POSITION DESCRIPTION

Position:	5568 Educational Designer
Work Area:	Centre for Support and Advancement of Learning and Teaching (CSALT)
Classification:	Level 7
Supervisor:	2071 Academic Developer
Incumbent:	Vacant

VISION

To become Australia's premier regional university.

MISSION

Enriching our regions, connecting with our communities and creating opportunities for all.

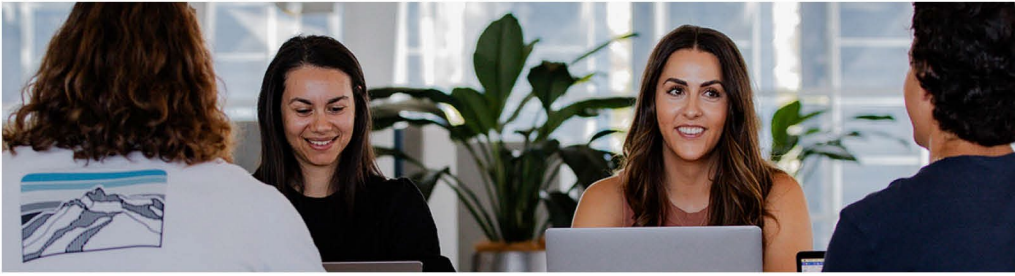## VALUES

At UniSC we will:

- Advocate for equitable access to education and knowledge
- Recognise and embrace diversity and inclusion
- Champion environmental sustainable principles and practices
- Commit to fair and ethical behaviour
- Respect our people, our communities, and their potential
- Be accountable to ourselves and each other
- Strive for excellence and innovation in all that we do

OVERVIEW OF CENTRE FOR SUPPORT AND ADVANCEMENT OF LEARNING AND TEACHING

The Centre for Support and Advancement of Learning and Teaching (C-SALT) works with organisational partners to improve student success, build capacity and improve institutional effectiveness and sustainability. C-SALT promotes a culture of scholarly, evidence-based and reflective practice. It provides scholarly advice for academic success through a diverse portfolio of services and initiatives including curriculum design and renewal, learning spaces and blended learning.

PRIMARY OBJECTIVES OF THE POSITION

1. Design, develop and deliver blended and online learning environments to support high quality curriculum and innovations in learning and teaching.
2. Provide a broad range of expert advice, training and resources to enable staff to engage with and embed educational technologies in programs and courses.

NATURE AND SCOPE OF POSITION

Under the broad direction of the General Manager, CSALT, the Educational Designer works as part of a team in partnership with staff to enable the design, development and delivery of effective blended and online learning environments and supports high quality curriculum and innovations in learning and teaching. They provide a broad range of expert advice, training and resources to enable staff to engage with and embed educational technologies in programs and courses. The Educational Designer builds institutional capacity and staff capabilities in a blended learning environment while promoting effective, innovative and technology-enhanced learning within the University. They evaluate educational technologies for learning and teaching purposes.

KEY ACCOUNTABILTIES OF THE POSITION

1. Lead, promote and support effective staff engagement with blended and online learning through a variety of professional learning activities that improve the quality and outcomes of the student experience.
2. Design and conduct online and blended professional learning activities and develop educational resources to support the effective integration and pedagogical impact of technologies into high quality curriculum tailored for specific cohorts and programs.
3. Liaise closely with academic staff to support the design and development of programs and courses, take a leadership role in the implementation of strategic change initiatives in blended learning and teaching.
4. Build institutional capacity and staff capabilities in a blended learning environment while promoting effective, innovative and technology-enhanced learning within the University
5. Promote and support the integration of innovative and emerging educational technologies into the University's ICT infrastructure to advance online and blended learning.
6. Lead and contribute to short and medium term technology-enhanced learning and teaching projects.
7. Maintain knowledge of the latest developments in curriculum and educational technologies in the sector.
8. Other duties within the range of skills normally associated with a position of this classification in an evolving environment as required by the General Manager, CSALT.
9. Contribute to a positive and safe work environment for you and others, by modelling and promoting conduct that is culturally capable, inclusive, respectful, and ethical.

KNOWLEDGE SKILLS AND EXPERIENCE NECESSARY

Applicants need to demonstrate they meet the following **Selection Criteria**:

Essential

1. Completion of a relevant degree with at least five years subsequent relevant experience in education and technology or an equivalent alternate combination of relevant knowledge training and/or experience.
2. Expertise in the design and development of synchronous and asynchronous learning materials coupled with functional and pedagogical aspects of digital learning objects, learning management systems and educational technologies, including experience with designing for a diverse range of learners using universal design principles.

3. Success in working in a higher education context with a range of academic staff and academic support staff to effectively integrate educational technologies and apply contemporary pedagogical principles relevant to effective learning and teaching into the curriculum to enhance student engagement and learning.
4. High level of competence in designing and developing online and blended professional learning materials and facilitating professional learning activities to support and advance the effective use of educational technologies in the curriculum.
5. Outstanding interpersonal skills and success in collaborating and communicating effectively with diverse groups and engaging stakeholders to support the integration of new and innovative technologies, preferably in educational contexts.
6. Proficiency in managing educational projects and leading significant organisational initiatives to embed and extend the use of technologies to enhance organisational performance, preferably in educational contexts.
7. Highly developed investigative, conceptual and analytical problem-solving skills, including the ability to deliver positive solutions to complex problems.

Desirable

8. Current operational understanding of web design and media development tools and environments to develop technology-enhanced learning resources.

A position description is not intended to limit the scope of a position but to highlight the key aspects of the position. The requirements of the position may be altered to meet the changing operational needs of UniSC.

UniSC is committed to creating a work and study environment that values diversity, facilitates equitable access and full participation.