

Position Description

Lecturer, Linguistics

Position No:	NEW
Business Unit:	Office of the Provost
Division:	School of Humanities & Social Sciences
Department:	Department of Languages and Cultures
Classification Level:	Level B Teaching and Research
Employment Type:	Continuing, Full time
Campus Location:	Melbourne (Bundoora)
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context/Purpose

The Department of Languages and Cultures is seeking to appoint a Lecturer in Linguistics. Linguistics is taught as a core component of the Bachelor of Languages and Linguistics and in the Linguistics major within the BA. As part of a large-scale curriculum reform program the Linguistics discipline will be fundamentally redesigned. The new curriculum will drive much stronger student engagement through the degree and major and focus on practice-oriented and career outcome dimensions of linguistics. We aim to link the teaching program much more closely to cognate areas in Allied Health and Education disciplines. Candidates with teaching and research interests that align with this new approach are sought and those with expertise and experiences related to languages in Australia and Asia are particularly welcome.

The School of Humanities and Social Sciences has an international reputation for the quality of its teaching and research programs. It is guided by the core values identified by the University in the operation of its research, scholarship, teaching and organisational practices. Linguistics is a research strength at La Trobe and attracts a strong cohort of students at both undergraduate and graduate levels. The Department of Languages and Cultures is the largest of the four departments in the School of Humanities and Social Sciences. It has a strong research culture, achieves consistently high student satisfaction and delivers subjects in a range of modes, including in-person, online and hybrid teaching models.

A Level B teaching and research academic is expected to develop curriculum, teach and undertake research or other scholarly work relevant to the development of their discipline or professional field.

Duties at this level will include:

- Develop, coordinate and teach subjects providing a high-quality learning experience that engages students through the conduct of lectures, tutorials, practical classes and workshops, in online, blended and face-to-face modes.
- Provide constructive, fair and timely feedback on learning to students.
- Initiate, and participate in innovative subject and course level curriculum design (including the embedding of employability capabilities), development and review in areas such as, but not restricted to, online and blended delivery, taking an evidence-based approach to evaluate how these initiatives improve the student experience.
- Supervise honours or postgraduate research students.
- Maintain a research profile compatible with the School's research program, by publishing high quality research as a member of a team or independently, and by obtaining necessary research funding from external funding sources.
- Contribute to a robust and ambitious research culture in the School through active participation in research seminars and conferences, and involvement in projects aimed at attracting external competitive research funding.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Head of Department or Dean.

Essential Criteria

Skills and knowledge required for the position

- PhD degree in Linguistics or cognate field.
- Demonstrated effectiveness in teaching, curriculum development and subject coordination in face-to-face, blended and/or online modes, as evidenced by sustained high results on student feedback on teaching surveys, teaching excellence awards or through other forms of evidence.
- Evidence of high quality and/or high impact research conducted and published or otherwise disseminated, relative to opportunity.

- Sound analytical skills with an ability to communicate complex information clearly both orally and in writing.
- Demonstrated high level oral and written communication skills, including the ability to interact effectively, collaboratively and productively with staff and students from a diverse range of backgrounds.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- Evidence of innovative initiatives undertaken in the last three years that have improved the student experience, and the evaluation of effectiveness of these initiatives.
- Demonstrated ability to engage with and produce work related to the Scholarship of Teaching and Learning.
- Ability to supervise, or co-supervise, honours and postgraduate students.

Capabilities required to be successful in the position

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills and behaviour.
- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to enable a safe, inclusive, high-performing team culture, prioritising staff mental health and wellbeing.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

We are forward-looking and culturally inclusive. We continuously review, improve and transform our processes to embrace new, flexible approaches. That means you'll always have the opportunity to succeed and make a difference.

La Trobe's Cultural Qualities:



We are accountable

We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.



We are connected

We connect to the world outside – the students and communities we serve, both locally and globally



We are innovative

We tackle the big issues of our time to transform the lives of our students and society.



We care

We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities

For Human Resource Use Only

Initials:

Date: