



Position Description

Senior Lecturer in Oral Health

Centre for Rural Dentistry and Oral Health
School of Dentistry and Medical Sciences

Faculty of Science and Health

Classification	Level C
Delegation band	Delegations and Authorisations Policy (see Section 3)
Special conditions	<p>This position has been identified as risk Category A in accordance with NSW Health requirements. As such this appointment is conditional upon the successful applicant satisfying and maintaining adequate protection against the infectious diseases specified in the NSW Health “Occupational Assessment, Screening and Vaccination Against Specified Infectious Diseases” policy.</p> <p>Demonstrated evidence of full registration as a Dentist or an Oral Health Therapist with the Australian Health Practitioner Regulation Agency (AHPRA) and be in good standing with the Dental Board of Australia.</p> <p>This appointment is conditional upon the successful applicant satisfying and maintaining a Working with Children Check in accordance with the Child Protection Act 1998.</p>
Workplace agreement	Charles Sturt University Enterprise Agreement 2023-2025
Date last reviewed	February 2024



About Charles Sturt University

Purpose

The Wiradjuri phrase *yindyamarra winhanganha* means the wisdom of respectfully knowing how to live well in a world worth living in. This phrase represents who we are at Charles Sturt University – our ethos. It comes from traditional Indigenous Australian knowledge, but it also speaks to the vision of the university – to develop and spread wisdom to make the world a better place.

Vision

Charles Sturt University is set to undergo a decade of great reform that will see the university characterised by these key elements:

- An uncompromising drive towards excellence in every aspect of its operations
- A far-reaching strategic re-positioning of teaching, learning, research, and innovation
- A cementing of our position as Australia’s pre-eminent rural and regional university

The overarching aim is to consolidate our institution so that it is demonstrably more resilient and sustainable by the end of the decade.

Goals

To deliver on our purpose and vision, the university has three key goals:

1. Maintain the university’s position in the top five Australian universities for graduate outcomes based on employment and salary
2. Embed a culture of excellence across all aspects of the university’s operations
3. Exponential growth in research, development, and innovation income in our chosen areas, delivering high impact outcomes for regional Australia

Our values

Charles Sturt has a proud history and is fortunate to have an outstanding group of diverse, passionate, and engaged people working with us. Our values of insightful, inclusive, impactful, and inspiring guide our behaviours and ways of working to help us achieve our ethos of creating a world worth living in.

Performance measures

In addition to the principal responsibilities all staff are required to contribute to the success of the university strategy including meeting university’s eight key performance indicators:

Our Students	<ul style="list-style-type: none">• Commencing progress rate• Student experience
Our Research	<ul style="list-style-type: none">• Research income• Research quality and impact
Our People	<ul style="list-style-type: none">• Engagement• All injury frequency rate
Our Social Responsibility	<ul style="list-style-type: none">• Underlying operating result• Community and partner sentiment



Faculty of Science and Health

The [Faculty of Science and Health](#) is a dynamic and diverse Faculty with teaching and research expertise. The Faculty unites a broad profile of professional and industry aligned courses and our graduates are highly sought after, making a strong contribution to our regions and globally. With proven capability in the natural, physical, animal and health sciences we are delivering on our vision to enhance the scientific capability of Australia and its regions, responding to the health and well-being of our communities and having a global impact. Our students are taught in excellent facilities which can be accessed across our campus footprint and we have strong on-campus, online learning and work-integrated learning capabilities. As a leader in contemporary strategic and applied research the Faculty of Science and Health prepares future researchers through our higher degree research program and provides scientific solutions to current regional, national and global challenges both independently and in collaboration with our research institutes.

The Faculty is made up of five Schools

- School of Agricultural, Environmental and Veterinary Sciences
- School of Allied Health, Exercise and Sports Sciences.
- School of Dentistry and Medical Sciences
- School of Nursing Paramedicine and Healthcare Sciences
- School of Rural Medicine

We are the home of Three Rivers University Department of Rural Health, the Biosecurity Training Centre and the University Enterprises in Veterinary Practice, Dentistry and Oral Health, the Community Engagement and Wellness Centre, the Charles Sturt Winery as well as having a close relationship with the Charles Sturt farm.

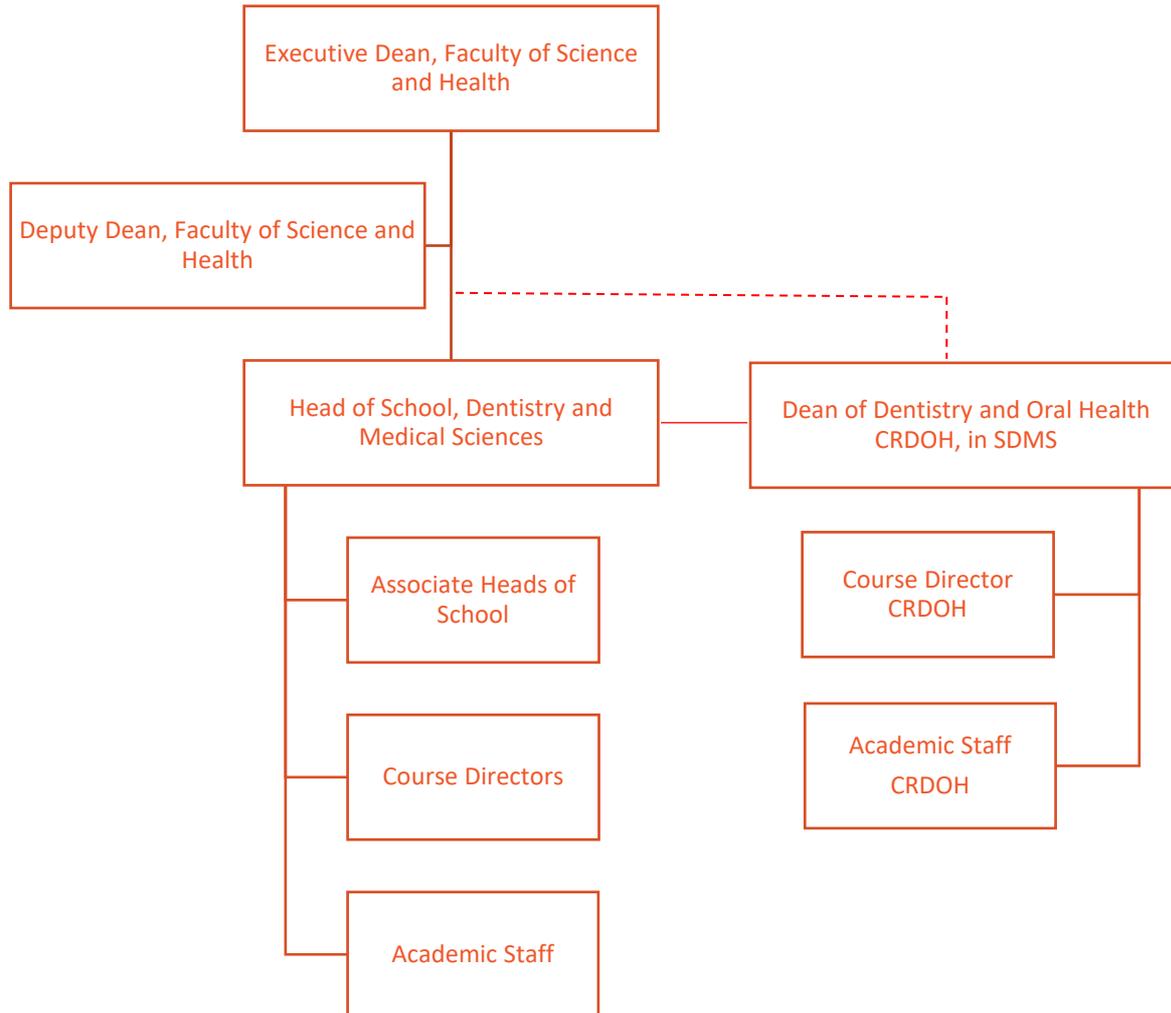
Further information on the Faculty of Science and Health may be found here - <https://science-health.csu.edu.au/home>.

School of Dentistry and Medical Sciences

The School of Dentistry and Medical Sciences (SDMS) includes the disciplines of Pharmacy, Medical Science and Pathology, Medical Radiation Sciences, Biomedical Sciences and Food Sciences, and the [Centre for Rural Dentistry and Oral Health](#) (CRDOH), which includes the disciplines of Dentistry and Oral Health.



Organisational chart



Reporting relationship

This position reports to: Dean of Dentistry and Oral Health

This position supervises: N/A

Key working relationships

- Discipline Lead in Oral Health, CRDOH
- Associate Heads of School, SDMS
- Course Director, CRDOH
- Clinical Director, Charles Sturt Dental and Oral Health Clinics
- Head of Discipline, Oral Health (if not the incumbent)
- Faculty and School Staff



Position overview

The **Senior Lecturer in Oral Health** will be a clinical academic with extensive undergraduate teaching experience in Dentistry and/or Oral Health and have demonstrated experience in providing high quality clinical dental care in private and/or public health dental practice settings.

The incumbent will be able to evidence active engagement in research of relevance to the discipline, such as cariology, periodontal disease, public health and/ or oral health promotion, have a record of published research relevant to Oral Health, be able to contribute significantly to the development of research in the discipline, and work closely with the Associate Heads of School in the SDMS in their portfolios, such as learning and teaching and research.

Principal teaching duties involve both didactic and clinical responsibilities in the clinical practice of oral health, including relevant clinical supervision of students in the Charles Sturt Dental and Oral Health Clinics, within the context of the Charles Sturt Bachelor of Oral Health (Therapy and Hygiene) course, and the building of interprofessional collaborative practice opportunities for Oral Health and Dentistry students in the Clinics and on clinical placements.

The incumbent will provide academic leadership within the discipline and contribute significantly to the teaching, administration and ongoing curriculum development in Oral Health, particularly in the development of an interprofessional collaborative practice curriculum and the assessment of competencies, which are aligned with the Australian Dental Council's [Professional competencies of the newly qualified dental practitioner](#), while progressing an active research profile with a strategic [research and innovation](#) focus aligned to the overall [strategies of the University](#).

The CRDOH places great importance on its relationships with the dental and health care professions and with rural and regional communities. The incumbent will be based on the Wagga Wagga campus and be expected to fully engage, maintain and further develop these relationships.

Principal responsibilities

- Make an outstanding contribution to the development, implementation and promotion of CSU learning and teaching methodologies, processes, technologies and tools to deliver and lead high quality student centred learning opportunities in the relevant discipline and as required to meet the teaching needs of the University. Achieve excellence in teaching in a range of delivery modes, which may include face to face and online teaching and assessment.
- Build strong professional relationships with students and provide timely and appropriate consultation and feedback.
- Provide leadership in collaborative processes to design, deliver and continually improve high quality courses and learning experiences for students including the giving and receiving of constructive feedback.
- Provide significant mentoring and coaching to support the academic development of colleagues.
- Establish and maintain strategic relationships and networks with a range of stakeholders including community, government and industry/professional bodies.
- Expand current knowledge and understanding of the relevant discipline through original and substantial contributions to industry engagement and/or scholarly activities or similar.
- Develop and execute a research plan with a strategic [research and innovation](#) focus aligned to the overall [strategies of the University](#).
- Build a record of research which contributes to the development of the discipline whilst maintaining up-to-date research records within Charles Sturt's Research Output (CRO)



repository, including evidence of engagement with the the Scholarship of Teaching and Learning and the [Scholarly Activity Framework](#).

- Provide leadership and foster partnerships with the professions that bring direct benefit to the strategic work of the university, in terms of teaching, workplace learning, course profile and/or areas of research strength.
- Make an outstanding contribution to the development and improvement of policy and practice through involvement in professional/industry associations, accreditation authorities, conference organisations, advisory bodies, and national or international delegations, consistent with the University's Outside Professional Activities Policy.
- Engage in professional activities linked to knowledge development and problem solving such as research with, for and about the profession and about professional practice; projects related to critical evaluation and enhancement of practice; collaborations with research colleagues and professions/industries/businesses; authorship/editorship.
- Other duties appropriate to the classification as required.



Role-specific capabilities

This section comprises of capabilities from the [Charles Sturt Capability Framework](#).

Focus on service	Strive to meet needs and exceed expectations of our students, communities and colleagues (performance focus, quality outcomes, student welfare, equity and conduct).
Innovative	With creativity at our core, be open to new ideas and seek to find better ways.
Live our values	Uphold the Charles Sturt University values daily in our own behaviours and interactions with others.
Adapt to change	Explore the reasons for change and be willing to accept new ideas and initiatives.
Network	Bring people together and build relationships that deliver desired benefits and outcomes.
Listen closely	Dig deep to understand others, using self-insight to build team spirit and recognise efforts.
Applying expertise and technology	Applying, developing and sharing specialist and detailed technical expertise, understanding other organisational disciplines.
Present and communicate information	Speak clearly and fluently, express opinions, make presentations, respond to an audience, show credibility.
Analyse	Analyse information, probe for clarity, produce solutions, make judgements, think systemically.
Learn and research	Learn rapidly, gather information, understand rapidly, manage knowledge, foster organisational learning.
Plan and organise	Set objectives, plan, establish contingencies, manage time, resources and people, monitor progress.
Formulating Strategies and Concepts	Working strategically, setting strategies, visioning, thinking broadly about the organisation.



Physical capabilities

The incumbent may be required to perform the following.

- Work in other environments beyond your base campus, such as other campuses.
- On occasion drive a vehicle distances up to 500km per day within the terms of the university's [Driver Safety Guidelines](#).
- Stand for long periods of time during clinical teaching.



Selection criteria

Applicants are expected to address the selection criteria when applying for this position.

Essential

- A. Demonstrated evidence of full registration as an oral health therapist or dentist with the Australian Health Practitioner Regulation Agency (AHPRA) and be in good standing with the Dental Board of Australia.
- B. A PhD or other doctoral degree relevant to Dentistry and/or Oral Health and a record of research achievement of national and/or international standing, through significant research contributions in an area relevant to the Oral Health discipline, such as cariology, periodontal disease, restorative dentistry, public health and/ or oral health promotion.
- C. A record of academic achievement of national and/or international standing through outstanding contributions in an area relevant to Oral Health, including academic leadership, to the scholarship of teaching and/or research/creative works or professional activity.
- D. Extensive understanding of the clinical practice of Oral Health and interprofessional collaborative practice, with a significant record of teaching in undergraduate programs.
- E. Evidence of success in leading others in delivering high quality student centred learning and teaching.
- F. Demonstrated ability to provide effective leadership and building people capability in a significant academic setting, and to contribute to the leadership and collegial life of the University and profession and/or discipline.

Desirable

- G. Demonstrated understanding of contemporary dental curriculum models and the Australian Dental Council's [Professional competencies of the newly qualified dental practitioner](#).

