**Aboriginal Heritage Research Fellow**

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| **College/Division** | College of Arts, Law and Education |
| **School/Section** | College Office |
| **Location** | Burnie/ Launceston/ Hobart |
| **Classification** | Academic Level B |
| **Reporting line** | UNESCO Chair in Communication, Environment and Heritage |

# Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint an Aboriginal Heritage Research Fellow as part of the UNESCO Chair Program in Communication, Environment and Heritage in the College of Arts, Law and Education, in liaison with the Office of the Pro Vice-Chancellor Indigenous Leadership.

The Aboriginal Heritage Research Fellow will work with researchers, Aboriginal people and organisations, and relevant government agencies to co-design, coordinate and conduct research and training in Aboriginal heritage management and protection in Tasmania

The Research Fellow participates in a two-year, individually tailored academic development program in support of developing their academic profile. The development plan includes engagement with a senior mentor in the School, access to development opportunities, and funding and other support through the Office of the Pro Vice-Chancellor Aboriginal Leadership.

The position will report to the UNESCO Chair in liaison with the Office of the Pro Vice-Chancellor Aboriginal Leadership and the Executive Dean, College of Arts, Law and Education.

This is an Identified position. The appointee will be an Aboriginal and/or Torres Strait Islander person. The University of Tasmania [Identified Position Guidelines](https://www.utas.edu.au/equity-diversity/aboriginal-and-torres-strait-islander) provide the requirements for confirmation of identity.

**We are an inclusive workplace committed to ‘working from the strength that diversity brings’ reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.**

# What You’ll Do

With a focus on working with and for Aboriginal and/or Torres Strait Islander peoples, make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.

Work with Aboriginal and land management organisations, when opportunity and expertise allow, to support the co-design of delivery of projects and open new collaborative opportunities that recognise and protect diverse Aboriginal values and interests.

Undertake high-quality research/scholarly activities and publish research findings, either independently or as a member of a team, in an area related to Aboriginal heritage and land management in Tasmania.

Support relevant strategic research initiatives related to Tasmanian Aboriginal heritage within the College of Arts, Law and Education and the University of Tasmania.

Design and provide training workshops to increase UTAS researchers’ capability to conduct research into Aboriginal cultural heritage.

Work with an advisory committee to set and monitor broader and longer term goals related to Aboriginal cultural heritage research and training, including to achieve excellence, translation and impact, and to align with other partner and University initiatives.

Where relevant, undertake undergraduate and postgraduate coursework teaching of a high quality and support the University’s commitment to Indigenising the curriculum.

Working with internal and external partners, support the provision of training opportunities for Aboriginal students and HDR candidates in areas of cultural heritage protection, management and interpretation.

Undertake other duties as reasonably assigned by the supervisor.

# What We’re Looking For (success criteria)

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A PhD in a relevant field.

Understanding of contemporary Aboriginal and/or Torres Strait Islander issues and the impacts of these issues on Indigenous societies and cultures, including Tasmanian Aboriginal people, with capability to apply this understanding in research and training contexts.

A commitment to innovative research that will make meaningful contributions to Aboriginal heritage research.

A record of contributing to building and maintaining effective and productive links locally and nationally within the discipline, profession, industry, and wider community.

**Other position requirements**

Current Working with Vulnerable People registration (or to be obtained)

Regular intrastate/ interstate/ international travel may be required

Regular travel between campuses may be required

Visiting and working in the field in remote locations may be required

**University of Tasmania**

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](https://www.utas.edu.au/vc/strategic-direction) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

*The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.*

*It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.*