

Associate Lecturer – Riawunna Centre

College/Division	Academic Division
School/Section	Riawunna Centre
Location	Launceston
Classification	Academic A
Reporting line	Head of Service, Riawunna Centre

Position Summary

This is an Identified position appointed in accordance with the University of Tasmania Identified Aboriginal and Torres Strait Islander Position Guidelines. The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint an Academic A in the [Riawunna Centre for Aboriginal Education](#) which is part of the [Academic Division](#).

Riawunna Centre for Aboriginal Education provides a culturally welcoming space for Aboriginal and Torres Strait Islander students to meet their academic and cultural support to build independent, resilient and confident learners. Riawunna's murina Program is a pathway program which aims to support academic development, confidence and knowledge to succeed further at University. The incumbent will undertake curriculum development and teaching into the murina Program, other courses and research as appropriate for appointment at the Academic Level A classification.

The position will create deeper understanding and connection for Aboriginal and Torres Strait Islander students enrolled in the murina Program to prepare them for further studies. Also, creating a better understanding and knowledge of Aboriginal and Torres Strait Islander people for students enrolled in other university courses. Integral to the position is the ability to use a high level of communications skills to create a supportive learning environment that encourages students to develop confidence and their capacity for independent learning.

We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

What You'll Do

Make an effective contribution to Riawunna and the University in achieving its strategic priorities and fulfilling its operational responsibilities to support the access and success of Aboriginal people in the higher education sector through:

- Work at the Associate Lecturer A level with support and mentoring from a senior academic staff member, teach and include other blended learning opportunities such as online delivery, On-Country learning and teaching.
- Provide leadership in the enhancement of the murina Program across the regions and increase the profile of the murina Program internally and externally.
- Work within the University's Associate Lecturer expectations to develop expertise in research, learning and teaching, Community and internal service.
- Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry



and the wider community.

- Support and participate in social and cultural activities of the Riawunna Centre across the three regions. Provide high-level support to the Riawunna team, Elders and Community participants in the Community Program in Launceston; including NAIDOC Week activities, Orientation Week, Open Day and other UTAS events that include the Riawunna Centre.
- Undertake other duties as assigned by the supervisor.

What We're Looking For (success criteria)

- Applicants must be an Aboriginal or Torres Strait Islander person. (Please refer to Identified Aboriginal and Torres Strait Islander Position Guidelines for required documentation to be provided with application).
- Completion of an undergraduate degree, postgraduate qualification or progress towards post graduate degree.
- Demonstrated extensive knowledge and awareness of educational issues facing the Tasmanian Aboriginal community and demonstrated relationships with Tasmanian Aboriginal Community members, Organisations and Programs.
- Demonstrated ability to develop, facilitate and deliver academic units with a focus on Aboriginal and Torres Strait Islander knowledges and teaching students in a range of settings, including individually and in small and large classes and blended learning environments.
- Demonstrated high level interpersonal, teamwork and networking skills, with the capacity to engage with a variety of internal and external stakeholders and to relate well to students and staff.
- Demonstrated ability to work collaboratively with academic staff across a range of disciplines and with professional staff, with a range of responsibilities in order to respond to identified student-learning needs. Demonstrated high-level written and oral communication skills.
- Demonstrated capacity to build and maintain effective and productive links locally, nationally and internationally to enhance the reputation of Riawunna, Aboriginal people and the University.
- Demonstrated understanding of the strategic directions of the University and its priorities with the inclusion of Aboriginal knowledges and what it means for Aboriginal people.

Other position requirements

- Current Working with Vulnerable People registration
- Current 'C' class driver's licence or manual vehicle licence
- Regular travel may be between campus is required to deliver teaching and learning outcomes
- On-Country experiences for teaching and learning outcomes

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.