



THE UNIVERSITY OF
MELBOURNE

Appointment of
Senior Lecturer,
Vocational & Lifelong Learning,
Melbourne Graduate School of Education



The University of Melbourne

The University of Melbourne is committed to being one of the finest universities in the world, contributing to society in ways that enrich and transform our lives.

Since its foundation in 1853, the University of Melbourne has been at the forefront of a culture of ideas.

Today the University is an Australian icon – a global leader in higher education, consistently ranked among the top universities in the world.

Our graduates are well-rounded, educated global citizens making an impact in many sectors.

We collaborate in thinking, research and innovation with corporate citizens the world over.

We forge close connections with our communities, beginning within our vibrant city, and extending to other communities in Australia and around the globe. This connectedness enriches everything we do.

The passion of our people is exemplified by the discoveries they're making to help create a better world. And our graduates, encouraged by academic and professional leaders in their fields, are ready and willing to take their position on the global stage.

Together, they shape our story.

69,000 +
student population

\$1.2B
annual investment
in research (2018)

#1
university
in Australia*

#32
university
in the world*

40%
International students
(from 150 countries)

400,000
alumni community
(Across 170 countries)

* Times Higher Education World University Rankings 2019



Melbourne Graduate School of Education

‘Together we equip people to address the major educational challenges of our times’.

The Melbourne Graduate School of Education (MGSE) is part of a long history of education at the University of Melbourne and is ranked as Australia’s #1 school of education by the Times Higher Education (THE).

Home to eight research centres and a series of research hubs, the Melbourne Graduate School of Education is deeply committed to tackling the critical issues in education policy and practice through research, teaching and community engagement by its nationally and internationally recognised experts

Since 2008, our Master of Teaching has played a significant role in reshaping education through a clinical model. This is a major departure from traditional teacher education programs and connects theory, professional knowledge and classroom experience.

The vision of the Graduate school is to equip people to address the major educational challenges of our times underpinned by our core values of respect, integrity, curiosity, fairness and transparency. Our Mission is to foster staff productivity, growth and engagement in a collective effort to enrich the contribution that education makes to society.

- We conduct research and teaching that leads to the transformation of education practice both within and beyond the profession.
- We stimulate learning that enriches the potential of students from around the world, enabling meaningful careers and profound contributions to communities.
- We provide research leadership, setting the direction for high impact, innovative and responsive research that addresses the pressing issues of our times.
- We lead purposeful engagement with society, sharing our resources and expertise as part of collaborative efforts to build a resilient, equitable and sustainable future.

The MGSE offers a vibrant and creative environment that supports and enables both staff and students to achieve outstanding results and have fulfilling careers.

Position Summary and Selection Criteria

Senior Lecturer, Vocational and Lifelong Learning

Position No	0049396
Classification	Senior Lecturer, Level C
Salary	Attractive Remuneration Package
Superannuation	Employer contribution of up to 17%
Working Hours	Full Time (1.0 FTE)
Basis of Employment	Continuing
Other Benefits	about.unimelb.edu.au/careers/

Position Summary

The position of Senior Lecturer will make effective and outstanding contributions to teaching and learning, research and research training, engagement and leadership and service, within research and teaching areas nominated by MGSE and relevant to your knowledge and expertise.

The Senior Lecturer is responsible for teaching at the graduate level and will be involved with subject development and coordination, as required. The ability to influence and stimulate the student experience through the use of innovative teaching and learning initiatives and to supervise research higher degree students will be essential to the role.

Senior Lecturers are expected to contribute to MGSE's research performance and reputation through targeted research or scholarly activity, quality publications and the attraction of research funding, in alignment with MGSE's strategy and priorities. Senior Lecturers will show research leadership, will have a well-developed research program in a relevant field and will have evidence of attracting research funding, particularly government and industry. Experience and demonstrated success in engaging with the education sector or relevant community groups is also required.

This senior position requires a high degree of independent work, minimum supervision and high level of innovation, problem-solving skills connected with project management and conceptual demands of research, teaching and community engagement. The appointee is also expected to play a broader role in leading other relevant projects or programs in MGSE and taking on more formal leadership roles in MGSE and the University of Melbourne.

Key Responsibilities

Teaching and Learning

- Coordinate and deliver vocational education and lifelong learning research-informed teaching as part of the suite of award and non-award programs offered within MGSE.

- Make a significant contribution to the development, review and evaluation of vocational education and lifelong learning programs.
- Advance the relevance and academic standing of the vocational education and lifelong learning activities and programs offered by the MGSE.
- Incorporate Aboriginal and Torres Strait Islander education into the curriculum, appropriately reflecting the commitments made in documents such as the University's Reconciliation Action Plan.

Research and Research Training

- Pursue excellence in research in the field of vocational education and lifelong learning.
- Generate research funds from government, industry and/or national competitive sources.
- Direct and manage research projects over all phases from conceptualization to report-writing and presenting at conferences.
- Publish in quality peer-reviewed journals, books, reports and refereed conference proceedings within the fields of vocational education and lifelong learning, education, and related areas.
- Develop research and consultancy links with government and industry, based on responsiveness to key policy challenges, locally and nationally.
- Lead and develop evidence-based tools/ products for commercialization.
- Participate in research activities of the Graduate School such as the Graduate School's seminar programs and workshops and provide mentorship to junior academic staff and early career researchers.
- Supervise postgraduate students undertaking research projects or degrees and chair advisory panels for RHD students from the Graduate School.

Engagement

- Establishing and maintaining of networks with other Universities and researchers in the field; and
- Identifying and exploiting strategic engagement opportunities with industry and government partners with the aim of further growing research and developing commercial income streams.

Leadership and Service

- Show leadership in learning and teaching which will involve directing and coordinating subjects in vocational education and lifelong learning and other courses and providing strong support for existing and planned teaching programs. Ensure the University requirements and standards are met; develop innovative teaching offerings; mentor junior staff in terms of course content and lecture development; ensure assessment requirements across all subjects meet AQF standards; and approve guest lecturers and workforce planning for subjects/ courses.

- Provide leadership in innovative and entrepreneurial approaches to creating products, programs and services that are research informed.
- Provide academic leadership within the Graduate School by supporting and mentoring junior academic staff, effectively leading teams, and engaging in administrative, financial and resource management as needed.
- Provide service to the University and MGSE through membership of committees.
- Promote the University and the discipline by participating in appropriate professional activities such as leadership committees of professional associations and presenting keynote addresses at national and international conferences.

Other

- Contribute to developing and maintaining networks within the discipline and with other universities, businesses, Governments, institutions, and communities, both nationally and internationally, to support collaboration across all aspects of academic work;
- Develop and maintain ongoing professional development in the relevant discipline areas, and maintain knowledge of current research, resources and contemporary practice in that field.

Selection Criteria

Essential

1. A completed doctoral degree in a relevant discipline;
2. Knowledge of contemporary theoretical and policy debates and practice within the discipline area, including in-depth knowledge of education and training policy, as well as education and training systems nationally and internationally;
3. A strong track record of publications, in line with the MGSE Research expectations;
4. Demonstrated ability to attract research grants and consultancies;
5. Ability to demonstrate excellence in teaching;
6. Demonstrated ability to supervise graduate research students to timely completions;
7. Demonstrated ability to contribute to course or subject development and undertake subject/course coordination duties where appropriate;
8. Demonstrated ability to work collaboratively and constructively in teams, including multi-disciplinary teams.

Desirable

9. Broad knowledge and expertise enabling a contribution to teaching across multiple subjects and / or programs;
10. Strong digital literacy, in line with the University's commitment to digital pedagogies in research, learning and teaching;
11. Experience in community/industry engagement with a capacity to build local and international networks and partnerships;
12. Experience in leadership roles.

Special Requirements

- Unrestricted right to work in Australia;
- Any offer of employment will be conditional upon receipt and maintenance of a valid Working with Children Check;
- Some out of hours work will be required;
- This position is based at the Parkville site. Travel to other sites may be required.

Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Growing Esteem.

Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at: <http://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.



People and Benefits

The University is committed to providing an intellectually stimulating and personally rewarding workplace that attracts people who are the best in their professional, academic and teaching fields.

Outstanding academic staff are at the heart of the University's teaching, research and engagement endeavours. The University is proud of its many staff who have been recognised through prestigious national and international awards and membership of Australia's learned Academies. Among the many scholars of international renown at the University is the winner of the Nobel Prize – Professor Peter Doherty (Physiology and Medicine) and many other public intellectuals and scientific leaders.

The Benefits

The University offers staff more than just a job – it offers them an opportunity to be part of a dynamic world-class organisation which provides its staff with exceptional benefits and support at every stage of their life and career:

- Working in a culturally inclusive environment
- Engaging in an active and vibrant campus life
- A focus on health and wellbeing
- Outstanding staff benefits in addition to competitive salary packages

Staff benefits on offer at the University include the opportunity to salary package everything from childcare and additional superannuation to subscriptions to the Melbourne Theatre Company. Benefits can be tailored to best suit individual needs and circumstances, including generous relocation support.

University course fees can also be salary packaged and come at a 25 per cent discount for staff and their immediate families.

The University also offers a family friendly environment for individuals that need increased flexibility, providing generous leave and working conditions. The University has been recognised as an employer of choice for women and is one of 40 organisations to participate in the Science in Australia Gender Equity (SAGE) pilot program of Athena SWAN in Australia.



Living and Working in Melbourne

Geography

Melbourne is the capital city of Victoria and is the second largest city in Australia. It is set around the shores of Port Phillip Bay and is considered to be Australia's cultural capital and consistently voted by the Economist as one of the top five most livable cities in the world.

The City of Melbourne sits beside the Yarra River, around 5 kilometres from the bay. Melbourne is home to 4.1 million people from a wide range of cultural backgrounds. This is approximately 73 per cent of the Victorian population. Melbourne's metropolitan areas cover more than 8,000 square kilometres.

The City of Melbourne covers the city centre and a number of inner-city suburbs. Each suburb has its own personality and character. Melbourne has many precincts. Each precinct has its own unique character and offers different cultural experiences. For example, you can experience Greek culture from the Greek Quarter around Lonsdale Street, Italian on Lygon Street, Chinese in Chinatown and French on Collins Street.

Parkville Campus

The Parkville campus is a fantastic worksite. Music, exhibitions, sporting facilities, libraries with amazing collections and excellent cafes, together with numerous shops and services, are all located on the campus.

Parkville is recognised as the hub of Australia's premier knowledge precinct, comprising eight hospitals as well as numerous leading research institutes and knowledge-based industries.

Whilst the majority of our staff are located at Parkville Campus, the University has a range of other campuses, including Burnley, Southbank, Creswick, Dookie, Werribee and Shepparton.

Our Burnley campus is dedicated to environmental and ornamental horticulture, with nine hectares of heritage-listed gardens.

The Southbank campus hosts the VCA/MCM and is centrally located in the hub of Melbourne's cultural and arts precinct, sitting alongside the National Gallery of Victoria, Melbourne Theatre Company, Melbourne Recital Centre, the Australian Ballet, Chunky Move Dance Company, the Arts Centre and the Australian Centre for Contemporary Art.

Our Creswick campus is Australia's only dedicated forest ecosystem science campus, focusing on conservation, forest industry and molecular biology research. The focus at Dookie is around agriculture. The campus includes a small community which houses our students and teaching staff, merino sheep, an orchard, robotic dairy, winery and a natural bush reserve. Werribee is home to the Veterinary Hospital and Shepparton is home to the Rural Clinical School.



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How to Apply

Written applications providing a curriculum vitae and a response to the selection criteria should be directed to:
mgse-hr@unimelb.edu.au

Enquiries can be made to:

Professor John Polesel,
Director Centre for Vocational and Educational Policy
T: +61 3 8344 8293
E: jpolesel@unimelb.edu.au

Further Information and Website Addresses

General information about the University of Melbourne is available through its website at
www.unimelb.edu.au

About the University of Melbourne
about.unimelb.edu.au

The University of Melbourne's Strategic Plan 2015-2020:
Growing Esteem
growingesteem.unimelb.edu.au

Melbourne Graduate School of Education
education.unimelb.edu.au/home