



POSITION DESCRIPTION

Senior Lecturer, Occupational Therapy

March 2024

UNIVERSITY of
TASMANIA 

Position Summary

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| College / Division | College of Health and Medicine |
| School / Section | School of Health Sciences |
| Location | Launceston (preferred) / Hobart |
| Classification | <u>Academic Level C</u> |
| Reports to | Academic Lead - Occupational Therapy |
| Direct reports | Nil |
| Delegation level | <u>No Delegation</u> |
| Workload Allocation | <u>Balanced</u> |

The Opportunity

We are seeking to appoint a Senior Lecturer in the [School of Health Sciences](#) within the [College of Health and Medicine](#) to join the [Allied Health Expansion Program](#). The Allied Health Expansion program is creating new opportunities to better support the Allied Health labour force needs in Tasmania. We are collaborating with government, health professionals, industry, and local Tasmanian communities to increase allied health education, training, and research opportunities in Tasmania.

The incumbent will work as part of a state-wide team to design and deliver core components of our suite of allied health courses within the School of Health Sciences, and undertake teaching, research and service activities with a range of disciplines and units. The teaching activity will focus primarily on Occupational therapy subject areas and may require teaching in other allied health areas as directed. We are looking for team-oriented and innovative staff to achieve social, ethical and culturally sensitive solutions to complex health problems.

The incumbent will contribute to a School committed to a set of workplace principles which facilitate a culture we are proud of, and that fosters staff wellbeing while enabling us to achieve our collective mission.

About the University of Tasmania

Welcome to the University of Tasmania, your island campus 1,270 million years in the making. This is heightened education at a slower pace of life. A place that attracts the highest percentage of scientists per capita in the world. Home to towering temperate rainforests, 60,000 years of human knowledge and underground cultural experiences of legend. Take your time to breathe it all in.

Our journey began in 1890, with a seed of academic excellence sown on our island. We inspire and encourage people to flourish and thrive. Our unique circumstances have made us resilient, transforming us into creative problem solvers. Our success is a testament to our quiet determination and adaptability.

We are more than just a place of learning. We are a catalyst for economic growth, a beacon for literacy, a champion for health and a guardian of our environment. We generate powerful ideas for and from Tasmania. We invite inquiring minds, from near and far, to join us in our pursuit of the extraordinary.

Accountabilities and outcomes

Purpose

- This role will make an effective and sustained contribution through designing and delivering core components of a suite of allied health courses, while also working innovatively to achieve social, ethical and culturally sensitive solutions to complex health problems.

Key Outcomes

- Contribute to the University's strategic objectives and operational responsibilities.
- Perform scholarly coursework teaching of a high quality, including unit coordination, development of teaching materials, delivery of teaching and student assessment, including the utilisation of emerging technologies and simulation-based education.
- Provide high quality occupational therapy assessment and intervention for clients within the University's multi-disciplinary health clinic which aligns with accepted best practice standards.
- Facilitate quality work-integrated learning (WIL) experience for students that has scaffolded, connected and supported pedagogical experience.
- As part of a team and to regularly exceed the University's research performance expectations, participate in teams undertaking high-quality research aligned with the School and College strategic plans, including publishing research findings, contributing to successful supervision of research higher degree students and – where appropriate – securing external competitive and other funding.
- Contribute to the development and maintenance of productive and effective links inside the University, and locally and nationally within the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.

Behavioural Expectations

We aim for everyone to have a positive experience at our university, and all staff contribute toward creating a university culture that is safe and supportive, enabling our community to flourish by:

- Treating all others – staff, students and community with fairness, equity and respect.
- Ensuring the workplace is an inspiring and safe place to be.
- Ensuring the workplace is free from harassment, bullying, victimisation and discrimination.

Success profile

Personal Attributes

- Innovative: Able to produce new ideas and adopt radical solutions. Readily applies theories and concepts to form strategies and navigate future trends.
 - Rapport Building: Enjoys interacting with other people and effectively establishes rapport by putting others at ease. Effectively promotes achievement and recognition.
 - Supportive: Understands others through listening and empathy, works well in a team and actively involves others by valuing individuals' unique perspectives.
- Driven: Takes action and uses initiative to seize opportunities and pursue outstanding results, even when presented with difficulties or setbacks.

Core Capabilities

- Community Engagement: Role models a genuine commitment to our mission and plays an active role contributing toward sustainable social, economic and cultural progress for the Tasmanian society we serve.
- Self Awareness and Interpersonal Skills: Recognises and regulates emotions and behaviour in the work context and effectively builds relationships with others to create a collaborative and empowering environment that enables people to achieve and thrive.
- Continuous Improvement: Continuously finds ways to improve and simplify processes, systems and practices to deliver improved outcomes for our students, staff and community by utilising practices such as Lean, Agile and Design Thinking.
Growth Mindset: Adopts a growth mindset and consistently seeks feedback, makes others comfortable with taking risks and experimenting to improve over time.

Role Specific Skills, Knowledge and Experience

- Experience in University-level teaching and learning, with demonstrated ability to deliver dynamic and relevant learning experiences for students across all delivery modes using contemporary teaching practices.
- Clinical expertise with recency or currency in occupational therapy practice.
- Evidence of learning and teaching resource or curriculum development, and/or scholarship of learning and teaching.
- Commitment to impactful research that makes a worthwhile contribution to the field of allied health, demonstrated by a record of quality publications, presentations at conferences and preferably success in securing external competitive and other funding.
- A record of contributing to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and the wider community.

Qualifications and Licences

- Completion of a Masters Degree in a relevant health discipline.
- A PhD qualification in a health-related field is desirable; however, exceptions may be made for individuals with extraordinary professional competence and industry or clinical skills and experience.
- Current registration as an Occupational Therapist with the Occupational Therapy Board, under the auspices of the Australian Health Practitioner Regulatory Authority (AHPRA).
- Drivers license

Other Requirements

To be eligible for this position, you are required to hold Australian or New Zealand Citizenship, permanent residence or a valid visa that enables you to fulfil the requirements of this role.

As part of our commitment to a safe and inclusive workplace, employment history and criminal background checks may be conducted as part of the selection process.

Intrastate travel between campuses will be required to support course delivery.



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The intention of this Position Description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties may be altered in accordance with the changing requirements of the position