



Position Description

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| College/Division: | ANU College of Health & Medicine |
| Faculty/School/Centre: | Research School of Psychology |
| Position Title: | Associate Professor |
| Classification: | Level D |
| Position No: | |
| Responsible to: | Director, Research School of Psychology |
| Number of positions that report to this role: | 1 |
| Delegation(s) Assigned: | - |

PURPOSE STATEMENT:

ANU has an international reputation for research and education relevant to the health and well-being of the population of Australia, as well as that of the developing world. The ANU College of Health and Medicine comprises the Research School of Psychology, the ANU Medical School, the John Curtin School of Medical Research and the Research School of Population Health. These schools work together to deliver world-class research and education across the spectrum of medicine and health-related fields, working in partnership with the health sector at local, national and international levels.

The Research School of Psychology (RSP) is a leading centre of teaching and research in Australia and is committed to excellence in research, teaching, and supervision of research/clinical students across all areas of psychology.

The Associate Professor undertakes work in all three areas of academic activity –research, education and service (including outreach), with a focus on convening and teaching into the Master of Professional Psychology (MPP). The Associate Professor will also be required to supervise or mentor less senior staff, and undertake leadership roles as applicable. The Associate Professor will contribute to the overall intellectual life of the School, College and University.

POSITION DIMENSION AND RELATIONSHIPS:

The Associate Professor will be a member of Research School of Psychology, reporting to the Director of the School. The Associate Professor will be expected to work collegially, leading by example to develop and maintain effective, productive and beneficial workplace relationships within the all academic and professional School and College staff, students and honorary appointees, as well as with industry stakeholders. This position will also have a mentoring role for students and will engage in collegial and productive collaborations with local, national and where possible, international colleagues.

Role Statement:

In their role as an Academic Level D the Associate Professor is expected to:

1. Make a strong contribution to the teaching activities of the School at the undergraduate and graduate levels, in particular convening and teaching into the Master of Professional Psychology. This includes, but is not limited to, the preparation and delivery of lectures and tutorials, the preparation of online material, marking and assessment, consultations with students, acting as a subject coordinator, the initiation and development course/subject material and actively lead overall curriculum development in the discipline and across the College.
2. Supervise students working on individual or group projects at undergraduate, honours, graduate-coursework levels. Supervision of research students.
3. Undertake high impact independent research with a view to publishing original and innovative results in international refereed journals, present research at academic seminars and at prestigious national and international conferences, and collaborate with other researchers at an international level.
4. Actively seek and secure external funding including the preparation and leadership of major multi party collaborative research proposals.
5. Lead, supervise and develop less senior academic and research support staff in the School.
6. Proactively contribute to all aspects of the operation of the School, College and University. This may include taking on broader leadership and supervisory roles.
7. Lead and initiate community outreach activities including to prospective students, research institutes, industry, government, the media and the general public.

8. Maintain and actively promote high academic standards in all education, research and administration endeavours undertaken by the School, the College and the University.
9. Take responsibility for their own workplace health and safety and not wilfully place at risk the health and safety of another person in the workplace and a commitment to the application of EO policies in a university context.
10. Other duties as required that are consistent with the classification of the position.

Skill Base

A Level D academic will normally make an outstanding contribution to the research and/or scholarship and/or teaching and administration activities of an organisational unit, including a large organisational unit, or interdisciplinary area.

A Level D academic will make an outstanding contribution to the governance and collegial life inside and outside of the institution and will have attained recognition at a national or international level in their discipline. The academic will make original and innovative contributions to the advancement of scholarship, research and teaching in their discipline.

SELECTION CRITERIA:

1. A PhD in Clinical or Health Psychology and a registered psychologist with an excellent record of independent research as evidenced by highly cited publications in leading peer-reviewed journals and conferences, a record of developing and maintaining collaborations with world leading researchers and institutes and by other measures such as prestigious awards, invitations to give keynote addresses at leading conferences, elite membership of professional institutes etc.
2. A strong record of leading and winning bids for competitive external funding to support individual and collaborative research activities, and the ability to identify similar opportunities for others to pursue and to provide mentoring in the process.
3. Evidence of effective teaching at all levels and of the ability to contribute significantly to setting the education agenda of the School in relation to the Master of Professional Psychology.
4. A strong track record of successfully supervising and graduating high quality PhD/Masters research students as evidenced by, for example, the subsequent positions held by these students.
5. Demonstrated experience in providing academic leadership and a demonstrated ability to mentor and develop colleagues to achieve goals.
6. Excellent oral and written English language skills and a demonstrated ability to communicate and interact effectively with a variety of staff and students in a cross-disciplinary academic environment and to foster respectful and productive working relationships with staff, students and colleagues at all levels.
7. A demonstrated high level understanding of equal opportunity principles and a commitment to the application of EO policies in a university context.

Delegate Signature:

Date:

Printed Name:

Position:

References:

[Academic Minimum Standards](#)