

## Position Description

### **Pedagogy and Teacher Education Teaching and Research – Associate Professor**

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<b>Position No:</b>	NEW
<b>School:</b>	School of Education
<b>Campus/Location:</b>	Can be based at La Trobe University's Melbourne (Bundoora) or Victorian regional campuses. Campus location will be discussed with the preferred candidate.
<b>Classification:</b>	LEVEL D – Associate Professor
<b>Employment Type:</b>	Full Time, Continuing
<b>Position Supervisor:</b>	Associate Head of School (Academic)
<b>Number:</b>	50146229
<b>Other Benefits:</b>	<a href="http://www.latrobe.edu.au/jobs/working/benefits">http://www.latrobe.edu.au/jobs/working/benefits</a>

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

College of Arts, Social Sciences and Commerce – <http://www.latrobe.edu.au/assc>

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#### **For enquiries only contact:**

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## Position Description

### Level D – Associate Professor

A Level D teaching and research academic is expected to be recognised nationally/internationally as a contributor to the development of their discipline or profession. They will provide leadership and foster excellence in teaching and learning in their discipline. They will provide leadership in developing curriculum and teaching, and undertake high quality and/or high impact research/scholarship.

### Position Context

The College of Arts, Social Sciences and Commerce is comprised of 4 Schools across La Trobe's multi-campus operations. The College offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. Our courses are appropriately linked to emerging trends and critical global issues. The College has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners.

The School of Education has a long and distinctive history of progressive and socially engaged teaching and research in education. The School provides for the professional preparation of teachers and educators in early childhood, primary, secondary, community, vocational, outdoor and higher education.

The School of Education has entered into a period of renewal and has adopted an ambitious strategic plan that is intended to reinvigorate the School's research and coursework portfolio and connectivity with stakeholder groups and industry.

Our mission is to be an agile and vibrant School of Education that leads contemporary education debates and delivers leading research and evidence-based teaching responsive to professional educators. We are known for being current and flexible in a dynamic education environment.

We deliver high quality programs designed around our Education Discipline Areas - Impactful Pedagogies; Learning Sciences; and Social Justice and Diversity. We lead problem-based research to enable change in education communities and we respond to regional, local and international communities. The School of Education drives the University strategy through direct links to our feeder schools and we are a source of leadership regarding the future of education. We are the core of La Trobe University's regional offering and northern corridor schools and early childhood partners. The School of Education plays a leading role in La Trobe University's engagement with government at both State and Federal levels via our role as thought leaders in education.

The position holder will have a strong understanding and knowledge of current research and evidence-based approaches to pedagogy and will have strong expertise in teacher education and the impact and effects on building a quality teaching profession. The position holder will have demonstrated expertise in developing school and industry partnerships that inform high quality coursework and current research in pedagogy and the learning sciences. The position holder will also have a strong understanding of diverse theories that inform learning approaches and have demonstrated track record on translating these theories to evidence-based practices in teacher education curriculum. They will have a strong research track-record and research program in pedagogy and teacher education and take a leadership role in multidisciplinary research teams in the School of Education.

The position holder will be required to undertake travel to other La Trobe University campuses. For all duties and key selection criteria, candidates must demonstrate the necessary experience and capability, at the appropriate level, for the role as described in the position context.

**Duties at this level may include:**

- Develop, teach and coordinate subjects and courses that engage and motivate students whilst providing a high quality learning experience.
- Strengthen the existing capability of La Trobe University and further enhance its reputation as a leader in learning and teaching.
- Lead the development, design and review of curriculum and/or programs of study.
- Proven ability to encourage intellectual development and career aspirations of students.
- Make an outstanding contribution to the governance and collegial life inside and outside the University.
- Make a leading/national contribution to scholarship of learning and teaching and disciplinary teaching pedagogy and research.
- Conduct and lead outstanding innovative and high impact research and produce conference and seminar papers and publications arising from the research.
- Lead and manage large research projects and/or teams and play a major role in all aspects of major research projects.
- Publish in leading (international where appropriate) journals and/or invited presentation at international conferences.
- Supervise Higher Degree by Research (HDR) and major Honours or postgraduate research projects.
- Obtain necessary research funding from contracts/grants/consultancies.
- Participate in discipline-based mentoring and coaching of more junior colleagues to develop their teaching and research knowledge and performance.
- Mentor and develop the teaching/research performance of more junior colleagues.
- Build and own partnerships with potential domestic and international partners.
- Promote and represent the University and discipline/profession by participating in appropriate local, national and international organisations and events.
- Undertake other duties commensurate with the classification and scope of the position as required by the Associate Head Academic & Dean of Education.

**Key Selection Criteria****ESSENTIAL**

- Completion of a PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas.
- Demonstrated understanding and expertise in the current national and international debates and directions in quality teacher education.
- Demonstrated knowledge and understanding of designing teacher education curriculum to prepare preservice teachers in understanding practice and the effects on student learning and learning improvements.
- Demonstrated ability to collaborate with school and other education partners to build initiatives and co-develop teacher education curriculum.
- Demonstrated effectiveness and leadership in curriculum development and teaching with a proven commitment to excellence in teaching.

- Strong Record of attracting graduate research students and successful supervision
- Evidence of effective contributions to leadership and management at the Department/School/College or University level.
- Distinguished record of nationally and/or internationally recognised independent research, with evidence of its impact and significance.
- Strong record of publications, including papers in leading international journals and/or invited presentation at international conferences.
- Successful record of external research funding through grants/contracts/consultancies.
- Excellent oral and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Proven ability to build sustainable relationships with a range of industry partners and evidence of the ability to promote research links with outside organisations/agencies.
- Proven leadership skills with a demonstrated capacity to manage and mentor less senior teaching and research staff.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.
- Demonstrated ability to work as a member of a team in a collaborative and collegial manner.

#### **DESIRABLE**

- Graduate Certificate in Higher Education or equivalent

#### **Other relevant information**

- The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

#### **Essential Compliance Requirements**

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

#### **Position Flexibility**

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

## La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- *We are **Connected**:* We connect to the world outside — the students and communities we serve, both locally and globally.
- *We are **Innovative**:* We tackle the big issues of our time to transform the lives of our students and society.
- *We are **Accountable**:* We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- *We **Care**:* We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

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For Human Resource Use Only

Initials:                      Date: