

PROFESSOR OF EDUCATIONAL PSYCHOLOGY

DEPARTMENT/UNIT	School of Educational Psychology and Counselling
FACULTY/DIVISION	Faculty of Education
CLASSIFICATION	Level E
DESIGNATED CAMPUS OR LOCATION	Clayton campus

ORGANISATIONAL CONTEXT

At [Monash](#), work feels different. There's a sense of belonging, from contributing to something ground-breaking – a place where great things happen. You know you're part of something special and purposeful because, like Monash, your ambitions drive you to make change.

We have a clear purpose to deliver ground-breaking intensive research; a world-class education; a global ecosystem of enterprise – and we activate these to address some of the [challenges](#) of the age, Climate Change, Thriving Communities and Geopolitical Security.

The [Faculty of Education](#) has an international reputation for excellence in research and teaching. Through this work we aim to improve the quality of education in Australia and around the world. We are proud to equip the next generation of educators, counsellors, educational psychologists and researchers with the skills and knowledge to flourish and make a real difference. Operating across two campuses, we offer a diverse range of disciplines that relates to our research strengths and society's needs.

The Faculty has a vibrant research culture supported by research groups, distinguished research fellows, our student community and visiting scholars. At the School of Educational Psychology and Counselling, we foster communities where people of all ages can thrive, now and in the future. We lead the way by forging community partnerships, and by educating the next generation of psychologists, counsellors, early childhood educators, teachers and allied health professionals. We

ignite research insights and inspire our people to support all children to flourish in their academic, social and emotional development. We have a vibrant research culture, and we are known for our openness to multidisciplinary critical research and our commitment to finding solutions to the key problems of our time.

We welcome and value difference and [diversity](#). Together with our [commitment to academic freedom](#), you will have access to quality research facilities, infrastructure, world class teaching spaces, and international collaboration opportunities. We champion an [inclusive workplace culture](#) for our staff regardless of ethnicity or cultural background. We have also worked to improve [gender equality](#) for more than 30 years. Monash and the Faculty of Education are committed to equitable decision making and apply the principles of [achievement relative to opportunity](#) in our selection processes. Join the pursuit of our purpose to build a better future for ourselves and our communities – [#Changelt](#) with us.

For more information about the faculty, please visit our website: www.monash.edu/education

POSITION PURPOSE

A Level E academic is expected to provide leadership and foster excellence in research, teaching, professional activities and policy development in the fields of school psychology and educational and developmental psychology within the School and Faculty, within the University and within the community, both scholarly and generally.

Educational and developmental psychology is a specialised field focused on understanding and supporting psychological development and learning throughout the lifespan. It takes a proactive approach to fostering motivation, resilience, and well-being. The field of educational and developmental psychology is broad and includes lifespan development, addressing learning and developmental disorders through identification, assessment, diagnosis, and treatment, particularly in early childhood and school settings.

Reporting Line: The position reports to the Head of School.

Supervisory Responsibilities: This position provides direct supervision to approximately five staff

Financial Delegation: Not applicable

Budgetary Responsibilities: Not applicable

KEY RESPONSIBILITIES

Specific duties required of a Level E academic may include:

1. Actively engage in the field of educational and/or developmental psychology in line with the Faculty and School's research strategy, by maintaining a substantial active publications record (high-quality refereed journals) and supervising and mentoring early career researchers and research students
2. Foster research excellence through procuring competitive research grants, leading significant research projects and working with other staff to develop research links
3. Provide strong and committed leadership in teaching, curriculum development and research training by participating in the School's curriculum planning and development processes, academic committees, in addition to monitoring the quality of individual teaching in the relevant discipline

4. Provide innovative and effective leadership for the expansion of the School's HDR program by attracting high quality HDR students
5. Contribute to academic and administrative leadership within the School by participating in the development of policy and strategy
6. Maintain and broaden collaborative partnerships with relevant faculties and departments/schools within the University and community
7. Maintain and broaden collaborative partnerships with external agencies both nationally and internationally, making a significant contribution to the profession
8. Actively contribute to partnering with industry and diversifying funding avenues
9. Other duties as directed from time to time

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
 - A doctoral qualification in a relevant discipline, and preferably have General registration with the Psychology Board of Australia (or equivalent), and ideally an area of practice endorsement in Educational & Developmental Psychology

Knowledge and Skills

2. Evidence of outstanding scholarly activity of an international standard in educational and developmental psychology and a demonstrated ongoing commitment to one or more programs of research
3. Demonstrated ability to generate research income, including from both traditional and more innovative sources of research funding
4. Record of successful supervision of postgraduate research students and the ability to make a significant contribution to postgraduate training programs in educational and developmental psychology
5. Proven excellence in teaching at postgraduate levels
6. Willingness and capacity to make a substantial contribution to all activities of the school and Faculty including administration and planning
7. Proven professional leadership qualities and capacity for executive administrative responsibilities
8. Evidence of sustained relationships with industry, educational institutions, and professional bodies, coupled with vision for the future needs and development of educational and developmental psychology within Australia and internationally

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.