

# LECTURER (EDUCATION-FOCUSED)

DEPARTMENT/UNIT	Law Academic
FACULTY/DIVISION	Faculty of Law
CLASSIFICATION	Level B
DESIGNATED CAMPUS OR LOCATION	Clayton campus

## ORGANISATIONAL CONTEXT

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At [Monash](#), work feels different. There's a sense of belonging, from contributing to something groundbreaking – a place where great things happen. You know you're part of something special and purposeful because, like Monash, your ambitions drive you to make change.

We have a clear purpose to deliver ground-breaking intensive research; a world-class education; a global ecosystem of enterprise – and we activate these to address some of the [challenges](#) of the age, Climate Change, Thriving Communities and Geopolitical Security.

We welcome and value difference and [diversity](#). When you come to work, you can be yourself, be a change-maker and develop your career in exciting ways with curious, energetic, inspiring and committed people and teams driven to make an impact – just like you.

Together with our [commitment to academic freedom](#), you will have access to quality research facilities, infrastructure, world class teaching spaces, and international collaboration opportunities.

We champion an [inclusive workplace culture](#) for our staff regardless of ethnicity or cultural background. We have also worked to improve [gender equality](#) for more than 30 years. Join the pursuit of our purpose to build a better future for ourselves and our communities – [#Changelt](#) with us.

The Monash Law Faculty was established 60 years ago to be a different kind of law school, with a pioneering spirit, an enterprising and inclusive approach, and a deep commitment to access to justice in all of its forms.

What do we stand for? Exemplary academic standards, rigorous research, innovation, thought-leadership, worldwide strategic partnerships and justice for all. Our publicly declared ambition is to offer the best broad-based and experiential legal education available to law students and become

a leading international, clinical and digital law school in the Indo-Pacific region. We aim to produce talented legal thinkers who have strong ethical, forensic and practical legal skills that can be applied to creatively solve real-world problems. We invest in premium facilities worthy of our world-class students and staff, such as our renowned clinical sites, state-of-the-art moot court, and contemporary, student-centred learning environments.

Monash Law is the only Australian law school to operate from seven different locations on three continents, and with significant investment in three community legal centres. Our commitment to local communities and the local legal profession is as deep as our commitment to preparing our students and supporting our academics to make a difference. We also have our dedicated Monash University Law Chambers situated in the heart of the Melbourne legal and judicial district that complements our Clayton base and legal clinics.

The Faculty has a vibrant research culture, with a strong commitment to diverse and innovative forms of high quality and cross-disciplinary legal research that has a governmental, professional, and social impact. We collaborate with world leaders in legal research and education throughout Australia and internationally and have demonstrated top-tier research-intensive performance. Our staff are involved in ARC Discovery and Linkage grants and CRC projects. The Faculty also has several world-class research centres - the Castan Centre for Human Rights Law, the Australian Centre for Justice Innovation, the Centre for Commercial Law and Regulatory Studies, and Eleos Justice on capital punishment - and also several energetic research groups. Faculty staff are actively engaged in research including cross disciplinary research that supports Monash's ten-year strategic plan Impact 2030.

We are proud of our world-class and high-profile alumni who have become leaders in their chosen professions within Australia and worldwide. They may be found in most courts, in a variety of businesses and industries, and the various arms of the legal profession, with some having an ongoing involvement in the Faculty.

The Faculty has strong alliances with other world-class law schools in both education and research initiatives, some of whom partner to teach with us at our campuses in Prato (Italy) and Malaysia.

For more information about the Faculty of Law, please visit our website:

<https://www.monash.edu/law>

Monash and the Faculty of Law values staff diversity and champions inclusive practices. We are committed to equitable decision making and apply the principles of [achievement relative to opportunity](#) in our selection processes.

## POSITION PURPOSE

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Education-focused staff (as a subset of the Teaching and Research category of employment) at Monash are a vitally important category of the academy who focus on and contribute to the innovation and excellence of education, and who lead the design and delivery of education at the University.

A Lecturer (education-focused) in the Faculty of Law is expected to make significant contributions to the teaching effort of the University and Faculty, especially in the core law units in the curriculum. They will be on a trajectory towards leadership in educational design and delivery and towards adopting evidence-informed approaches to practice. An academic at this level is expected to play a significant role in scholarship, research and professional activities

**Reporting Line:** The position reports to a senior academic, working under broad direction, with a degree of autonomy

**Supervisory Responsibilities:** Not applicable

**Financial Delegation:** Not applicable

**Budgetary Responsibilities:** Not applicable

## KEY RESPONSIBILITIES

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This position is a Level B (education-focused) academic. Level B (education-focused) academics must demonstrate abilities to lead and innovate in educational practice, design and improve practice, and must engage in scholarly activity related to education practice in their field.

Some of the duties of a Level B (education-focused) academic may include:

1. Design, delivery and evaluation of a range of teaching activities that engage students actively and enable the effectively delivery of learning outcomes (across activities such as tutorials, practical classes, demonstrations, workshops, student field excursions, and clinical sessions)
2. Consultation with students and demonstrate a student-centred orientation
3. Fostering learning environments that are flexible, student-centred and inclusive, and utilising a mix of teaching and learning technologies to innovate teaching practice
4. Design and implementation of diversified and valid assessments
5. Marking and provision of constructive feedback within and across units
6. Leading teams to implement consistent and effective marking and constructive feedback practices
7. Leading unit/course development and/ or team teaching and undertake relevant unit administration requirements as required
8. Systematically collect and respond to student feedback to review and improve units and individual and/ or team-teaching practice
9. Generation of scholarly activity and/ or research outputs which demonstrate an informed and advanced understanding of educational practice in their field
10. Supervision of Honours and Research Higher Degrees individually or as part of a team
11. Active engagement in faculty and cross-campus initiatives or groups to advance education excellence and student success
12. Other duties as directed from time to time

## KEY SELECTION CRITERIA

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### Education/Qualifications

1. The appointee will have:
  - Qualifications and/or experience recognised by the University as appropriate for the relevant discipline area. A position at this level will normally require a doctoral qualification or equivalent research, teaching or practice experience.

### Knowledge and Skills

2. Ability to teach effectively in a manner that motivates, engages and inspires students to learn
3. Demonstrated record of successful teaching and assessment experience *in core law curriculum units* (such as Administrative Law, Company Law, Contracts, Criminal Law, Property Law, Trusts, Equity, Intellectual Property Law, and Litigation & Dispute Resolution) in a tertiary environment
4. Demonstrated experience in curriculum development *in core law curriculum units*

5. Evidence of scholarly activity and/ or research which informs education practice in their field
6. Knowledge of industry needs and employability requirements related to the teaching field
7. Team leadership experience
8. Strong interpersonal skills and demonstrated ability to work independently and as part of a team
9. Excellent planning and organisational skills, including the ability to undertake continuous improvement processes and comply with organisational policies and procedures
10. Experience in the higher education sector and knowledge of the structure and operations of university learning, teaching and research

## **OTHER JOB-RELATED INFORMATION**

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- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

## **GOVERNANCE**

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Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.