

Position Description

Lecturer, Nursing – (Teaching Focused)

Position No:	50150423
Business Unit:	Provost
School:	Nursing and Midwifery
Department:	Nursing and Midwifery, Melbourne
Campus/Location:	Melbourne (Bundoora)
Classification:	LEVEL B – Lecturer – teaching focused
Employment Type:	Part-time, Fixed-term
Position Supervisor: Number:	
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Description

Position Context/Purpose

A Level B academic with a teaching focussed appointment will work without the need for close supervision and is expected to develop curriculum, coordinate subjects, teach and support students as they learn. In addition, a teaching focussed academic will support the administrative functions of the discipline as well as undertake scholarly work relevant to the development of learning and teaching in their discipline or professional field.

A teaching focussed academic is expected to demonstrate teaching excellence in keeping with the La Trobe Teaching Excellence Principles and maintain a track record of excellence as evidenced by Student Feedback on Teaching (SFT) surveys, peer-feedback on teaching and through other evidence-based measures. Further, a level B teaching focussed academic will co-ordinate and/or lead the activities of other staff, as appropriate to learning and teaching in the discipline.

A teaching focussed academic is expected to participate regularly in gathering and monitoring of student feedback through Student Feedback on Teaching surveys and will normally receive high teaching results relative to their peers. At least once a year they will also undertake to have their teaching peer reviewed as part of a commitment to scholarly teaching practice.

The School of Nursing and Midwifery has immersed the curricula and research within a range of clinical contexts. The School offers undergraduate, postgraduate, and higher degree research programs. An essential element is the establishment of Clinical Schools based at Alfred Health, Austin Health, Northern Health, and Melbourne Health networks. The Clinical Schools enable students' direct access to expert clinicians and clinical services and provide a rich environment for clinically relevant research and practice change and facilitate opportunities for staff to undertake clinical practice. The Bachelor of Nursing students are based at a clinical school for the third year of the program, with all relevant third year theory and clinical practicums provided within the clinical school networks. Bachelor of Nursing/Bachelor of Midwifery students are also placed at the Women's and Mercy Hospitals. The School has a long established national and international reputation in nursing and midwifery research and education, and the Clinical Schools provide opportunities for educational innovations, including simulation and clinician facilitated student supervision.

The School is seeking a teaching focussed Level B academic with expertise in contemporary nursing practice and facilitating undergraduate and postgraduate education.

Duties at this level will include:

- Demonstrate effectiveness by taking an evidence-based approach to evaluate learning and teaching initiatives.
- Demonstrate a scholarly approach to learning and teaching by contributing to La Trobe's SOLT including sharing of good practice.
- Coordinate and teach subjects providing a high-quality learning experience that engages students through the conduct of lectures, tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or other sessions in online, blended or face-to-face modes.
- Provide constructive, fair and timely feedback on learning to students.
- Initiate and participate in innovative subject and course level curriculum design, development and review in areas such as, but not restricted to, online and blended delivery, taking an evidence-based approach to evaluate how these initiatives improve the student experience.
- Prioritise the embedding of employability capabilities in the curriculum.
- Participate in La Trobe Learning and Teaching conferences, colloquia or workshops.
- Lead and implement teaching improvement projects at subject, course or discipline level.
- Provide mentoring to other academics on good teaching practice.

- With mentoring support, as appropriate, obtain funding from internal or external sources for teaching improvement projects.
- Provide principle or co-supervision to Honours and Masters by coursework students
- Seek approval to undertake co-supervision of Graduate research candidates
- Continue to develop professional practice skills, knowledge and expertise.
- Contribute to knowledge transfer and to building relationships at a local level.
- Perform allocated administrative functions effectively and efficiently.
- Serve on committees at the school or course level and contribute to committees at the Department, School or University level as required.
- Undertake other duties commensurate with the classification and scope of the position as required by the Dean.

Essential Criteria

Skills and knowledge required for the position

- Registered or eligible to register as a Registered Midwife with the Australian Health Practitioners Regulation Agency (AHPRA).
- Postgraduate studies in Child, Family and Community Health and be eligible to work as a Maternal and Child Health in Victoria.
- A Masters in a Nursing related discipline.
- Experience in tertiary nursing education, including demonstrated effectiveness in teaching, curriculum development and subject coordination in face-to-face, blended and/or online modes, as evidenced by sustained high results on student feedback on teaching surveys, teaching excellence awards or through other forms of evidence.
- Evidence of innovative initiatives undertaken in the last three years that have improved the student experience, and the evaluation of effectiveness of these initiatives.
- Demonstrated ability to influence the teaching practice of others.
- Demonstrated ability to engage with the Scholarship of Teaching and Learning.
- Demonstrated high level oral and written communication skills, including the ability to interact effectively, collaboratively and productively with staff and students from a diverse range of backgrounds.

DESIRABLE:

- A PhD in nursing or related discipline.
- Ability to produce outputs related to the Scholarship of Learning and Teaching.
- Graduate Certificate in Higher Education or similar evidence of professional preparation for, and continuous professional development in, higher education teaching.

Capabilities required to be successful in the position

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills and behaviour.
- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to implement improvements to local processes.
- Ability to enable a safe, inclusive, high-performing team culture, prioritising staff mental health and wellbeing.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.
- Registered or eligible to register as a Registered Nurse with the Australian Health Practitioners Regulation Agency (AHPRA).

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing commitment to diversity, inclusion and social justice; we are committed to providing a workplace where all staff feel valued, respected and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion and age are welcome, valued, respected and one that is representative of our community. We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

La Trobe's Cultural Qualities:

WE ARE CONNECTED



We are **connected** to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our future.

WE ARE INNOVATIVE



We are **innovative** in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.

WE ARE ACCOUNTABLE



We are **accountable** for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.

WE CARE



We **care** about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

For Human Resource Use Only

Initials: Date: