



**Australian
National
University**

Position Description

College/Division:	College of Science
Faculty/School/Centre:	Fenner School of Environment and Society
Department/Unit:	
Position Title:	Senior Lecturer
Classification:	Academic Level C
Position No:	TBC
Responsible to:	Director, Fenner School of Environment and Society
Number of positions that report to this role:	-
Delegation(s) Assigned:	-

PURPOSE STATEMENT:

The ANU College of Science (CoS) encompasses the disciplines of: Astronomy, Biology, Chemistry, Earth Sciences, Environment and Society, Mathematics, Physics, Science Communication and is also home to cross-disciplinary and specialist Institutes and Centres. Staff and students within the ANU College of Science conduct research and deliver a research-led education program that encompasses the entire breadth of the sciences, supported by extensive international networks and by world-class facilities.

The Fenner School of Environment & Society is a world-leading centre for cross-disciplinary environmental and sustainability research, education and policy-relevant advice. Through cutting-edge research and insightful analysis, our academic experts create social, economic and environmental impact and deliver real-world solutions to address complex environmental challenges. Our mission is to encourage sound environmental policy and governance outcomes that support sustainability.

The Senior Lecturer is expected to undertake work in all three areas of academic activity –research, education and service (including outreach). The allocation of time to each area will be discussed with the position supervisor annually and be reflective of appointees independent research agenda, school and interdisciplinary teaching requirements and leadership opportunities within the School environment. The Senior Lecturer may also be required to supervise or mentor less senior staff, and undertake leadership roles as applicable. The staff member will contribute cooperatively to the overall intellectual life of the School, College and University.

KEY ACCOUNTABILITY AREAS:

Position Dimension & Relationships:

The Senior Lecturer will be a member of the Fenner School of Environment & Society, accountable to the supervisor and Director of the School. They will be expected to work collegially, leading by example to develop and maintain effective, productive and beneficial workplace relationships within the all academic and professional School and College staff, students and honorary appointees, as well as with industry stakeholders. This position will also have a mentoring role for students and will engage in collegial and productive collaborations with local, national and where possible, international colleagues.

Role Statement:

In their role as an Academic Level C the Senior Lecturer is expected to:

1. Undertake high impact independent research in the field with a view to publishing original and innovative results in international refereed journals, present research at academic seminars and at national and international conferences, and collaborate with other researchers at a national and/or international level.
2. Actively seek and secure external funding including the preparation and submission of research proposals to external funding bodies.
3. Make a strong contribution to the teaching activities of the School at the undergraduate and graduate levels. This includes, but is not limited to, engaging actively in curriculum development in the field of Environmental Policy, serving as a subject coordinator, actively leading development and delivery of courses

in the discipline, preparing and delivering lectures and tutorials, preparing online material, marking and assessment, and consultations with students.

4. Supervise students working on individual or group projects at undergraduate, honours, graduate-coursework levels. Supervision of research students.
5. Lead, supervise and develop less senior academic and research support staff in your research area.
6. Proactively contribute to all aspects of the operation of the School and College. This may include representation through committee memberships.
7. Lead outreach activities including to prospective students, research institutes, industry, government, the media and the general public.
8. Maintain and actively promote high academic standards in all education, research and administration endeavours.
9. Take responsibility for their own workplace health and safety and not willfully place at risk the health and safety of another person in the workplace.
10. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.
11. Other duties as required that are consistent with the classification of the position.

Skill Base

A Level C academic will make a significant contribution to the discipline at the national level. In research and/or scholarship and/or teaching they will make original contributions, which expand knowledge or practice in their discipline.

A Level C academic will normally make a significant contribution to research and/or scholarship and/or teaching and administration activities of an organisational unit or an interdisciplinary area at undergraduate, honours and postgraduate level. The academic will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession, discipline and/or community and may be required to perform the full academic responsibilities of and related administration for the coordination of a large award program or a number of smaller award programs of the institution.

SELECTION CRITERIA:

1. A PhD in social science, human geography, environmental policy studies or a similar field, with a strong track record of independent research in the field as evidenced by cited publications in peer-reviewed journals and conferences, a record of developing and maintaining collaborations and by other measures such as awards, and invitations to present at prominent conferences etc.
2. A track record of articulating and prosecuting innovative research in environmental policy matters of national or international relevance and a vision for the activities they will undertake at the ANU. We will highly value candidates that can demonstrate active engagement in the development of environmental policy, and will enhance one of the areas of strategic focus for the school (i.e. indigenous peoples and the environment; water, soil, food; biodiversity conservation; climate and energy; forests and fires; urban sustainability; integrative methods).
3. A record of winning bids for competitive external funding to support individual and collaborative research activities.
4. Evidence of effective teaching at all levels and of the ability to contribute to setting the education agenda of the School in the area.
5. A track record of successfully supervising and graduating high quality PhD/Masters research students.
6. Demonstrated ability to lead and work as part of a team, significantly contributing to team management and a demonstrated ability to meet deadlines. We will highly value candidates who can demonstrate interdisciplinary leadership and / or leadership of projects or programs involving non-academic partners.
7. Excellent oral and written English language skills and a demonstrated ability to communicate and interact effectively with a variety of staff and students in a cross-disciplinary academic environment and to foster respectful and productive working relationships with staff, students and colleagues at all levels.
8. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

The ANU conducts background checks on potential employees, and employment in this position is conditional on satisfactory results in accordance with the Background Checking Procedure which sets out the types of checks required by each type of position.

Supervisor/Delegate Signature:		Date:	
Printed Name:		Uni ID:	

References:[Academic Minimum Standards](#)



**Australian
National
University**

Position Description

College/Division:	College of Science
Faculty/School/Centre:	Fenner School of Environment and Society
Department/Unit:	
Position Title:	Associate Professor
Classification:	Academic Level D
Position No:	TBC
Responsible to:	Director, Fenner School of Environment and Society
Number of positions that report to this role:	-
Delegation(s) Assigned:	-

PURPOSE STATEMENT:

The ANU College of Science (CoS) encompasses the disciplines of: Astronomy, Biology, Chemistry, Earth Sciences, Environment and Society, Mathematics, Physics, Science Communication and is also home to cross-disciplinary and specialist Institutes and Centres. Staff and students within the ANU College of Science conduct research and deliver a research-led education program that encompasses the entire breadth of the sciences, supported by extensive international networks and by world-class facilities.

The Fenner School of Environment & Society is a world-leading centre for cross-disciplinary environmental and sustainability research, education and policy-relevant advice. Through cutting-edge research and insightful analysis, our academic experts create social, economic and environmental impact and deliver real-world solutions to address complex environmental challenges. Our mission is to encourage sound environmental policy and governance outcomes that support sustainability.

The Associate Professor will be responsible for undertaking world leading independent research, fostering national and international leadership in research, education and service. The Associate Professor is expected to undertake work in all three areas of academic activity –research, education and service (including outreach). The allocation of time to each area will be discussed with the position supervisor annually and be reflective of the appointees research agenda, school and interdisciplinary teaching requirements and leadership opportunities within the School environment. The Associate Professor will be required to supervise or mentor less senior academic staff, and undertake leadership roles as applicable. The staff member will contribute cooperatively to the overall intellectual life of the School, College and University.

KEY ACCOUNTABILITY AREAS:

Position Dimension & Relationships:

The Associate Professor will be a member of the Fenner School of Environment & Society, accountable to the supervisor and Director of the School. They will be expected to work collegially, leading by example to develop and maintain effective, productive and beneficial workplace relationships within the all academic and professional School and College staff, students and honorary appointees, as well as with industry stakeholders. This position will also have a mentoring role for students and will engage in collegial and productive collaborations with local, national and where possible, international colleagues

Role Statement:

In their role as an Academic Level D the Associate Professor is expected to:

1. Undertake high impact independent research in the relevant field with a view to publishing original and innovative results in international refereed journals, present research at academic seminars and at prestigious national and international conferences, and collaborate with other researchers at an international level.
2. Actively seek and secure external funding including the preparation and leadership of major multi party collaborative research proposals.

3. Make a strong contribution to the teaching activities of the School at the undergraduate and graduate levels. This includes, but is not limited to, engaging actively in curriculum development in the field of Environmental Policy, serving as a subject coordinator, actively leading development and delivery of courses in the discipline and across the College, preparing and delivering lectures and tutorials, preparing online material, marking and assessment, and consultations with students.
4. Supervise students working on individual or group projects at undergraduate, honours, graduate-coursework levels. Supervision of research students.
5. Lead, supervise and develop less senior academic and research support staff in the School.
6. Proactively contribute to all aspects of the operation of the School, College and University. This may include taking on broader leadership and supervisory roles.
7. Lead and initiate community outreach activities including to prospective students, research institutes, industry, government, the media and the general public.
8. Maintain and actively promote high academic standards in all education, research and administration endeavours undertaken by the School, the College and the University.
9. Take responsibility for their own workplace health and safety and not wilfully place at risk the health and safety of another person in the workplace and a commitment to the application of EO policies in a university context.
10. Other duties as required that are consistent with the classification of the position.

Skill Base

A Level D academic will normally make an outstanding contribution to the research and/or scholarship and/or teaching and administration activities of an organisational unit, including a large organisational unit, or interdisciplinary area.

A Level D academic will make an outstanding contribution to the governance and collegial life inside and outside of the institution and will have attained recognition at a national or international level in their discipline. The academic will make original and innovative contributions to the advancement of scholarship, research and teaching in their discipline.

SELECTION CRITERIA:

1. A PhD in social science, human geography, environmental policy studies or a similar field, with an excellent record of independent research in the field as evidenced by highly cited publications in leading peer-reviewed journals and conferences, a record of developing and maintaining collaborations with world leading researchers and institutes and by other measures such as prestigious awards, invitations to give keynote addresses at leading conferences, elite membership of professional institutes etc.
2. A strong track record of articulating and prosecuting innovative research environmental policy matters of national or international relevance and a vision for the activities they will undertake at the ANU. We will highly value candidates that can demonstrate active engagement in the development of environmental policy, and will enhance one of the areas of strategic focus for the school (i.e. indigenous peoples and the environment; water, soil, food; biodiversity conservation; climate and energy; forests and fires; urban sustainability; integrative methods).
3. A strong record of leading and winning bids for competitive external funding to support individual and collaborative research activities, and the ability to identify similar opportunities for others to pursue and to provide mentoring in the process.
4. Evidence of effective teaching at all levels and of the ability to contribute significantly to setting the education agenda of the School in the area.
5. A strong track record of successfully supervising and graduating high quality PhD/Masters research students as evidenced by, for example, the subsequent positions held by these students.
6. Demonstrated experience in providing academic leadership and a demonstrated ability to mentor and develop colleagues to achieve goals. We will highly value candidates who can demonstrate interdisciplinary leadership and / or leadership of projects or programs involving non-academic partners.
7. Excellent oral and written English language skills and a demonstrated ability to communicate and interact effectively with a variety of staff and students in a cross-disciplinary academic environment and to foster respectful and productive working relationships with staff, students and colleagues at all levels.
8. A demonstrated high level understanding of equal opportunity principles and a commitment to the application of EO policies in a university context.

The ANU conducts background checks on potential employees, and employment in this position is conditional on satisfactory results in accordance with the Background Checking Procedure which sets out the types of checks required by each type of position.

Supervisor/Delegate Signature:		Date:	
Printed Name:		Uni ID:	

References:[Academic Minimum Standards](#)