

POSITION TITLE	Senior Lecturer in Antarctic Law and Governance
COLLEGE	College of Sciences and Engineering
SCHOOL/SECTION	Institute for Marine and Antarctic Studies – Oceans & Cryosphere
CAMPUS	Hobart
CLASSIFICATION	Level C
DATE	July 2019

POSITION SUMMARY

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

IMAS is an internationally-recognised centre of excellence for marine and Antarctic research and education. Our vision is to develop environmental understanding and facilitate sustainable development for the benefit of industry, governments and communities in Tasmania, Australia and the world. IMAS has three core areas of research focus, in fisheries and aquaculture, ecology and biodiversity, and oceans and cryosphere; and collaborates across the major themes of climate change, ocean-Earth systems, and oceans and Antarctic governance.

The position Senior Lecturer Antarctic Law and Governance is a Research and Teaching appointment, with responsibilities for research, postgraduate recruitment and supervision and undergraduate teaching. The appointee will contribute meeting IMAS objectives in research, teaching and community engagement. While based in Hobart the successful applicant will be required to engage in cross campus teaching.

We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles and celebrate the range of diversity assets which gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community.

POSITION RELATIONSHIPS

Supervisor	Centre Head, Ocean and Cryosphere
Direct reports	Nil
Other	<ul style="list-style-type: none"> • Senior Management of IMAS • Other staff and students of IMAS • Any other relevant stakeholders in IMAS and partner agencies • IMAS and COSE staff and other University staff engaged in Antarctic related teaching and research

KEY ACCOUNTABILITIES AND OUTCOMES

1.	Make a strong and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
2.	Undertake high-quality research of national and increasingly of international standing, secure external competitive and other funding, publish research findings and successfully supervise research higher degree students to completion, in order to meet and regularly exceed the University's research performance expectations for Level C.
3.	Undertake scholarly undergraduate (and if relevant postgraduate) coursework teaching of an exemplary quality.
4.	Increasingly provide academic leadership, particularly in fostering outstanding research and/or learning and teaching.
5.	Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.
6.	Undertake other duties as assigned by the supervisor.

DECISION MAKING AUTHORITY/LEVEL OF RESPONSIBILITY

Under the broad direction of the supervisor and within the context of the University's policies and performance expectations, the appointee has a substantial degree of autonomy.

POSITION CRITERIA

Essential Requirements

1. A PhD or equivalent in a relevant field.
2. A strong record in, and continuing commitment to, research that has achieved national and preferably international recognition and made notable contributions to the field of Antarctic law and governance, demonstrated by a record of high-quality publications, presentations at conferences and success in securing external competitive and other funding.
3. A record of good contributions to successful research higher degree supervision and completions.
4. Experience and demonstrated achievement in University-level teaching and learning.
5. A record of contributing effectively to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.
6. Capacity to work in a team and create effective working relationships, along with a capacity to demonstrate excellence in research and teaching.
7. A demonstrated capacity to build and maintain effective and productive links locally, nationally and internationally with the discipline, interdisciplinary domain, profession, wider community and policy makers.

Desirable Attributes

8. Experience in, or capability to develop skills in, contributing to policy relevant research.
9. Demonstrated ability to engage effectively with external stakeholders

WORKPLACE HEALTH AND SAFETY

- All staff assist the University to create and maintain an environment where people are safe, healthy and well by using and improving the systems and equipment we have for work.
- All staff actively manage risks associated with their work and report hazards, near-misses and incidents to their Supervisor to enable teams to positively learn and improve our systems and equipment.
- Supervising staff support and equip their teams to work safely by providing information, training and supervision. They respond quickly to issues and create an environment where teams are encouraged to positively intervene and empowered to make improvements.

UTAS VALUES AND BEHAVIOURS



We subscribe to the fundamental values of **honesty, integrity, responsibility, trust and trustworthiness, respect and self-respect, and fairness and justice**. We bring these values to life by our individual and collective commitment to:

- * Creating and serving shared purpose
- * Nurturing a vital and sustainable community
- * Focusing on opportunity
- * Working from the strength diversity brings
- * Collaborating in ways that help us be the best we can

Our [University Behaviour Policy](#) sets out these values, standards and expectations for appropriate behaviour that apply to all employees and characterise the collegial and community nature of our University.