

## Position Description

# Lecturer – Education Focussed

*Position Number:* 00079068  
*Position Title:* Lecturer – Education Focussed  
*Date Written:* October 2019

*Faculty / Division:* UNSW Medicine  
*School / Unit:* School of Medical Sciences  
*Position Level:* Level B

## ORGANISATIONAL ENVIRONMENT

UNSW is currently implementing a ten-year strategy to 2025 and our ambition for the next decade is nothing less than to establish UNSW as Australia's global university. We aspire to this in the belief that a great university, which is a global leader in discovery, innovation, impact, education and thought leadership, can make an enormous difference to the lives of people in Australia and around the world.

Following extensive consultation in 2015, we identified three strategic priority areas. Firstly, a drive for academic excellence in research and education. Universities are often classified as 'research intensive' or 'teaching intensive'. UNSW is proud to be an exemplar of both. We are amongst a limited group of universities worldwide capable of delivering research excellence alongside the highest quality education on a large scale. Secondly, a passion for social engagement, which improves lives through advancing equality, diversity, open debate and economic progress. Thirdly, a commitment to achieving global impact through sharing our capability in research and education in the highest quality partnerships with institutions in both developed and emerging societies. We regard the interplay of academic excellence, social engagement and global impact as the hallmarks of a great forward-looking 21st century university.

To achieve this ambition, we are attracting the very best academic and professional staff to play leadership roles in our organisation.

## VALUES IN ACTION: OUR UNSW BEHAVIOURS

UNSW recognises the role of employees in driving a high-performance culture. The behavioural expectations for UNSW are below.



Delivers high performance and demonstrates service excellence.



Thinks creatively and develops new ways of working. Initiates and embraces change.



Works effectively within and across teams. Builds relationships with internal and external stakeholders to deliver on outcomes.



Values individual differences and contributions of all people and promotes inclusion.



Treats others with dignity and empathy. Communicates with integrity and openness.

## OVERVIEW OF RELEVANT AREA AND POSITION SUMMARY

UNSW Medicine is a national leader in learning, teaching and research, with close affiliations to a number of Australia's finest hospitals, research institutes and health care organisations. With a strong presence at UNSW Kensington campus, the faculty have staff and students in teaching hospitals in Sydney as well as regional and rural areas of NSW including Albury/Wodonga, Wagga Wagga, Coffs Harbour and Port Macquarie.

The School of Medical Sciences (SoMS) is the largest School within UNSW Medicine, and one of the largest at UNSW. The School is based largely within the Wallace Wurth (Medicine) Building on the Kensington campus, but also includes the UNSW Lifestyle Clinic on High Street, Randwick.

The role will operate within the Department of Anatomy whose research themes incorporate neurosciences, applied and clinical anatomy, medical imaging, anatomical sciences education, developmental biology, and anthropology. The Department teaches into a range of programs including Medicine, Exercise Physiology, Biomedical Engineering and Science/Advanced Science/Medical Sciences.

The Lecturer will be responsible for making a significant contribution to excellence in educational scholarship within the anatomical sciences. The position will require outstanding communication and education skills, including engagement with UNSW Australia's contemporary pedagogy and innovation in teaching and learning platforms. Teaching contributions will be within the broad discipline of the anatomical sciences and especially in clinical topographical anatomy.

The role of Lecturer reports to the Head of Anatomy and has no direct reports.

## RESPONSIBILITIES

Specific responsibilities for this role include:

- Contribute to the development and delivery of curriculum, including through lectures, tutorials, practical classes, online learning activities and course convening
- Provide consultation and feedback to students regarding assessments, including marking assignments, and examinations as well as undertake relevant administrative tasks
- Maintain currency in the discipline and increasing knowledge of discipline-specific pedagogical practice
- Initiate the development of experimental approaches to teaching and learning with the support of more senior academics
- Manage course administration as Course Authority, including academic quality assurance
- Contribute to discipline education scholarship and research
- Ensure hazards and risks are identified and controlled for tasks, projects and activities that pose a health and safety risk within your area of responsibility.

## SELECTION CRITERIA

- A PhD in anatomy and/or medical imaging, or a clinical qualification in medicine or allied health
- Demonstrated experience in higher education, including delivery of quality teaching, curriculum development and professional development
- Demonstrated commitment and ability to teach courses in the anatomical sciences including topographical anatomy

- Capacity to work both independently and as a member of a team
- Excellent written and oral communications skills
- Knowledge of health and safety responsibilities and commitment to attending relevant health and safety training.

It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.