

Position Description

Clinical Skills Educator



Details

Area	Faculty of Health
Team / School	Geelong Clinical School / School of Medicine
Employment	Fixed Term and part-time
Location	Geelong Clinical School (HERB)
Classification	Level A
Manager Title	Associate Professor Cameron Shaw

Deakin

Deakin is a Victorian university with a global impact. We are agile and innovative, and committed to making a positive impact through our excellence in education and research and the contributions we make to the wider community.

Our reputation has been built on the dedication and expertise of our staff. We offer a dynamic, diverse and inclusive working environment with opportunities to grow and develop careers. We believe that a progressive, thriving culture will ensure people choose to come, and stay at Deakin and contribute to our ongoing success.

As one of Australia's largest universities, Deakin has strong global linkages, world-class research and an education portfolio that blends the best of campus and digital delivery into a highly supportive and personalised student experience.

We offer outstanding education founded on the experience we create for our learners and guided by graduate outcomes for successful lives and careers. We undertake globally significant discovery research that benefits our communities through the innovative translation of our ideas into new services, products, policies and capabilities.

At Deakin we value diversity, embrace difference and nurture an inclusive, safe and respectful community. Deakin is an Employer of Choice for Gender Equality, a SAGE Athena SWAN Bronze Award holder, seeking gender equity for Women in STEMM, and a Silver Award holder in the Australian Workplace Equality Index for LGBTQ inclusion. We strongly encourage applications from Aboriginal and Torres Strait Islander people and people of all cultures, abilities, sexualities and genders.

[Strategic Plan – Deakin 2030: Ideas to Impact](#)

[Benefits of working at Deakin](#)

Position Description

Clinical Skills Educator



Overview

The Clinical Skills Educator will be responsible for supervising and teaching clinical skills as part of a team of educators delivering an established clinical skills curriculum to Year 3 and 4 students at the Geelong Clinical School.

Responsibilities

Education and Employability

- Maintain appropriate discipline knowledge
- As part of design team or with guidance from Unit Chair, develop effective learning materials and activities applying industry, clinical and/or research practice into student learning experiences and resources ,
- Demonstrate awareness of ongoing innovation in curriculum design
- Deliver effective teaching practices within unit adapting learning material and practices to support diverse learners
- Conduct self-evaluation practices and constructively review and refine own teaching practice to help maintain teaching quality standards
- Suggest approaches to innovate teaching practices to improve student success and engagement
- Assist in developing effective assessment tasks and rubrics at unit level and provide clear assessment criteria and timely feedback to learners
- Constructively contribute to moderation processes
- Maintain knowledge of student support and services and guide students to them where appropriate
- Demonstrate understanding of and commitment to educational excellence
- Complete professional development programs in Higher Education Learning and Teaching
- Support and assist with teaching scholarship and pedagogical research activity
- Implementation of Workplace-based Assessment including via the Learning Needs Analysis process
- Developing learning environments that are flexible, student centred and accessible, and utilising appropriate technology (e.g.CloudDeakin online resources and workplace-based assessment digital platforms).
- Assisting with the delivery of clinical skills assessment.
- Make a significant contribution to the development and delivery of Indigenous Health learning and assessment activities, in consultation with the School's Indigenous Health Professional Education Team, and assisting with Unit administration

Research and Innovation

- Contribute to research and scholarly publication and participating in research impact activities
- Participate in the development and implementation of collaborative research projects.

University Citizenship and Engagement

- Contribute to Deakin community and its effectiveness via local engagement and citizenship activities
- Understand the objectives and outcomes to be delivered by the University's strategic agenda
- Contribute to community beyond Deakin via engagement activities
- Support Deakin community engagement plan
- Performing administrative tasks commensurate with position responsibilities and contribute to processes that enable the effective operation of the School and Faculty.
- Ensure compliance of areas of responsibility with all legislative requirements and University policies including equity and equal opportunity.

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Clinical Skills Educator



Relationships

- Internal relationships: The appointee will work closely with the Director and Deputy Director of the Clinical School, Medical Director of Simulation, the Leads of the 10 major clinical disciplines taught in Year 3 and Year 4 at the Geelong Clinical School, and colleagues within the Clinical Skills Educator team. There will be regular contact with academic, clinical and administrative staff at the Geelong Clinical School, and with School of Medicine. There will be daily contact with students attached to the Clinical School.
- External relationships: Regular liaison with affiliated health care providers where medical students are placed, especially Barwon Health.

Selection

Qualifications and experience

- Qualifications and experience in the relevant discipline area including an undergraduate in a health discipline (eg Nursing, Midwifery, Physiotherapy)
- Demonstrated capacity and passion for leadership of teaching, research and/or administration
- Ability to teach in Clinical Skills at undergraduate level and a willingness to develop an understanding of the University's principles in relation to teaching, learning and the student experience.
- Capacity to contribute to the Faculty's undergraduate teaching program in a manner that influences, motivates and inspires students to learn.
- Ability to contribute to the development of curricula and teaching resources.
- Ability to communicate effectively with students, colleagues and the public: verbally and in writing.
- Emerging research and scholarship through publications
- Competence in developing and delivering Indigenous Health learning and assessment activities, in consultation with the School's Indigenous Health Professional Education Team
- Demonstrated ability to contribute to the development of professional partnerships, including as part of a clinical role where relevant
- Ability to make a contribution to community engagement for research and teaching

Capabilities

1. **Digital Literacy:** Interprets and distils information; produces clear communications through a variety of digital platforms
2. **Collaboration:** Proactively supports working together, shares ideas and provides constructive feedback; respects and values others
3. **Emotional Intelligence:** Recognises emotions in self and others; uses emotional cues to guide thinking and behaviour
4. **Building Networks and Partnerships:** Identifies and invests in relationships essential for growth and positive outcomes
5. **Communicating with Influence:** Engages and energises others through clear and persuasive communication
6. **Personal Resilience:** Maintains composure and focus under pressure, adapts to changing situations and recovers from setbacks

Special Requirements

- Working with Children Check (refer to Recruitment Procedure)

Note The intention of the position description is to provide an outline of scope and responsibilities, at a point in time. Please note, responsibilities may evolve in accordance with organisational needs.