



Charles Sturt
University

Position Description



Lecturer in Indigenous Australian Studies

School of Indigenous Australian Studies

Faculty of Art and Education

Classification	Level B
Delegation Band	Delegations and Authorisations Policy (see Section 3)
Hours per Week	Full time
Special Conditions	Travel and weekend work may be required
Nature of Employment	Continuing
Workplace Agreement	Charles Sturt University Enterprise Agreement
Date Last Reviewed	December 2020

Faculty of Arts and Education

School of Indigenous Australian Studies

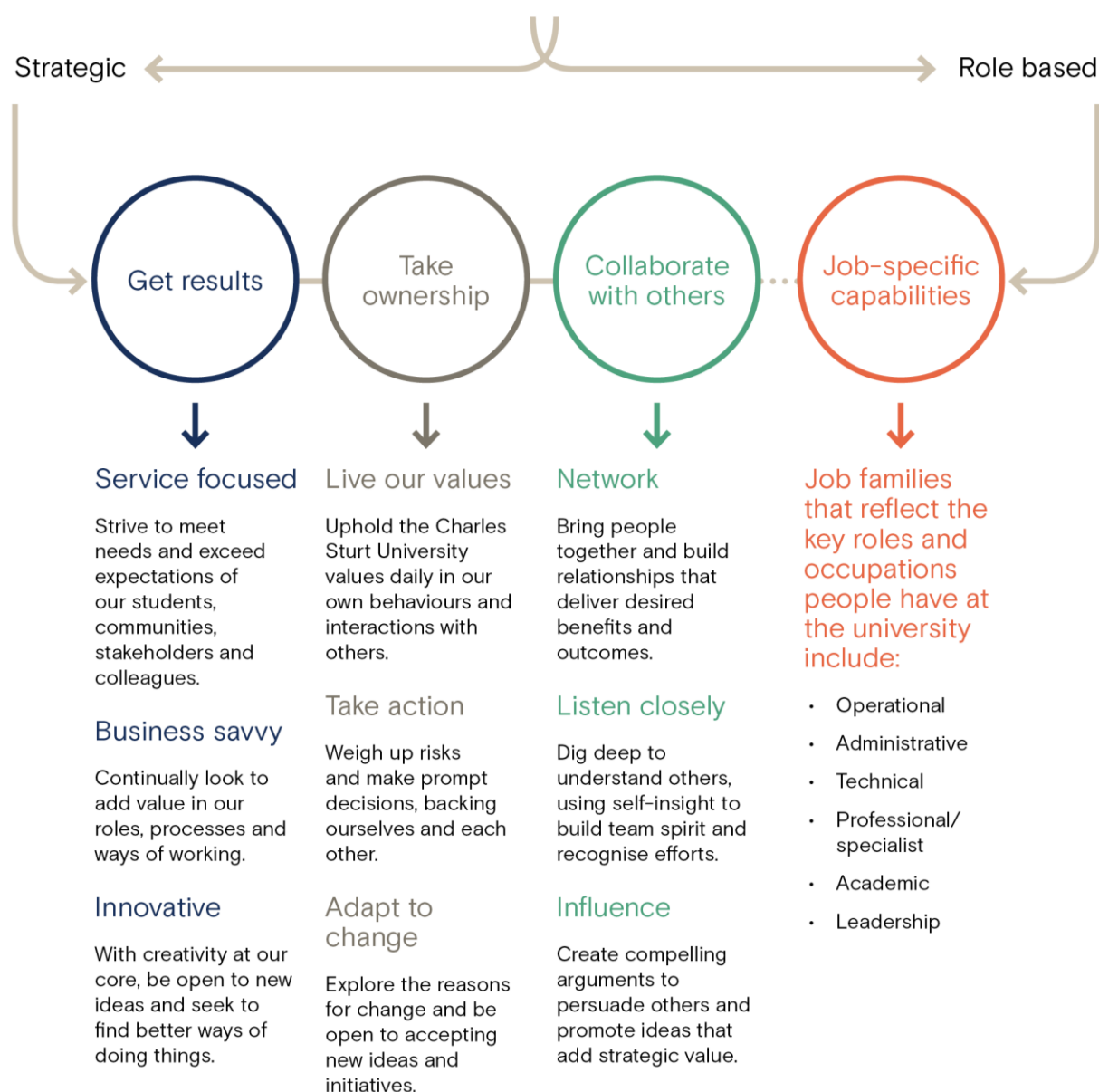
The [School of Indigenous Australian Studies](#) (SIAS) at Charles Sturt University is located on Wiradjuri Country and was established in October 2014 after operating as the Centre for Indigenous Studies since 2007. The School is located on the Dubbo campus with academic staff also based on Bathurst, Port Macquarie and Wagga Wagga campuses. The school has responsibility for teaching compulsory Indigenous Australian studies foundation subjects in over 25 courses across the university's three faculties. Each year, 1500-2000 students are taught by the school in both online and on-campus modes.

The Indigenous Board of Studies governs the approval of Indigenous Australian subjects and content and is chaired by the Head of SIAS. Academic staff in the school have a diverse range of interests that demonstrate the transdisciplinary significance of Indigenous Australian studies and research. Subject development and teaching are framed and underpinned by the principles of Indigenist Standpoint Pedagogy (ISP). This pedagogical approach is inherently political, reformative, relational, and is grounded by reflexive and reflective practices of staff and students. Theories and frameworks that underpin ISP include: Indigenist knowledges, Critical Race Theory, Critical Pedagogy, Decolonisation, Anti-colonialism, and emancipatory learning.

The school also hosts the Graduate Certificate in Wiradjuri Language, Culture, and Heritage which is co-ordinated by a senior Wiradjuri educator and researcher.

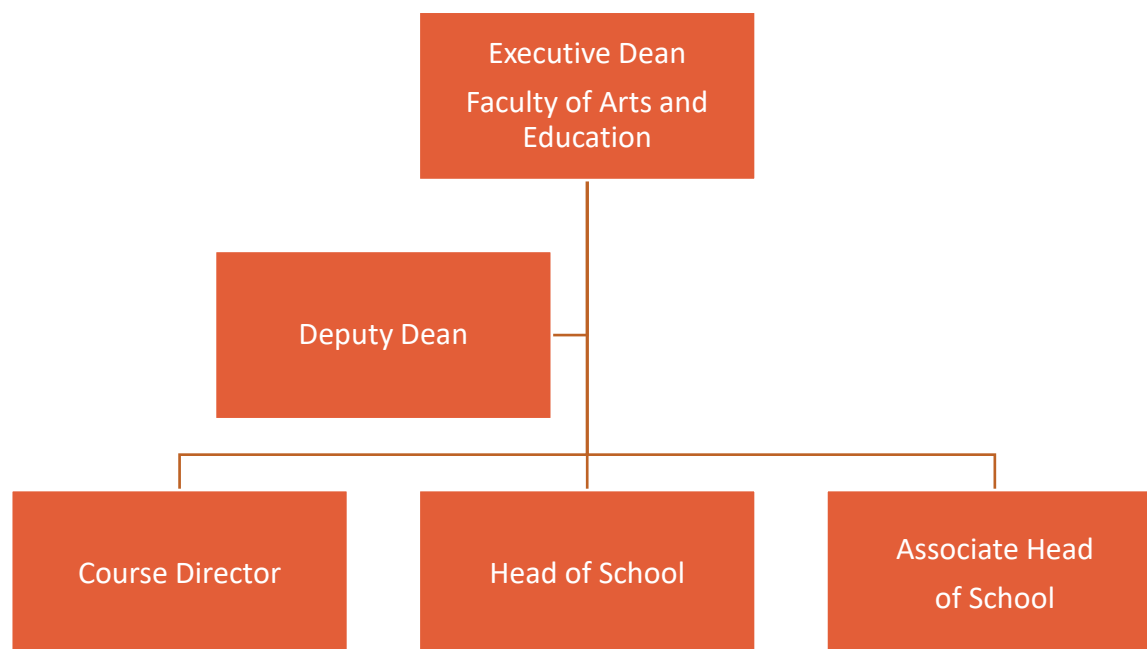


Our University Values





Organisational Chart



Reporting relationship

This position reports to: Head, School of Indigenous Australian Studies

This position supervises: Nil

Key working relationships

- Head of School
- Associate Head of School
- Academics



Position overview

Lecturers will actively engage in teaching, research and curriculum development related to Indigenous Studies. The appointee will be responsible for teaching a range of Indigenous-related subjects, and it will be expected that multiple teaching methods (face to face and online delivery) methods are utilised. The appointee will participate in the administration and ongoing curriculum development and progress an active research profile that aligns with both the University and Schools direction.

Principal responsibilities

- Apply CSU learning and teaching methodologies, processes, technologies and tools to deliver high quality student centred learning opportunities in the relevant discipline and as required to meet the teaching needs of the University. Achieve excellence in teaching in a range of delivery modes, which may include face to face and online teaching and assessment;
- Build strong professional relations with students and provide timely and appropriate consultation and feedback;
- Actively contribute to collaborative processes to design, deliver and continually improve high quality courses and learning experiences for students including the giving and receiving of constructive feedback;
- Actively contribute to high performing multi-disciplinary teams with an outcome focus and the development of a respectful, trusting and collaborative working environment;
- Provide leadership and management, as appropriate, in the convening, coordination and delivery of subjects and/or scholarly activities or similar;
- Proactively develop and foster relationships with a range of stakeholders including community, government departments, and professional bodies;
- Maintain a sound and current knowledge and understanding of the relevant discipline through industry engagement and/or scholarly activities or similar;
- Conduct ethical, high quality research and contribute to knowledge through scholarship, publication and presentation and execute a research plan that aligns with CSU's Research Plan and objectives including pursuing funding opportunities;
- Continue to build a record of research/creative work which contributes to the development of the discipline whilst maintaining up-to-date research records within CSU's research database;
- Undertake larger projects that enhance curricula and that are particular benefit to the School or discipline, or projects that investigate practice in university teaching/curricula;
- Actively contribute to the governance, marketing and promotion, and administrative activities to facilitate the work of the Faculty/School;
- Other duties appropriate to the classification as required.



Physical capabilities

The incumbent may be required to perform the following.

- Work in other environments beyond the school, such as other campuses, as well as possible car and air travel and work with a diverse range of staff, students and community members.
- On occasion drive a university vehicle distances up to 500km per day within the terms of the university's [Driving Hours Guidelines and Policy](#).
- Perform in an accurate and timely manner push/pull, reaching, grasping, fine manipulation tasks, including lifting items up to 10kg.
- Possess the physical ability to carry out shelving duties, such as frequent bending, reaching/stretching, squatting and repetitive lifting.
- Sit for long periods at a computer desk.
- Stand for long periods giving lectures/teaching.



Selection criteria

Essential

- A. A doctoral or masters qualification appropriate to the relevant discipline or equivalent accreditation and standing;
- B. A record of research/creative works or professional activity relevant to the discipline, which demonstrate a capacity to make an autonomous contribution;
- C. Extensive experience working with Indigenous Australian peoples, knowledges, communities, history and cultural heritage;
- D. Evidence of the delivery of high quality student centred learning and teaching;
- E. Sound knowledge and understanding of the discipline gained through industry experience and/or scholarly activities or similar;
- F. Demonstrated high level analytical, critical thinking and problem solving skills;
- G. Demonstrated capacity to work both collaboratively and independently in a large complex academic setting with an outcome focus;
- H. Demonstrated commitment to applying culturally respectful, inclusive and safe practices in the workplace;
- I. Demonstrated capacity to utilise and embrace current and emerging technologies to achieve work objectives.

Desirable

- J. Demonstrated ability to build strong partnerships, networks and relationships to achieve professional and team objectives.

