| Australian National University | Position Description |
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| College/Division: | ANU College of Asia and the Pacific |
|---|---|
| School/Centre: | School of Regulation and Global Governance (RegNet) |
| Department/Unit: | School Department |
| Position Title: | **Fellow / Associate Professor** |
| Classification: | Academic Level C or D |
| Position No: | TBA |
| Responsible to: | Director, RegNet |
| Number of positions that report to this role: | TBA |
| Delegation(s) Assigned: | TBA |

## PURPOSE STATEMENT:

The ANU College of Asia and the Pacific (CAP) leads intellectual engagement with the Asia-Pacific region through research, teaching and contributions to public debate, and seeks to set the international standard for scholarship concerning the region.

The School of Regulation and Global Governance (RegNet) is a dynamic group of scholars from different disciplines united by our interest in regulation and governance. For the last 20 years, RegNet has focused on improving the governance of major social, environmental, economic, and health issues by developing new ways of understanding and responding to these complex problems.

The School is known for its paradigm-shifting conceptualisations of regulation and governance as well as its collegial and interdisciplinary approach to knowledge production and dissemination. The wider RegNet community reflects these values; it is comprised of diverse networks nurtured through deep and sustained engagement.

## KEY ACCOUNTABILITY AREAS:

### Position Dimension & Relationships:

The Fellow/Associate Professor will be a key member within RegNet, contributing to all School activities. They will undertake internationally acclaimed research, lead School's education portfolio and supervise research students. They will be actively involved in strategic management and planning activities.

In providing educational leadership for RegNet, the Fellow/Associate Professor will report to the School Director and will work in close partnership with academics across the School. They will actively engage in the intellectual life of RegNet, CAP and the wider University community. They will also maintain close links with other academic experts in related fields and will be expected to support RegNet's commitment to excellence in research, teaching, mentorship and engagement.

### Role Statement:

The Fellow or Associate Professor will:

- Undertake outstanding and innovative research relevant to regulation and governance, and disseminate the findings through high impact peer-reviewed publications and conferences.
- Provide leadership for RegNet's education portfolio, which includes higher degree by research (HDR), postgraduate coursework and executive education programs.
- Teach into the School's education offerings, including the supervision of HDR and postgraduate students.
- Lead and collaborate on large external funding bids that develop RegNet's research areas.
- Form collaborations and networks with other researchers nationally and internationally, enhancing RegNet's reputation for interdisciplinary research.

- Proactively contribute to public and policy debates and work with government, business, civil society and/or community groups to support RegNet's wider engagement portfolio.
- Provide mentorship to academic staff, particularly early career researchers.
- Contribute to all aspects of the operation of RegNet, the College and the University, including taking on academic leadership and management roles when needed.
- Maintain and promote high academic standards in all education, research and administrative endeavours.
- Comply with all ANU policies and procedures and in particular those relating to work health and safety and equal opportunity and undertake other duties as required consistent with the classification level of the position.

**Skill Base – Level C:**

A Level C academic will make a significant contribution to the discipline at the national level. In research and/or scholarship and/or teaching they will make original contributions, which expand knowledge or practice in their discipline.

A Level C academic will normally make a significant contribution to research and/or scholarship and/or teaching and administration activities of an organisational unit or an interdisciplinary area at undergraduate, honours and postgraduate level. The academic will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession, discipline and/or community and may be required to perform the full academic responsibilities of and related administration for the coordination of a large award program or a number of smaller award programs of the institution.

**Skill Base – Level D:**

A Level D academic will normally make an outstanding contribution to the research and/or scholarship and/or teaching and administration activities of an organisational unit, including a large organisational unit, or interdisciplinary area.

A Level D academic will make an outstanding contribution to the governance and collegial life inside and outside of the institution and will have attained recognition at a national or international level in their discipline. The academic will make original and innovative contributions to the advancement of scholarship, research and teaching in their discipline.

In determining experience relative to qualifications, regard shall be had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or to technical achievement.

## SELECTION CRITERIA:

### *Level C (Fellow):*

1. A PhD or equivalent professional experience in fields related to regulation and governance.
2. A strong record of high-quality research, supported by publications in high-ranking journals, books and conference papers and presentation of research at workshops and conferences.
3. Experience contributing to the management of an education program and contributing to setting an education agenda in a University context.
4. Evidence of high-quality, best-practice teaching, including course convening and development.
5. A demonstrated record of successful bids for competitive external funding to support individual and collaborative research activities.
6. An original and compelling research vision to be pursued at RegNet, including identifying ways to develop new opportunities and build collaborative research linkages.
7. A record of successful supervision of graduate and PhD students.
8. A demonstrated high level understanding of equal opportunity principles, and a commitment to the application of these policies in a university context.

### *Level D (Associate Professor):*

1. A PhD or equivalent professional experience in fields related to regulation and governance.
2. A substantial international academic reputation, as evidenced by a track record of highly cited publications in leading peer-reviewed journals/publishing houses, and invitations to give international conference presentations.
3. Experience leading the management of an education program and contributing to setting an education agenda in a University context.
4. An established record of high-quality, best-practice teaching, including course convening and development.
5. A demonstrated excellent record of successful bids for competitive external funding to support individual and collaborative research activities.
6. An original and compelling research vision to be pursued at RegNet, including identifying ways to develop new opportunities and build collaborative research linkages.
7. A record of effective academic leadership, including leadership of research teams, supervising other staff members and/or mentoring junior colleagues.
8. An established record of successful supervision of graduate and PhD students.
9. A demonstrated high level understanding of equal opportunity principles, and a commitment to the application of these policies in a university context.

*The ANU conducts background checks on potential employees, and employment in this position is conditional on satisfactory results in accordance with the [Background Checking Procedure](#) which sets out the types of checks required by each type of position.*

References:

[Minimum Standards for Academic Levels (MSAL)](#)t

| Australian National University | Pre-Employment Work Environment Report |
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## Position Details

| College/Div/Centre | ANU College of Asia and the Pacific | Dept/School/Section | RegNet |
|---|---|---|---|
| Position Title | Fellow / Associate Professor | Classification | Academic Level C / D |
| Position No. | TBA | Reference No. | |

In accordance with the Work Health and Safety Act 2011 (Cth) the University has a primary duty of care, so far as reasonably practicable, to ensure the health and safety of all staff while they are at work in the University.

- This form must be completed by the supervisor of the advertised position and appended to the back of the Position Description.

- This form is used to advise potential applicants of work environment and health and safety hazards prior to application.

- Once an applicant has been selected for the position they must familiarise themselves with the University WHS Management System via Handbook guidance https://services.anu.edu.au/human-resources/health-safety/whs-management-system-handbook

- The hazards identified below are of generic nature in relation to the position. It is not correlated directly to training required for the specific staff to be engaged. Identification of individual WHS training needs must be in accordance with WHS Local Training Plan and through the WHS induction programs and Performance Development Review Process.

- 'Regular' hazards identified below must be listed as 'Essential' in the Selection Criteria - see ' Employment Medical Procedures' at http://info.anu.edu.au/Policies/_DHR/Procedures/Employment_Medical_Procedures.asp

## Potential Hazards

- Please indicate whether the duties associated with appointment will result in exposure to any of the following potential hazards, either as a regular or occasional part of the duties.

| TASK | regular | occasional | TASK | regular | occasional |
|---|---|---|---|---|---|
| key boarding | X | ☐ | laboratory work | ☐ | ☐ |
| lifting, manual handling | ☐ | ☐ | work at heights | ☐ | ☐ |
| repetitive manual tasks | ☐ | ☐ | work in confined spaces | ☐ | ☐ |
| Organizing events | ☐ | ☐ | noise / vibration | ☐ | ☐ |
| fieldwork & travel | ☐ | X | electricity | ☐ | ☐ |
| driving a vehicle | ☐ | ☐ | | | |
| **NON-IONIZING RADIATION** | | | **IONIZING RADIATION** | | |
| solar | ☐ | ☐ | gamma, x-rays | ☐ | ☐ |
| ultraviolet | ☐ | ☐ | beta particles | ☐ | ☐ |
| infra red | ☐ | ☐ | nuclear particles | ☐ | ☐ |
| laser | ☐ | ☐ | | | |
| radio frequency | ☐ | ☐ | | | |
| **CHEMICALS** | | | **BIOLOGICAL MATERIALS** | | |
| hazardous substances | ☐ | ☐ | microbiological materials | ☐ | ☐ |
| allergens | ☐ | ☐ | potential biological allergens | ☐ | ☐ |
| cytotoxics | ☐ | ☐ | laboratory animals or insects | ☐ | ☐ |
| mutagens/teratogens/ carcinogens | ☐ | ☐ | clinical specimens, including blood | ☐ | ☐ |
| pesticides / herbicides | ☐ | ☐ | genetically-manipulated specimens | ☐ | ☐ |
| | | | immunisations | ☐ | ☐ |

OTHER POTENTIAL HAZARDS (please specify):

For assistance please contact HR Division Ph. 6125 3346