SENIOR LECTURER IN DIGITAL EDUCATION & SOCIETY

DEPARTMENT/UNIT	School of Education, Culture and Society
FACULTY/DIVISION	Faculty of Education
CLASSIFICATION	Level C
DESIGNATED CAMPUS OR LOCATION	Clayton campus

ORGANISATIONAL CONTEXT

At Monash, work feels different. There's a sense of belonging, from contributing to something groundbreaking – a place where great things happen. You know you're part of something special and purposeful because, like Monash, your ambitions drive you to make change.

We have a clear purpose to deliver ground-breaking intensive research; a world-class education; a global ecosystem of enterprise – and we activate these to address some of the challenges of the age, Climate Change, Thriving Communities and Geopolitical Security.

We welcome and value difference and diversity. When you come to work, you can be yourself, be a change-maker and develop your career in exciting ways with curious, energetic, inspiring and committed people and teams driven to make an impact – just like you.

Together with our commitment to academic freedom, you will have access to quality research facilities, infrastructure, world class teaching spaces, and international collaboration opportunities.

We champion an inclusive workplace culture for our staff regardless of ethnicity or cultural background. We have also worked to improve gender equality for more than 30 years. Join the pursuit of our purpose to build a better future for ourselves and our communities – #ChangeIt with us.

The Faculty of Education is the #1 ranked Education Faculty in Australia (THE, 2023; ARWU, 2022) and is advancing its vision for a society where education enables full and equitable participation. Operating across two campuses in metropolitan Melbourne, we offer a diverse and innovative curriculum that responds to international and local community needs, producing graduates who lead professional practice, public debate, policy and community action around the

world. Among our programs are Undergraduate and Masters teacher education degrees in early childhood, primary, and secondary education and a wide range of postgraduate coursework and research degrees in education, counselling and educational psychology. We have a vibrant research culture, and we are known for our openness to multidisciplinary critical research and our commitment to finding solutions to the key educational problems of our time. For more information about the Faculty, please visit our website: www.monash.edu/education.

Within the Faculty, the School of Education, Culture and Society is home to diverse group of critical scholars who draw on, and engage with, a range of disciplines, epistemologies, and creative methodologies, to examine pressing social, cultural, political and technological issues in education – from formal provision to informal learning and across all age phases. We place matters of social justice – from distributional to recognition, representational, reparatory and cognitive justice – at the heart of our concerns as we seek to use out research to make an impact upon the educational opportunities, experiences and outcomes for individuals, social groups and communities. For more information about the school see: https://www.monash.edu/education/about/schools-and-centres/education-culture-and-society

Monash and the Faculty of Education values staff diversity and champions inclusive practices. We are committed to equitable decision making and apply the principles of achievement relative to opportunity in our selection processes.

POSITION PURPOSE

Level C academics are expected to make significant contributions to the teaching effort of a department, school, faculty or other organisational unit or an interdisciplinary area. An academic at this level is also expected to play a major role in scholarship, research and/or professional activities.

Consideration for an appointment in this position requires demonstrable indicators of high-quality, scholarly activities, undertaken individually and collaboratively as well as evidence of success to date.

The preferred applicant will have a track record, and clear future agenda, in research that takes critical approaches towards education, digital media and digital technology - from the perspective of the social sciences, humanities and/or arts. In keeping with the imperatives of the School of Education, Culture and Society we are interested in applicants whose scholarship addresses the social, cultural, economic and/or political nature of educational technology, as well as the ways in which digital technologies in education interact with issues of democracy and equity, social justice and public good.

We welcome applicants with leadership and expertise in teaching in the area of Educational Technologies AND also with the capacity to teach into core subjects in the initial teacher training program in one or more of the following areas: Assessment; Pedagogical theory and practice; Indigenous education; Arts and creative education.

Reporting Line: The position reports to the Head of School

Supervisory Responsibilities: Not applicable

Financial Delegation: Not applicable

Budgetary Responsibilities: Not applicable

KEY RESPONSIBILITIES

Specific duties required of a Level C academic may include:

1. The preparation and delivery of lectures, tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions with a focus on primary science education.

2. Development of high-quality course materials and assessment tasks, administration and marking of assessment.

3. Coordinating units through roles including unit coordinator and chief examiner and supporting academic and professional staff to produce quality educational outcomes.

4. Supervision of PhD, and postgraduate students.

5. Conducting high-quality original research with publications in refereed journals and/or with high level academic or commercial publishers.

6. Attracting external funding to generate research and impact in the field of primary science education.

7. Contributing to leadership roles in research projects.

8. Contributing to the profession and/or discipline nationally.

9. A range of administrative functions including contributions to departmental, school and/or faculty meetings and an impactful role in planning or committee work.

10. Other duties as directed from time to time.

KEY SELECTION CRITERIA

Education/Qualifications

The appointee will have:

1. A doctoral qualification in the relevant discipline area.

Knowledge and Skills

2. A high level of interpersonal skills and demonstrated ability to effectively: Work independently; work with other staff in a range of workplace settings; lead with others as part of productive teams and; lead with a commitment to equity and inclusion.

3. Evidence of a significant and developing contribution to the field of digtial education with a growing track record of high-quality publications, impacts and outputs.

4. An emerging track record of funded research that signals a clear funding strategy to support ongoing research.

5. Demonstrated capacity to successfully supervise postgraduate research students.

6. Demonstrated record of high-quality teaching of primary science in a tertiary environment, including evidence of: Contributing to the development of curriculum; provision of mentoring and peer support for teaching and; demonstrated leadership in committees or working groups tied to education.

7. A developing network of national and international relationships with academic, industry, and professionals that can support innovation and development.

8. Contributed to committees and other administrative work and portfolios in ways that have improved practice.

OTHER JOB-RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required
- This position will require a successful National Police Record check

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.