

THERAPEUTIC RESIDENTIAL CARE

YOUTH WORKER

POSITION DESCRIPTION

RESIDENTIAL CARE

EASTERN REGION

At Anglicare Victoria our focus is on transforming the futures of children, young people, families and adults. Our work is based on three guiding pillars: Prevent, Protect and Empower.

We strive to create an environment where employees feel valued and rewarded.

By living the Anglicare Victoria values and actively fostering fairness, equality, diversity and inclusion, our people make Anglicare Victoria a truly great place to work.

So come and join us at Anglicare Victoria where there is a rewarding career ready for you in a dedicated, professional team where respecting each other; leading with purpose; working together; and creating a positive difference are valued, and learning and creativity are encouraged.



Position details

Position	Overnight Stand Up- Therapeutic Residential Youth Worker
Program	Residential Services
Classification	SCHADS Award Level 3 (Youth Worker Class 2)
Hours	Part time- 75 Hours per Fortnight.
Duration	Ongoing
Location	Eastern Region Outer East
Reporting Relationship	This position reports directly to the Unit Coordinator.
Effective date	December 2018

Overview of program

The Anglicare Victoria Therapeutic Residential Care program provides accommodation and support for children / young people aged 12 – 18 years requiring placement within a therapeutic Residential Care environment. The Therapeutic Care Program operates as part of an integrated service response aimed at addressing protective issues as determined by the courts and covered in the Children, Youth and Families Act. This can include issues of significant trauma, abuse and/or neglect.

The Anglicare Victoria Therapeutic Residential Care model aims to provide holistic, trauma informed practice that creates an environment that takes into account the young persons trauma, resilience, attachment and developmental age. The model promotes congruence, consistency, coherence and reciprocity enriching the young person's environment with predictability, nurturance and achievable outcomes.

Position Objectives

- Provide support and a high quality of direct care to young people who reside in Residential Care, ensure their needs are met as outlined in their individual placement plans.
- Use of therapeutic intervention strategies that achieve overall program goals of reunification and reconciliation of young people with their families or independent living options.
- Ensure you work collaboratively with the Residential team members and broader care team to ensure the young person experiences a consistent and considered care arrangement.
- Engage families where appropriate to ensure young people have the opportunity to reconnect, reunify and understand their family history.
- Be a role model and demonstrate positive attributes that allow young people to learn and feel safe which reduces their vulnerability, builds resilience and encourages aspirations for their future.
- Be an active participant in the Looking After Children framework and ensure your practice is in line with the Residential Care Pillars of Practice guidelines.

Key responsibilities

The key responsibilities are as follows but are not limited to:


1.	Operate as part of a therapeutic milieu team-including willingness to share information, working co-operatively and openly with colleagues, being receptive to the ideas of others and being emotionally robust and respectfully honest.
2.	Manage challenging and confronting behaviours within the context of understanding that these reflect the impact of abuse and neglect and must be responded to in a proactive, therapeutically apt manner.
3.	Work directly with young people in the program and where appropriate their families as per program guidelines.
4.	Undertake Looking After Children (LAC) requirements for clients and monitoring of relevant documentation of LAC.
5.	Utilise normal daily activities to assist each client to deal with their trauma based responses to life in a way that promotes healing, emotional growth and the development of positive attitudes and life skills.
6.	Contribute to the development of a comprehensive education, living, social and recreational skills program, as per program guidelines
7.	Maintain administrative and documentation requirements in accordance with Anglicare Victoria and program guidelines
8.	Ensure the residential facility is clean and well maintained by undertaking general household tasks including shopping, cooking, maintenance and cleaning.

Key Selection Criteria

The Key Selection Criteria are based on role specific requirements **and** the Anglicare Victoria Capability Framework. Applicants are required to provide a written response to **both** a) and b).

a) Role specific requirements

Applicants are required to provide a written response to the role specific requirements. The five criteria are to be addressed individually (no more than 2 pages in total).

 <p>Role Specific</p>	<ol style="list-style-type: none"> 1. Certificate IV in Child, Youth and Family Intervention (Residential and Out of Home Care). Alternatively a relevant tertiary qualification which is recognized under the Residential Care Workforce Training Initiative (see appendix 1), and a willingness to undertake top up training to meet the qualification requirements of the Certificate IV in Child, Youth and Family Intervention (Residential and Out of Home Care). 2. Current First Aid Certificate. 3. Knowledge of adolescent and child development and the theories relating to Trauma and Attachment as the aftermath of abuse and neglect. Highly developed skills in managing the challenging and confronting behaviours that arise from this in a calm and consistent manner. A willingness to embrace the Program's therapeutic model and its techniques as a part of a therapeutic team. 4. Relevant experience and competence in the Human Service field including working with young people across various ages. 5. Capacity and commitment to work effectively with young people in a residential setting to achieve planned change. 6. Ability and willingness to work effectively as part of a team, to meet program goals and objectives.
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Key Selection Criteria (continued)

b) Anglicare Victoria Capability Framework

Applicants are required to provide a written response to the Anglicare Victoria Capability Framework. Applicants are to describe how they demonstrate the characteristics in each of the two nominated capability groups; **Personal Qualities** and **Relationship and Outcomes** (no more than 1 page in total).

The Anglicare Victoria Capability Framework describes the capabilities required to meet the expectations of clients, colleagues and communities in today's changing environment.

These capabilities work together to provide an understanding of the knowledge, skills and abilities required of all employees.

Personal Qualities



Displays Resilience

Thrives in a changing environment. Handles ambiguity.

Maintains a positive attitude and continues to deliver exceptional results in the face of challenging situations.

Has a learning mindset

Shows drive and motivation and a commitment to learning. Strives for continual improvement by looking for ways to challenge and develop.

Brings an innovative approach, fresh thinking and curiosity to develop practical solutions.

Shows cultural awareness

Respects difference in all its forms.

Values diversity as a strength and positively utilises diversity.

Relationships and Outcomes



Puts clients first

Acts to make a real difference in their work.

Is passionate about providing exceptional service to clients, customers and end-users.

Works collaboratively

Collaborates with others and values their contribution. Skilled at building strong and authentic relationships.

Demonstrates technical and professional acumen

Creates distinctive value for clients and Anglicare Victoria by applying a range of technical and professional capabilities to deliver quality outcomes.

Leading People



Manages, coaches and develops people

Engages, motivates employees and volunteers to develop their capability and potential.

Inspires direction and purpose

Creates a positive and engaged team environment.

Communicates goals, priorities and vision and recognise achievements.

Leads change

Leads, supports, promotes and champions change, and assist others to engage with change.

Occupational health & safety (OHS)

Anglicare Victoria is committed to ensuring the health and safety of its employees and any other individuals present in our workplaces.

In achieving and maintaining workplace health and safety, Anglicare Victoria will apply best practice in OHS in accordance with statutory obligations at all times.

All Anglicare Victoria employees, contractors and volunteers are required to:

- take reasonable care for their own health and safety and for that of others in the workplace by working in accordance with legislative requirements and the company's OHS policies and procedures
- take reasonable care their actions or omissions do not adversely affect the health and safety of themselves and others
- cooperate with any reasonable directions, policies and procedures relating to health and safety in the workplace
- report all injuries, illness or 'near misses' to their Supervisor or Manager
- participate in relevant health and safety training based on roles and responsibilities
- as required, participate in the development and implementation of specific OHS hazard and risk management strategies.

In addition to the above, positions with supervision or management responsibility are required to ensure a safe and healthy work environment for all employees, clients, contractors and visitors. This can be achieved by ensuring all people are aware of and have access to OHS policies, procedures, training and reporting systems

Cultural Safety in the Workplace

Anglicare Victoria recognises the important and unique contribution Aboriginal and Torres Strait Islander employees make by bringing their unique skills, knowledge and experience to the workplace. They also contribute important insight into how Anglicare Victoria can provide for and engage with Indigenous clients and communities more effectively.

Our Reconciliation Action Plan (RAP) and Workforce Strategy outlines Anglicare Victoria's commitment to leading and facilitating sustainable employment, training, retention and career development opportunities for Aboriginal and Torres Strait Islanders people.

Conditions of employment

- Salary and conditions are in accordance with the Social, Community, Home Care and Disability Services Industry Award (SCHADS) 2010. Salary packaging is offered with this position.
- All offers of employment at Anglicare Victoria are subject to a six month probationary period. The staff member will be asked to participate in an annual performance review linked to objectives set out for the position.
- All offers of employment are subject to a satisfactory Criminal History Check, a current Driver's License and an Employment Working with Children Check prior to commencement.
- A current Victorian Driver's license is essential.

Acceptance of Position Description requirements

To be signed upon appointment

Employee

Name:

Signature:

Date:

Appendix 1:

Qualifications recognised under the Residential Care Workforce Training Initiative

Category	Qualification	Training required
Preferred qualification	Certificate IV in <i>Child, Youth and Family Intervention (Residential and out of home care)</i>	Meets minimum requirement; no further training needed
Relevant qualifications	<ul style="list-style-type: none"> A University-level qualification in the following fields of study: <ul style="list-style-type: none"> Community Services Youth Work Social Work Alcohol and Other Drugs Community Development Disability Youth Justice Mental Health Behavioural Sciences (inc. Psychology and Psychiatry) Education Human Services Nursing & Midwifery Allied Health Diploma in <i>Community Services</i> Diploma in <i>Youth Work</i> Diploma in <i>Mental Health</i> Diploma in <i>Alcohol and Other Drugs</i> Diploma in <i>Secure Services</i> Diploma in <i>Child, Youth and Family Intervention</i> Certificate IV in <i>Child, Youth and Family Intervention</i> Certificate IV in <i>Disability</i> Certificate IV in <i>Mental Health</i> Certificate IV in <i>Youth Work</i> Certificate IV in <i>Alcohol and Other Drugs</i> Certificate IV in <i>Youth Justice</i> Certificate IV in <i>Community Services</i> 	Requires top-up training to meet minimum qualification
Related qualifications	<ul style="list-style-type: none"> Certificate IV in <i>Community Development</i> Diploma in <i>Community Development</i> Diploma in <i>Youth Justice</i> 	<p>Transition period to 31 Dec 2017 Requires top-up training to meet minimum qualification</p> <p>Post-implementation from 1 Jan 2018 Obtain either the Certificate IV in <i>Child, Youth and Family Intervention (Residential and out of home care)</i> or other relevant qualification with top-up training</p>