

Centre for Wellbeing Science

Melbourne Graduate School of Education

Associate Professor (Wellbeing Science)

POSITION NUMBER	0057073
UOM CLASSIFICATION /SALARY	Level D - \$162,590 - \$179,123 per annum (pro rata for part-time)
SUPERANNUATION	Employer contribution of 17%
WORKING HOURS	Full Time (1 FTE)
BASIS OF EMPLOYMENT	Fixed term available for 3 years
HOW TO APPLY	<p>Go to http://about.unimelb.edu.au/careers, under Current staff or Prospective staff, select the relevant option ('Current Opportunities' or 'Jobs available to current staff') and search for the position by title or number.</p> <p>Indigenous applicants are encouraged to apply.</p>
CONTACT FOR ENQUIRIES ONLY	<p>Professor Lindsay Oades +61 3 8344 0170 lindsay.oades@unimelb.edu.au <i>Please do not send your application to this contact</i></p>

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers

THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University of Melbourne employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Find out more about the University's strategy, *Advancing Melbourne*, at <https://about.unimelb.edu.au/strategy/advancing-melbourne>

MELBOURNE GRADUATE SCHOOL OF EDUCATION

The Melbourne Graduate School of Education (MGSE) fosters staff productivity, growth and engagement in a collective effort to enrich the contribution that education makes to society. We conduct research and teaching that leads to the transformation of education practice both within and beyond the profession. MGSE stimulates learning that enriches the potential of students from around the world, enabling meaningful careers and profound contributions to communities. We provide research leadership, setting the direction for high-impact, innovative and responsive research that addresses the pressing issues of our time. We lead purposeful engagement with society, sharing our resources and expertise as part of collaborative efforts to build a resilient, equitable and sustainable future.

CENTRE FOR WELLBEING SCIENCE

The Centre for Wellbeing Science (CWS) formerly known as the Centre for Positive Psychology is Australia's leading research Centre in positive psychology and is part of MGSE at the University of Melbourne. Our purpose at CWS is to build and use the science of wellbeing to help individuals to flourish and to create thriving communities. We realise this purpose by using new approaches in our work with communities which involve building learning capabilities and adopting a strengths-based lens. We have a special focus on working with young people to equip and empower them to become positive change agents in their community.

EQUAL OPPORTUNITY, DIVERSITY AND INCLUSION

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment,

vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment.

ABOUT THE ROLE

Position purpose:

The Melbourne Graduate School of Education (MGSE) is at the forefront of innovation in education, working with partners in schools, early childhood settings, communities, government and beyond, constantly seeking new and improved ways to support Australia's education system. Within MGSE, the Centre for Wellbeing Science is a hub for interdisciplinary research and teaching activities associated with wellbeing science, including positive psychology, positive education and education policy.

The appointee will be expected to make an outstanding contribution to the teaching, research and engagement priorities of MGSE, with particular expertise in commercialisation and innovation. This will include markets in the Asia-Pacific region. The person will contribute strongly to MGSE's teaching programs including the Master of Applied Positive Psychology (MAPP), and undergraduate breadth subjects in wellbeing science. The ability to influence and stimulate the student experience through the use of innovative teaching and learning initiatives and to supervise research higher degree students will be essential to the role.

The successful candidate will show research leadership, will have a well-developed research program in a relevant field and will have evidence of attracting research funding, particularly category 2 and 3 (government and industry). Experience and demonstrated success in engaging with the education sector or relevant community groups is also required.

This senior position requires a high degree of independent work, minimum supervision and high level of innovation, problem-solving skills connected with project management and conceptual demands of research, teaching and community engagement. The appointee is also expected to play a broader role in leading other relevant projects or programs in MGSE, and taking on more formal leadership roles in MGSE and the University of Melbourne.

Reporting line: Professor Lindsay Oades

No. of direct reports: 2

No. of indirect reports: 0

Direct budget accountability: MGSE

Key Dimensions and Responsibilities:

Task level: Extensive

Organisational knowledge: Extensive

Judgement: Extensive

Operational context: Academic Division

OH&S and compliance: All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct. These include general staff responsibilities and those additional responsibilities that apply for managers, supervisors and other personnel. Specific responsibilities for the role are available at <http://safety.unimelb.edu.au/topics/responsibilities/>.

Staff must comply with all relevant requirements under the University's risk management framework including legislation, statutes, regulations and policies.

Core Accountabilities:

LEADERSHIP AND SERVICE

- Provide leadership in innovative and entrepreneurial approaches to creating products, programs and services that are research informed. This will involve liaison with business development, research innovation and commercialization staff across the University.
- Show leadership in the Teaching and Learning portfolios, including development of new programs. Ensure the University requirements and standards are met; develop innovative teaching offerings; mentor junior staff in terms of course content and lecture development; ensure assessment requirements across all subjects meet AQF standards; and approve guest lecturers and workforce planning for MAPP teaching staffing needs.
- Provide academic leadership within the Graduate School by supporting and mentoring junior academic staff, effectively leading teams, and engaging in administrative, financial and resource management as needed.
- Provide service to the University and MGSE through membership of committees.
- Promote the University and the discipline by participating in appropriate professional activities such as leadership committees of professional associations and presenting keynote addresses at national and international conferences.

RESEARCH – ADVANCEMENT OF THE DISCIPLINE

- Pursue excellence in research in the field of wellbeing science e.g. positive psychology, wellbeing education, and related areas of interest.
- Generate substantial research funds from government, industry and/or national competitive sources.
- Direct and manage major research projects over all phases from conceptualization to report-writing and presenting at conferences.
- Publish in top tiered peer-reviewed journals, books, reports and refereed conference proceedings within the fields of positive psychology, education, and related areas.
- Develop research and consultancy links with government and industry, based on responsiveness to key policy challenges, locally and nationally.
- Lead and develop evidence based tools/ products for commercialization.
- Participate in research activities of the Graduate School such as the Graduate School's seminar programs and workshops and provide mentorship to junior academic staff and early career researchers.

- Supervise postgraduate students undertaking research projects or degrees and chair advisory panels for RHD students from the Graduate School.

TEACHING AND LEARNING

- Teach in the Graduate School programs, particularly Centre for Wellbeing Science.
- Supervise and participate in supervisory panels for postgraduate students undertaking research projects or degrees.
- Lead and/or make a significant contribution to the development, review and evaluation of courses and subjects in the Centre and in the Graduate School's teaching programmes.
- Teach into other programs as required within the Graduate School.

ENGAGEMENT

- Contribute expertise to projects across the Graduate School and the University, and provide concepts for potential commercialisation of output where suitable.
- Actively engage with and influence educational and health policy and public debate related to well-being, mental health and wellbeing education.
- Provide research-based advice and support to government and educational bodies, local organisations, or other community groups on wellbeing science and wellbeing education.
- Engage in ongoing professional development in the area of wellbeing science, positive psychology, education, and related disciplines, maintaining knowledge of current research, professional practice standards, resources and public concerns and needs.
- Actively contribute to the Centre's and University's discourse on wellbeing science and related fields using various communication platforms.

RESPONSIBILITY AND COMPLIANCE

- Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 4.
- All staff are expected to maintain the following behaviours:
 - Treat everyone equitably; act fairly with staff and demonstrate respect for diversity.
 - Be an effective team player who is cooperative and easily gains the trust and support of staff, peers and clients through collaboration.

Selection Criteria:

Education/Qualifications

- 1 A PhD or equivalent research doctorate in Wellbeing Science, for example Positive Psychology, Psychology, Education, Management, Philosophy, Sociology.
- 2 An outstanding demonstrated capacity to make a significant leadership contribution to the future directions of the University of Melbourne.
- 3 A proven record of successful teaching at undergraduate and graduate level, including the ability to make significant contributions to the design and coordination of innovative and distinguished programs, and evidence of successful knowledge transfer activities.

- 4 A proven track record of successfully generating funds from government, industry, and national-competitive sources.
- 5 An established international research profile with a significant record of publications in leading journals.
- 6 Excellent leadership, interpersonal, and communication skills, with the ability to work and contribute collaboratively in a research or teaching team.
- 7 Demonstrated capacity to provide high quality supervision for higher degree students.
- 8 Proven record in developing collaborative relationships nationally or abroad.

Desirable

- 9 Established links with education providers, health care organisations, or other professional associations, and an ability to develop strong links and partnerships with other key professional organisations.
- 10 Potential for contributing to the development of evidence-based government policy.
- 11 Involvement with external bodies in curriculum and policy development in positive psychology or a related area.
- 12 Involvement in relevant professional associations and evidence of contributions to the community.

Other job-related information:

- Working with Children Check.
- Standard Driver's License (to conduct school visits when required).