



LECTURER – COUNSELLING

DEPARTMENT/UNIT	Educational Psychology & Inclusive Education
FACULTY/DIVISION	Faculty of Education
CLASSIFICATION	Level B
DESIGNATED CAMPUS OR LOCATION	Clayton campus

ORGANISATIONAL CONTEXT

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at www.monash.edu.

The Faculty of Education is internationally recognised for excellence in research, teaching and service. Operating across two campuses in metropolitan Melbourne, we offer a diverse and innovative curriculum that responds to international and local community needs, producing graduates who lead professional practice, public debate, policy and community action around the world.

Among our programs are undergraduate and masters teacher education degrees in early childhood, primary, and secondary education and a wide range of postgraduate coursework and research degrees in education, counselling, psychology and educational and organisational leadership. We have a vibrant research culture, and we are known for our openness to multidisciplinary critical research and our commitment to finding solutions to the key educational problems of our time.

For more information about the Faculty, please visit our website: www.monash.edu/education.

POSITION PURPOSE

A Level B academic is expected to make contributions to the teaching effort of the University and to carry out activities to maintain and develop their scholarly, research and/or professional activities relevant to the profession or discipline.

The **Lecturer – Counselling** will work towards advancing and achieving the Faculty's strategic research priorities through a program of research focused on this cognate area. Consideration for an appointment in this position requires a track record of high quality, ground-breaking scholarly activities, undertaken individually and collaboratively.

The Faculty's research program in this area is diverse. It prioritises exploring and improving, through educational research, how education contributes to living justly and sustainably now and into the future. Our work

investigates how to educate and support healthy communities, address health inequities, and promote physical and mentally healthy lifestyles. We expect our staff to draw on, and contribute to, best practice and the research base on how to develop responsive, inclusive, ethical and socially just practice in counselling, in the context of societies and communities becoming super-diverse.

Reporting Line: The position reports to the Head of Unit

Supervisory Responsibilities: Not applicable

Financial Delegation: Not applicable

Budgetary Responsibilities: Not applicable

KEY RESPONSIBILITIES

Specific duties required of a Level B academic may include:

1. The preparation and delivery of lectures, seminars, tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions
2. Initiation and development of course material with appropriate advice from and support of more senior staff
3. Acting as a subject coordinator
4. Marking and assessment
5. Supervision of 4th-year or postgraduate students engaged in coursework and research projects
6. The conduct of research
7. Consultation with students
8. A range of administrative functions the majority of which are connected with the subjects in which the academic teaches
9. Attendance at departmental, school and/or faculty meetings and/or membership of a number of committees
10. Involvement in professional activity
11. Other duties as directed from time to time

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
 - A doctoral qualification in the relevant discipline area
 - Eligibility for membership with the Australian Counselling Association (ACA), or the Psychotherapy and Counselling Federation of Australia (PACFA), or general registration with the Psychology Board of Australia

Knowledge and Skills

2. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and service sectors
3. Demonstrated data analysis and manuscript preparation skills; including developing a solid track record of refereed research publications
4. Ability to work positively and cooperatively with students, internal and external teams and external organisations
5. Demonstrated strong record of teaching experience in a tertiary environment both online and offline

6. Demonstrated ability to motivate, actively engage and educate a given audience
7. Demonstrated experience in curriculum and subject material development
8. Proven ability, commitment and passion for engaging in scholarly and research activities
9. A demonstrated capacity to work in a collegiate manner with other staff in the workplace

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.