

## Position Description

### **Pedagogy and Cognitive Science Teaching and Research – Senior Lecturer**

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<b>Position No:</b>	NEW
<b>School:</b>	School of Education
<b>Campus/Location:</b>	Can be based at La Trobe University's Melbourne (Bundoora) or Victorian regional campuses. Campus location will be discussed with the preferred candidate.
<b>Classification:</b>	LEVEL C – Senior Lecturer
<b>Employment Type:</b>	Full Time, Continuing
<b>Position Supervisor:</b>	Associate Head of School (Academic)
<b>Number:</b>	50146229
<b>Other Benefits:</b>	<a href="http://www.latrobe.edu.au/jobs/working/benefits">http://www.latrobe.edu.au/jobs/working/benefits</a>

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

College of Arts, Social Sciences and Commerce – <http://www.latrobe.edu.au/assc>

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#### **For enquiries only contact:**

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## Position Description

### Level C – Senior Lecturer

A Level C teaching and research academic is expected to develop curriculum, teach and/or undertake research and/or other scholarly work relevant to the development of their discipline or professional field. An academic at this level will make a significant contribution to the discipline at the national level. They will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession.

### Position Context

The College of Arts, Social Sciences and Commerce is comprised of 4 Schools across La Trobe's multi-campus operations. The College offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. Our courses are appropriately linked to emerging trends and critical global issues. The College has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners.

The School of Education has a long and distinctive history of progressive and socially engaged teaching and research in education. The School provides for the professional preparation of teachers and educators in early childhood, primary, secondary, community, vocational and higher education.

The School of Education has entered into a period of renewal and has adopted an ambitious strategic plan that is intended to reinvigorate the School's research and coursework portfolio and connectivity with stakeholder groups and industry.

Our mission is to be an agile and vibrant School of Education that leads contemporary education debates and delivers leading research and evidence-based teaching responsive to professional educators. We are known for being current and flexible in a dynamic environment.

We deliver high quality programs designed around our Education Discipline Areas - Innovative Pedagogies; Learning Sciences; and Social Justice and Diversity. We lead problem-based research to enable change in education communities and we respond to regional, local and international communities. The School of Education drives the University strategy through direct links to our feeder schools and we are a source of leadership regarding the future of education. We are the core of La Trobe University's regional offering and northern corridor schools and early childhood partners. The School of Education plays a leading role in La Trobe University's engagement with government at both State and Federal levels via our role as thought leaders in education.

The position holder will have strong understanding of the current research and evidence-based approaches to pedagogy and cognitive processes in education, educational psychology, and/or teacher education. Demonstrated experience in developing high quality teaching and learning programs underpinned by current research in pedagogy at a tertiary and/or school level is essential. The position holder will also have an understanding of diverse theories that inform learning approaches from a range of theoretical dimensions. The position holder will have a strong research track-record and research program in pedagogy and cognitive science to contribute to multidisciplinary research teams in and beyond the School of Education.

The position holder will be required to undertake travel to other La Trobe University campuses.

For all duties and key selection criteria, candidates must demonstrate the necessary experience and capability, at the appropriate level, for the role as described in the position context.

**Duties at this level may include:**

- Design, coordinate and teach subjects and courses which provide a high quality learning experience that engages undergraduate, honours and postgraduate students.
- Design innovative and effective curriculum which reflects developing best practice nationally and internationally, utilising various methodologies including online and blended learning.
- Contribute to La Trobe's Scholarship of Teaching (SoLT) and disciplinary teaching pedagogy and research.
- Provide leadership and mentoring to others in subject or course level curriculum design and development and delivery of teaching.
- Conduct and lead innovative and high impact research and produce conference and seminar papers and publications resulting from that research.
- Contribute to building a robust and ambitious research culture within La Trobe.
- Play a significant role in research projects including leadership of research teams and/or management of projects.
- Supervise Higher Degree by Research (HDR), honours and postgraduate students.
- Obtain necessary research funding from contracts/grants/consultancies.
- Contribute to knowledge and knowledge transfer, at a local and/or nationally significant level.
- Represent discipline/program or school at external events.
- Attend to effective and efficient performance of allocated leadership and administrative functions primarily connected with the position.
- Maintain professional practice skills/knowledge and expertise at state/nationally recognised level.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

**Key Selection Criteria****ESSENTIAL**

- Completion of a PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline area.
- Demonstrated effectiveness in curriculum development and teaching with a commitment to excellence in teaching.
- Demonstrated capacity to provide leadership at course/program level.
- Proven ability to mentor and supervise undergraduate, honour and postgraduate students.
- Ability to encourage intellectual development and career aspirations of students.
- Record of successful research student supervision relative to opportunity
- Strong record of research publication, with appropriate evidence of quality and impact
- Demonstrated record of achievement as a leading practitioner with a reputation for skills, knowledge and expertise at a state/national level
- Success in obtaining research funding from grants/contracts/consultancies
- Capacity to provide leadership at course/research group or similar level
- Excellent oral and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work as a member of a team in a co-operative and collegial manner.

- Excellent interpersonal skills, especially the capacity to work collaboratively and cooperatively in small teams.
- Demonstrated effectiveness in liaising with external organisations/agencies and/or the general public.

## DESIRABLE

- Graduate Certificate in Higher Education or evidence of equivalent professional preparation for HE teaching

## Other relevant information:

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

## Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

## Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

## La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- **We are *Connected*:** We connect to the world outside — the students and communities we serve, both locally and globally.
- **We are *Innovative*:** We tackle the big issues of our time to transform the lives of our students and society.
- **We are *Accountable*:** We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- **We *Care*:** We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

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For Human Resource Use Only

Initials:                      Date: