



# Position Description

## Associate Professor in Occupational Therapy

School of Allied Health, Exercise and Sports Sciences

Faculty of Science and Health

<b>Classification</b>	Level D
<b>Delegation band</b>	<a href="#">Delegations and Authorisations Policy (see Section 3)</a>
<b>Special conditions</b>	Nil
<b>Workplace agreement</b>	<a href="#">Charles Sturt University Enterprise Agreement</a>
<b>Date last reviewed</b>	19 July 2021



# About Charles Sturt University

## Purpose

The Wiradjuri phrase *yindyamarra winhanganha* means the wisdom of respectfully knowing how to live well in a world worth living in. This phrase represents who we are at Charles Sturt University – our ethos. It comes from traditional Indigenous Australian knowledge, but it also speaks to the vision of the university – to develop and spread wisdom to make the world a better place.

## Vision

Charles Sturt University is set to undergo a decade of great reform that will see the university characterised by these key elements:

- An uncompromising drive towards excellence in every aspect of its operations
- A far-reaching strategic re-positioning of teaching, learning, research, and innovation
- A cementing of our position as Australia's pre-eminent rural and regional university

The overarching aim is to consolidate our institution so that it is demonstrably more resilient and sustainable by the end of the decade.

## Goals

To deliver on our Purpose and Vision, the university has three key goals:

1. Maintain the university's position in the top five Australian universities for graduate outcomes based on employment and salary
2. Embed a culture of excellence across all aspects of the university's operations
3. Exponential growth in research, development, and innovation income in our chosen areas, delivering high impact outcomes for regional Australia

## Our values

Charles Sturt has a proud history and is fortunate to have an outstanding group of diverse, passionate, and engaged people working with us. Our values of insightful, inclusive, impactful, and inspiring guide our behaviours and ways of working to help us achieve our ethos of creating a world worth living in.

## Performance measures

In addition to the principal responsibilities all staff will be required to contribute to the success of the university strategy including meeting the eight key university key performance indicators:

<b>Our Students</b>	Commencing Progress Rate Student Experience
<b>Our Research</b>	Research Income Research Quality and Impact
<b>Our People</b>	All Injury Frequency Rate Engagement
<b>Our Social Responsibility</b>	Underlying Operating Result Community and Partner Sentiment



## Faculty of Science and Health

### School of Allied Health, Exercise and Sports Sciences

The Faculty of Science and Health delivers flexible, innovative [teaching programs](#), which provide graduates with the skills and knowledge to build a career, advance their profession and contribute to their community. We currently have more than 9000 students and over 500 staff dedicated to advancing scientific knowledge.

We are a leader in strategic and applied [research](#) in a wide array of sciences. We enhance and extend knowledge, train and educate future researchers and provide scientific solutions to current challenges. We achieve this through ethical practice, professional collaborations, industry involvement and a commitment to continual improvement.

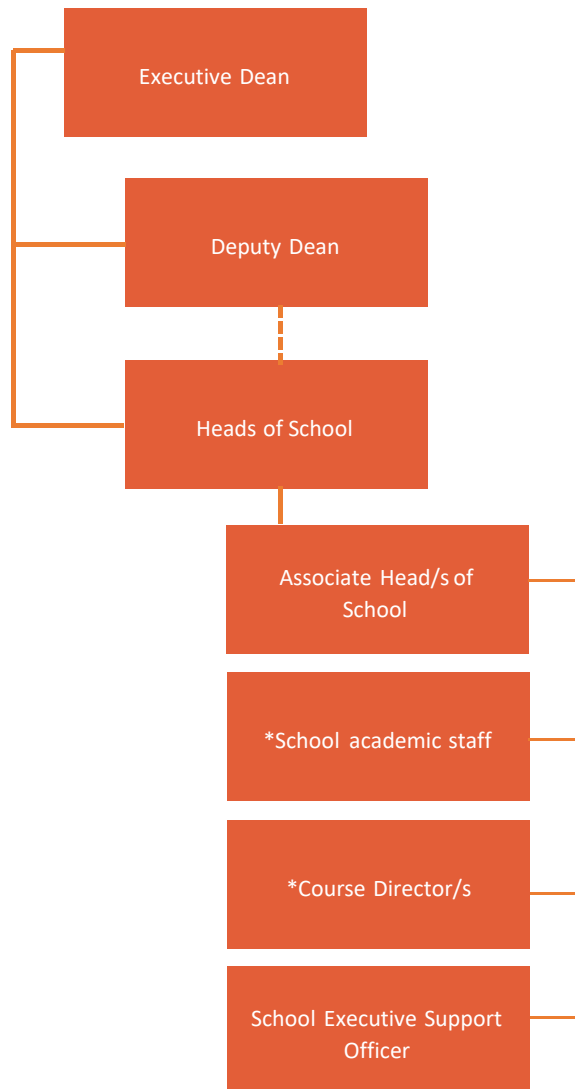
We also provide a range of health and other services to our regional communities through our [enterprise](#) activities.

The School of Allied Health, Exercise and Sports Sciences has a diverse range of staff who work together in the pursuit of excellence in teaching, research, and community engagement. The School is focused on five professional courses including exercise science and physiology, occupational therapy, physiotherapy, podiatry, and speech pathology.

Staff in the School of Allied Health, Exercise and Sport Sciences are committed to working with regional and rural communities to train and graduate future health professionals; we use research to find answers to community questions; and we work together to support people to become agents for positive change within their community.



## Organisational chart



## Reporting relationship

**This position reports to:** Head of School, School of Allied Health, Exercise and Sports Sciences

**This position supervises:** Nil

## Key working relationships

- Head of School
- Associate Head of School
- Course Director



- Head of Discipline
- Faculty and School staff

## Position overview

The Associate Professor in Occupational Therapy will actively engage in leadership, and foster excellence in research, teaching, curriculum development and student engagement related to the occupational therapy course in the School of Allied Health, Exercise and Sport Sciences. The Associate Professor will be expected make an outstanding contribution to research aligned to the strategic direction of the School and University, use blended models of subject delivery in teaching students, liaise effectively with the stakeholders of the course, provide leadership, administration, and ongoing curriculum development.

The successful candidate must have outstanding occupational therapy research and practice experience, a commitment to regional, rural and remote health and practice, and capacity and willingness to contribute to supporting workplace learning for occupational therapy students in collaboration with the workplace learning team.

## Principal responsibilities

- Make an outstanding contribution to the development, implementation and promotion of CSU learning and teaching methodologies, processes, technologies and tools to deliver and lead high quality student centred learning opportunities in the relevant discipline and as required to meet the teaching needs of the University. Achieve excellence in teaching in a range of delivery modes, which may include face to face and online teaching and assessment.
- Foster excellence in research and continue to build an outstanding record of research/creative work at a national and international level that contributes to the development of the discipline whilst maintaining up-to-date research records within Charles Sturt University's research database.
- Conduct ethical, high quality research and contribute to knowledge through scholarship, publication, and presentation.
- Provide excellent supervision of Research Higher Degree and Honours students and competence in mentoring staff in research supervision.
- Provide leadership and management, as appropriate, in the convening, coordination and delivery of subjects and the development and accreditation of courses. This may include coordinating and/or leading/mentoring other staff including casual academic staff.
- Build strong professional relationships with students and provide timely and appropriate consultation and feedback.
- Actively contribute to collaborative processes to design, deliver and continually improve high quality courses and learning experiences for students. This also includes active contribution to the governance, marketing and promotion, and administrative activities to facilitate the work of the Faculty/School.
- Proactively develop and foster relationships with a range of stakeholders including community, government departments, and professional bodies that bring direct benefit to the strategic work of the University, in terms of teaching, workplace learning, course profile and/or areas of research strength.
- Maintain, and contribute to creating, a sound and current knowledge and understanding of occupational therapy through industry engagement and/or scholarly activities or similar.



- Lead the development and improvement of policy and practice through involvement in professional/industry associations, accreditation authorities, conference organisations, advisory bodies, and national or international delegations, consistent with the University's Outside Professional Activities Policy.
- Other duties appropriate to the classification as required.

## Role-specific capabilities

<b>Focus on service</b>	Strive to meet needs and exceed expectations of our students, communities and colleagues (performance focus, quality outcomes, student welfare, equity and conduct).
<b>Live our values</b>	Uphold the Charles Sturt University values daily in our own behaviours and interactions with others.
<b>Network</b>	Bring people together and build relationships that deliver desired benefits and outcomes.
<b>Plan and organise</b>	Set objectives, plan, establish contingencies, manage time, resources and people, monitor progress.
<b>Cope with pressure and setbacks</b>	Cope with pressure, keep emotions under control, balance work and personal life, stay optimistic, handle criticism.
<b>Achieve personal work goals and objectives</b>	Accept and tackle demanding goals, work hard, make the most of development opportunities, seek progression.

## Physical capabilities

The incumbent may be required to perform the following.

- Work in other environments beyond your base campus, such as other campuses.
- On occasion drive a vehicle distances up to 500km per day within the terms of the university's [Driver Safety Guidelines](#)



## Selection criteria

Applicants are expected to address the selection criteria when applying for this position.

### Essential

- A. A doctoral qualification relevant to occupational therapy AND current full registration as an occupational therapist with the Australian Health Practitioner Regulation Agency (Ahpra).
- B. Outstanding record of research/publication at national and international level relevant to occupational therapy that demonstrates original contributions to the advancement of research, scholarship and/or teaching.
- C. Significant professional engagement relevant to occupational therapy.
- D. Outstanding experience in, and comprehensive knowledge of contemporary occupational therapy practice with an understanding of working in remote, rural and regional contexts.
- E. Excellent ability to lead others in, and to contribute to, the delivery of high quality course and subject design, and in the delivery of high quality student centred learning and teaching at an undergraduate level, that includes the capacity to incorporate new technologies and new approaches to teaching and learning, and the ability to teach across areas.
- F. Excellent ability to lead and build effective relationships and partnerships, and to work as a collaborative team member.
- G. Detailed understanding of the importance of and demonstrated capacity and willingness to contribute to supporting workplace learning for occupational therapy students in collaboration with the workplace learning team.





## New South Wales

Brisbane  
Study Centre

Dubbo

Port Macquarie

Orange

Bathurst

Goulburn  
NSW Police Academy

Sydney  
Study Centre  
Parramatta

Wagga Wagga

Canberra

Albury-Wodonga

Wangaratta  
Regional University Study Centre

## Victoria

Melbourne  
Study Centre

