Associate Professor/Professor of Occupational Therapy

College/Division	Health and Medicine
School/Section	Health Science
Location	Launceston
Classification	Level D or Level E
Reporting line	Reports to Head of School

Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and cultural future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint an Associate Professor/Professor in Occupational Therapy in the School of Health Sciences within the College of Health and Medicine to join the Allied Health Expansion Program. The Allied Health Expansion program is creating new opportunities to better support the Allied Health labour force needs in Tasmania. We are collaborating with government, health professionals, industry and local Tasmanian communities to increase allied health education, training and research opportunities in Tasmania.

The appointee will lead the Master of Occupational Therapy program and work as part of a state-wide team to design and deliver core components of our suite of allied health courses. As Academic Lead, the incumbent will oversee annual quality review cycles of the program in accordance with UTAS Quality Assurance; Partnerships; and Compliance policies, and will ensure the integrity of the program in accordance with accreditation requirements.

The appointee will have a significant leadership role working closely with the Departments of Health and Education, the Tasmanian Health Service and community stakeholders. They will ensure high-quality learning experiences through appropriate place-based curriculum in our entry-to-practice and other professional development courses. The incumbent will lead a team supporting students to become evidence-based practitioners able to work collaboratively in interdisciplinary teams.

The incumbent will be responsible for overseeing the development of teaching materials, delivery of teaching, and student assessment in Health Science courses, including the utilisation of emerging technologies. The position will primarily involve teaching into Occupational Therapy subject areas and may require teaching in other areas as directed.

The incumbent will also be responsible for developing and overseeing collaborative and applied research in allied health encompassing varied methodologies in alignment with the strategic research priorities for the College. We are looking for leaders and innovators to achieve social, ethical and culturally sensitive solutions to complex health problems.

The appointee will contribute to a School committed to a set of workplace principles which facilitate a culture we are proud of, and that fosters staff wellbeing while enabling us to achieve our collective mission.

Appointment will be as an Associate Professor or Professor based on relative skills and experience with reference to the “success criteria”.

We are an inclusive workplace committed to ‘working from the strength that diversity brings’ reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity,

ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

What You'll Do

- Make a substantial and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Provide exemplary academic leadership to the School as part of a state-wide team delivering our suite of allied health courses, and by nurturing and facilitating the career development of other staff within the School of Health Sciences.
- Advance the School Learning and Teaching agenda and oversee annual quality review cycles of entry-to-practice Occupational Therapy and other professional development courses in accordance with UTAS policies and accreditation requirements.
- Undertake scholarly coursework teaching of an exemplary quality and provide leadership in key areas of learning and teaching in allied health.
- Undertake high-quality research aligned to the strategic research priorities of the College, secure external funding, publish research findings and successfully supervise research higher degree students to completion, in order to meet and regularly exceed the University's research performance expectations for Level D/Level E as appropriate.
- Undertake other duties as assigned by the supervisor.

What We're Looking For (success criteria)

- Registration as an Occupational Therapist with the Occupational Therapy Board of Australia under the auspices of the Australian Health Practitioner Regulatory Authority (AHPRA).
- A PhD in a relevant health discipline or equivalent experience, accreditation and professional standing.
- Experience and demonstrated achievement in University-level multidisciplinary learning and teaching, with demonstrated experience of flexible learning and familiarity with innovative blended learning & teaching andragogy and digital technologies.
- Evidence of leading, designing and implementing best practice assessment and student learning outcomes at unit or course level.
- Proven ability as an academic leader, with a strong record in team building and creating effective working relationships, along with a capacity to foster excellence in research and teaching, and to support and facilitate the career development of staff.
- A substantial record in research that has made innovative contributions to the field of Occupational Therapy demonstrated by a strong record of high-quality publications, presentations at conferences, and success in securing external funding.
- A record of successful research higher degree student supervision and completions.
- A demonstrated capacity to build and maintain effective and productive links locally, nationally and internationally with the discipline, interdisciplinary domain, profession, industry and/or wider community.

Appointment at Level E will require:

- A record of successful early career researcher/ post-doc supervision
- Successful leadership of individual or team applications for major national competitive research

funding

- Evidence of leadership of collaborative national or international research projects
- Evidence of successful strategic leadership and innovation in enhancing quality teaching practices and supporting student learning at the university, disciplinary, national and international level.

Other position requirements

- Current Drivers Licence

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our Strategic Direction strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

https://www.utas.edu.au/jobs

https://www.utas.edu.au/careers/our-people-values-and-behaviours

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.