to government and peak bodies (local, state, national, international) such as RACGP.
- Participate actively in Alumni relations and Advancement activities of the Melbourne Medical School and Faculty of Medicine, Dentistry and Health Sciences.

Staff Supervision

- Supervise research academics and support staff.
- Undertake probationary and performance management processes, ensuring you have regular conversations with your staff and are providing positive and constructive feedback to enhance staff and team performance.
- Provide coaching, guidance and support for career planning, ensuring staff have access to appropriate professional development activities.
- Understand your responsibilities associated with approving staff leave and ensuring leave is approved in line with operational requirements.
- Allocate and monitor workload and address associated issues in a timely manner.
- Ensure new staff participate in the University's induction program and provide a localised work area orientation.

Occupational Health And Safety

- Adhere to the Occupational Health and Safety (OHS) responsibilities as outlined in section 4.

Selection Criteria

Essential

- A PhD in Primary Care or General Practice
- Previous experience in designing and conducting health services and clinical research in the Australian General Practice setting
- Evidence of distinguished national and/or international standing in the field of General Practice
- An outstanding research profile at a national level, as evidenced by:
 - » a strong publication record in high-impact peer-reviewed journals
 - » identification of sources of funding to support individual or collaborative projects relating to teaching, research and leadership practice in the discipline
- Excellent interpersonal and communication skills, with an ability to work collaboratively, develop and maintain relationships with key stakeholders (internal and external)
- Extensive experience in teaching and learning, including:
 - » capacity to attract and successfully supervise research higher degree students to completion
 - » curriculum design, development of learning materials and formation of assessment appropriate to learning goals as well as experience with students undertaking clinical placement
 - » A scholarly approach to teaching practice as evidenced by skills including analysis of learning needs, identification of appropriate approaches to teaching, developing ways to improve practice by obtaining and analysing feedback and maintaining currency with professional practice

- Previous experience in research design and literature searches, data analysis using Stata, as well as an understanding of quantitative research methods and data analysis
- Previous research management experience including understanding of the principles and methods of research in particular adhering to study protocols and skills in sensitivity, discretion and confidentiality
- Ability to mentor and guide junior research staff in their academic trajectory
- Demonstrated academic leadership in fostering the academic activities of others and making a significant contribution to the advancement of the discipline
- Ethical scholar who values diversity and works effectively with individual differences

Desirable

- A medical qualification recognisable in Australia and a Fellowship of The Royal Australian College of General Practitioners (RACGP)
- Extensive clinical practice in General Practice with excellent standing as a medical practitioner

Other job related information

- This position requires the incumbent to hold a current and valid Working with Children Check
- We encourage a flexible working environment focused on outcomes rather than strict adherence to schedules. Occasionally this may require alteration of days or time usually worked, by arrangement.



Working in the Faculty of Medicine, Dentistry and Health Sciences

Our purpose

Our purpose is to make a difference to the health and wellbeing of our communities by collectively meeting the challenges of a changing world.

Our values

In our work, we are guided by our faculty values:

- **Collaboration and teamwork** – we collaborate with each other and our partners to advance health and wellbeing locally and globally. We drive innovation and are open to new perspectives and ideas.
- **Compassion** – we cultivate an environment that is caring and upholds the health and wellbeing of our students and staff.
- **Respect** – we respect the diversity of histories, lived experiences and futures of our students, staff and the communities we serve, and create a safe place to work.
- **Integrity** – honesty, trust, and the highest ethical standards underpin our work and our relationships. We believe in intellectual freedom and the value of diverse cultural knowledges.
- **Accountability** – we are accountable to those we serve for our actions and outcomes and uphold our responsibility for the environment.

Our culture

Our culture is supportive, welcoming, and inclusive.

We are committed to championing diversity, inclusivity, innovation, and excellence in an environment that nurtures our students, staff and honorary community.

We offer the opportunity to be part of initiatives such as the Supporting Women in MDHS program, Women Clinicians in Academic Leadership, Pride in Action network, Indigenous Development network, Early Career Researcher network, Professional Leaders network and our Faculty Administration network. We are continually expanding our networks and initiatives to ensure we provide an environment where our people can thrive.

Safety and wellbeing are top priorities. We want you to feel safe in talking about mental health and trust that bullying, harassment, sexual misconduct and discrimination will not be tolerated.

Benefits can be tailored to best suit your needs and circumstances. Speak with us about how we can support you to become a valued member of our team.

Our strategy

Advancing Health 2030 sets out our bold and ambitious vision to be a global leader in health.

By focusing on the five key themes set out in the University's *Advancing Melbourne 2030* strategy, we aspire to drive excellence and innovation in health, locally and globally.

- **Place** – we will strengthen our health and biomedical precincts as world-renowned centres of best practice and impact.
- **Community** – we will champion inclusivity, innovation and excellence in a supportive environment that allows careers to flourish and our people to share our success.
- **Education** – we will cultivate exceptional graduates that are prepared to drive transformative outcomes in health, research and their communities.
- **Discovery** – we will deepen the excellence and impact of our research, from discovery to translation.
- **Global** – we will address the most important health and research priorities, in partnership, to transform local, Indigenous and global health outcomes.

“Caring for people is at the heart of what we do. Here you’ll find a culture of warmth and belonging, where we embrace and celebrate the diversity of our community. We’re committed to strengthening an inclusive culture that enables our staff and students to reach their full potential.”

Our benefits are above and beyond

Annual leave

Staff receive four weeks of paid annual leave for every 12 months, and 15 days of cumulative personal / carers leave. This can accrue if unused.

Superannuation - you're right, it is 17% p.a.

UniSuper is the super fund of choice for most staff in higher education. Staff are invited to join UniSuper. We pay 17% per annum (the standard general super guarantee in Australia is 11.0% [rising to 11.5% as of July 2024]).

Retirement age - there isn't one!

There is no formal retirement age for staff working at the University.

Salary packaging - we can help you reduce your taxable income

Staff benefits on offer at the University include the opportunity to salary package everything from childcare and additional superannuation to subscriptions to the Melbourne Theatre Company. Benefits can be tailored to best suit individual needs and circumstances, including generous relocation support.

Other benefits

The University is a thriving community. There are many events and activities available to staff during the workday and after hours including free lectures, concerts and performances.

We have several car parks available for staff at reduced rates. You can elect to salary sacrifice or pay on a casual basis per day. If you ride, we have plenty of places for you to lock your bike safely under cover and showers are available.

The University has been recognised as an employer of choice for women and is one of 40 organisations to participate in the Science in Australia Gender Equity (SAGE) pilot program of Athena SWAN in Australia.

Parental and maternity leave

Having a child? (Including adoption)

We have some of the most generous entitlements in the country for new parents. Even if you've been with the University for less than 12 months, you'll get 52 weeks unpaid leave. Once you've been with us for longer than 12 months, you'll get 52 weeks of unpaid leave, 14 weeks of paid leave and a return-to-work bonus. We also have concurrent leave for partners.

Keeping fit

Staff are encouraged to utilise the facilities on campus. You can participate in a wide variety of fitness programs and activities offered through Melbourne University Sport. There are staff memberships discounts to the fabulous gym, fitness classes and indoor swimming pool.

Our people

The University is committed to providing an intellectually stimulating and personally rewarding workplace which attracts people who are the best in their professional, academic and teaching fields.

Outstanding academic staff are at the heart of the University's teaching, research and engagement endeavours. We are proud of our many staff who have been recognised through prestigious national and international awards and through membership of Australia's learned academics.

Among the scholars of international renown at the University is the winner of the Nobel Prize (Physiology and Medicine) - Professor Peter Doherty and many other public intellectuals and scientific leaders.

Equal opportunity, diversity and inclusion

The University of Melbourne is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment. This commitment is set out in the University's Diversity and Inclusion Strategy 2030 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that differences in age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University. This will help to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of the University's Advancing Melbourne strategy.



Working at the University of Melbourne

Our University

The University of Melbourne is a friendly, diverse community of students, academics and staff. We are world-renowned for the excellence of our research and for the warmth of our community. Established in 1853, we are a global leader in higher education and bring together the world's best minds to solve globally significant problems.

Our vision is to equip our students with a distinctive, future-facing education personalised around their ambitions and needs, enriched by global perspectives and embedded in a richly collaborative research culture.

Information about our strategic direction, Advancing Melbourne 2020 – 2030, can be found at: about.unimelb.edu.au/strategy/advancing-melbourne.

Our city

Melbourne is the capital city of Victoria and is the second largest city in Australia with a population of more than 5 million people. The Economist Intelligence Unit has rated Melbourne one of the world's most liveable cities based on its education, entertainment, health care, research and development, tourism and sport.

The City of Melbourne municipality, in which the University's main Parkville campus is based, covers 37.7 km² and has a population of more than 159,000 people. It includes the city centre and a number of attractive inner suburbs with thriving communities and businesses.

The City of Melbourne is recognised as Australia's cultural capital with a number of world-class galleries and museums, internationally renowned food and wine regions, and an impressive year-round calendar of events catering for all tastes.

Parkville campus

The Parkville campus provides easy access to cafes, shops and services, libraries with extensive collections, and cultural and sporting facilities. Nearby Lygon Street is home to a huge variety of restaurants and shops while the northern end of the University is adjacent to the popular Princes Park, hosting a range of outdoor activities.

The University is accessible by car, tram and train, with a new on-campus train station (Parkville) currently being built and expected to open in 2025.



Occupational health and safety

All staff are required to take reasonable care of their own health and safety and that of other personnel who may be affected by their conduct.

The OHS (Occupational Health and Safety) responsibilities applicable to positions are published at: safety.unimelb.edu.au/health-and-safety-contacts/responsibilities-of-personnel

These include general staff responsibilities and those additional responsibilities that apply to managers, supervisors and other personnel.



How to apply

If you have any queries about the role, please email the Senior Academic Talent Acquisition team at snr-talentacq@unimelb.edu.au

Please submit your application, including your resume, cover letter and responses to the key search criteria via the University's website: jobs.unimelb.edu.au/caw/en/listing/

Alternatively, you can apply from the job site you visited.

Thank you
for your
consideration



THE UNIVERSITY OF
MELBOURNE

UniMelb On-Demand



Get to know us better
in your own time