



Position Description

College/Division:	ANU College of Asia and the Pacific
Faculty/School/Centre:	Australian Centre on China in the World / School of Culture, History and Language
Department/Unit:	
Position Title:	Lecturer
Classification:	Academic Level B
Position No:	-
Responsible to:	Director, School of Culture, History and Language
Number of positions that report to this role:	-
Delegation(s) Assigned:	-

PURPOSE STATEMENT:

The ANU College of Asia and the Pacific (CAP) leads intellectual engagement with the Asia-Pacific region through research, teaching and contributions to public debate, and seeks to set the international standard for scholarship concerning the region.

The Australian Centre on China in the World (CIW) is a multi-disciplinary centre within the College that aims to be an integrated, world-leading institution for Chinese Studies and the understanding of China and the Chinese world in a global context.

The School of Culture, History and Language (CHL) is a community of researchers dedicated to investigating and learning with and about the people, languages, and lands of Asia and the Pacific. We are proud that the study, teaching and valuing of Asian and Pacific languages at the School is unrivalled in Australia. Excellence in language education is a core value of our scholarly enterprise. This excellence underpins the cultural knowledge and expertise of our scholars. Our language teachers keep us at the forefront of language learning and research. The School is also leading the development and delivery of innovative online teaching of our language portfolio and the new appointees will play key roles in continued pedagogical and technological development.

The Lecturer is expected to undertake work in all three areas of academic activity –research, education and service (including outreach). The allocation of time to each area will be discussed with the position supervisor annually and be reflective of the appointees research agenda, school and interdisciplinary teaching requirements and leadership opportunities within the School environment. The Lecturer may also be required to supervise or mentor less senior staff, and undertake leadership roles as applicable. The staff member will contribute cooperatively to the overall intellectual life of the School, College and University.

KEY ACCOUNTABILITY AREAS:

Position Dimension & Relationships:

The Lecturer will be a member of the School of Culture, History and Languages (CHL) as well as the Australian Centre on China in the World (CIW). The Lecturer is accountable to the Director, School of Culture, History and Language. The Lecturer will be expected to work collegially, leading by example to develop and maintain effective, productive and beneficial workplace relationships within the all academic and professional School and College staff, students and honorary appointees, as well as with industry stakeholders. This position will also have a mentoring role for students and will engage in collegial and productive collaborations with local, national and where possible, international colleagues.

Role Statement:

Under the broad direction of the Director, School of Culture, History and Language, the Lecturer will:

1. Undertake independent research in the area of Chinese Literature and Media with a view to publishing original and innovative results in refereed journals, presenting research at academic seminars and at national and international conferences, and collaborating with other researchers at a national and/or international level.
2. Actively seek and secure external funding including the preparation and submission of research proposals to external funding bodies.
3. Contribute to the teaching activities of the School at the undergraduate and graduate levels. This includes, but is not limited to, the preparation and delivery of lectures and tutorials, the preparation of online material, marking and assessment, consultations with students, acting as subject coordinators and the initiation and development of course/subject material.
4. Supervise students working on individual or group projects at undergraduate, honours, graduate-coursework levels. Supervision of research students.
5. Supervise junior staff and research support staff in your research area.
6. Actively contribute to all aspects of the operation of the School. This may include representation through committee memberships.

7. Assist in outreach activities including to prospective students, research institutes, industry, government, the media and the general public.
8. Maintain high academic standards in all education, research and administration endeavours.
9. Comply with all ANU policies and procedures, and in particular those relating to work health and safety and equal opportunity
10. Undertake other duties as required, consistent with the classification of the position.

Skill Base

A **Level B Academic** shall have qualifications and/or experience recognised by the institution as appropriate for the relevant discipline area.

In many cases a position at this level will require a doctoral or masters qualification or equivalent accreditation and standing.

In determining experience relative to qualifications, regard is had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or to technical achievement.

SELECTION CRITERIA:

1. A PhD in Chinese Literature/Media or a related area, with a track record of independent research in the field as evidenced by publications in peer-reviewed journals and conferences, a record of developing and maintaining collaborations and by other measures such as awards, and invitations to present at conferences.
2. Evidence of the ability to articulate and prosecute innovative research in the field of Chinese Literature and Media with a vision for the activities to be undertaken at the ANU.
3. Extensive in-country experience, demonstrated high-level knowledge of Chinese Literature/Media, together with ability in modern Chinese.
4. A demonstrated ability and commitment to apply for competitive external funding to support individual and collaborative research activities.
5. Evidence of an ability and willingness to teach at all levels, particularly in the areas of China's Literature/Media and Languages.
6. An ability to supervise and graduate high quality PhD/Masters research students.
7. The demonstrated ability to work as part of a team, contributing to team management and a demonstrated ability to meet deadlines.
8. Excellent oral and written English language skills and a demonstrated ability to communicate and interact effectively with a variety of staff and students in a cross-disciplinary academic environment and to foster respectful and productive working relationships with staff, students and colleagues at all levels.
9. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

References: [Academic Minimum Standards](#)



Position Description

College/Division:	ANU College of Asia and the Pacific
Faculty/School/Centre:	Australian Centre on China in the World / School of Culture, History and Language
Department/Unit:	
Position Title:	Senior Lecturer
Classification:	Academic Level C
Position No:	-
Responsible to:	Director, School of Culture, History and Language
Number of positions that report to this role:	-
Delegation(s) Assigned:	-

PURPOSE STATEMENT:

The ANU College of Asia and the Pacific (CAP) leads intellectual engagement with the Asia-Pacific region through research, teaching and contributions to public debate, and seeks to set the international standard for scholarship concerning the region.

The Australian Centre on China in the World (CIW) is a multi-disciplinary centre within the College that aims to be an integrated, world-leading institution for Chinese Studies and the understanding of China and the Chinese world in a global context.

The School of Culture, History and Language (CHL) is a community of researchers dedicated to investigating and learning with and about the people, languages, and lands of Asia and the Pacific. We are proud that the study, teaching and valuing of Asian and Pacific languages at the School is unrivalled in Australia. Excellence in language education is a core value of our scholarly enterprise. This excellence underpins the cultural knowledge and expertise of our scholars. Our language teachers keep us at the forefront of language learning and research. The School is also leading the development and delivery of innovative online teaching of our language portfolio and the new appointees will play key roles in continued pedagogical and technological development.

The Senior Lecturer is expected to undertake work in all three areas of academic activity –research, education and service (including outreach). The allocation of time to each area will be discussed with the position supervisor annually and be reflective of the appointees research agenda, school and interdisciplinary teaching requirements and leadership opportunities within the School environment. The Senior Lecturer may also be required to supervise or mentor less senior staff, and undertake leadership roles as applicable. The staff member will contribute cooperatively to the overall intellectual life of the School, College and University.

KEY ACCOUNTABILITY AREAS:

Position Dimension & Relationships:

The Senior Lecturer will be a member of the School of Culture, History and Languages (CHL) as well as the Australian Centre on China in the World (CIW). The Senior Lecturer is accountable to the Director, School of Culture, History and Language. The Senior Lecturer will be expected to work collegially, leading by example to develop and maintain effective, productive and beneficial workplace relationships within the all academic and professional School and College staff, students and honorary appointees, as well as with industry stakeholders. This position will also have a mentoring role for students and will engage in collegial and productive collaborations with local, national and where possible, international colleagues.

Role Statement:

Under the broad direction of the Director, School of Culture, History and Language, the Senior Lecturer will:

1. Undertake high impact independent research in the area of Chinese Literature and Media with a view to publishing original and innovative results in refereed journals, presenting research at academic seminars and at national and international conferences, and collaborating with other researchers at a national and/or international level.
2. Actively seek and secure external funding including the preparation and submission of research proposals to external funding bodies.
3. Make a strong contribution to the teaching activities of the School at the undergraduate and graduate levels. This includes, but is not limited to, the preparation and delivery of lectures and tutorials, the preparation of online material, marking and assessment, consultations with students, acting as a subject coordinator, the initiation and development course/subject material and actively lead overall development of courses in the discipline.
4. Supervise students working on individual or group projects at undergraduate, honours, graduate-coursework levels. Supervision of research students.
5. Lead, supervise and develop less senior academic and research support staff in the research area.

6. Proactively contribute to all aspects of the operation of the School and College. This may include representation through committee memberships.
7. Lead outreach activities including to prospective students, research institutes, industry, government, the media and the general public.
8. Maintain and actively promote high academic standards in all education, research and administration endeavours.
9. Comply with all ANU policies and procedures, and in particular those relating to work health and safety and equal opportunity
10. Undertake other duties as required, consistent with the classification of the position.

Skill Base

A **Level C Academic** will normally have advanced qualifications and/or recognised significant experience in the relevant discipline area. A position at this level will normally require a doctoral qualification or equivalent accreditation and standing.

In determining experience relative to qualifications, regard shall be had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or to technical achievement.

In addition a position at this level will normally require a record of demonstrable scholarly and professional achievement in the relevant discipline area.

SELECTION CRITERIA:

1. A PhD in Chinese Literature/Media or a related area, with a strong track record of independent research in the field as evidenced by publications in peer-reviewed journals and conferences, a record of developing and maintaining collaborations and by other measures such as awards, and invitations to present at conferences.
2. A track record of articulating and prosecuting innovative research in the field of Chinese Literature and Media with a vision for the activities to be undertaken at the ANU.
3. Extensive in-country experience, demonstrated high-level knowledge of Chinese Literature/Media, together with ability in modern Chinese.
4. A record of winning bids for competitive external funding to support individual and collaborative research activities.
5. Evidence of effective teaching at all levels and of the ability to contribute to setting the education agenda of the School in the area of China's Literature/Media and Languages.
6. A track record of supervising and graduating high quality PhD/Masters research students.
7. The demonstrated ability to lead and work as part of a team, significantly contributing to team management and a demonstrated ability to meet deadlines.
8. Excellent oral and written English language skills and a demonstrated ability to communicate and interact effectively with a variety of staff and students in a cross-disciplinary academic environment and to foster respectful and productive working relationships with staff, students and colleagues at all levels.
9. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

References: [Academic Minimum Standards](#)



Position Description

College/Division:	ANU College of Asia and the Pacific
Faculty/School/Centre:	Australian Centre on China in the World / School of Culture, History and Language
Department/Unit:	
Position Title:	Associate Professor
Classification:	Academic Level D
Position No:	-
Responsible to:	Director, School of Culture, History and Language
Number of positions that report to this role:	-
Delegation(s) Assigned:	-

PURPOSE STATEMENT:

The ANU College of Asia and the Pacific (CAP) leads intellectual engagement with the Asia-Pacific region through research, teaching and contributions to public debate, and seeks to set the international standard for scholarship concerning the region.

The Australian Centre on China in the World (CIW) is a multi-disciplinary centre within the College that aims to be an integrated, world-leading institution for Chinese Studies and the understanding of China and the Chinese world in a global context.

The School of Culture, History and Language (CHL) is a community of researchers dedicated to investigating and learning with and about the people, languages, and lands of Asia and the Pacific. We are proud that the study, teaching and valuing of Asian and Pacific languages at the School is unrivalled in Australia. Excellence in language education is a core value of our scholarly enterprise. This excellence underpins the cultural knowledge and expertise of our scholars. Our language teachers keep us at the forefront of language learning and research. The School is also leading the development and delivery of innovative online teaching of our language portfolio and the new appointees will play key roles in continued pedagogical and technological development.

The Associate Professor will be responsible for undertaking world leading independent research, fostering national and international leadership in research, education and service. The Associate Professor is expected to undertake work in all three areas of academic activity –research, education and service (including outreach). The allocation of time to each area will be discussed with the position supervisor annually and be reflective of the appointees research agenda, school and interdisciplinary teaching requirements and leadership opportunities within the School environment. The Associate Professor will be required to supervise or mentor less senior academic staff, and undertake leadership roles as applicable. The Associate Professor will contribute cooperatively to the overall intellectual life of the School, College and University.

KEY ACCOUNTABILITY AREAS:

Position Dimension & Relationships:

The Associate Professor will be a member of the School of Culture, History and Languages (CHL) as well as the Australian Centre on China in the World (CIW). The Associate Professor is accountable to the Director, School of Culture, History and Language. The Associate Professor will be expected to work collegially, leading by example to develop and maintain effective, productive and beneficial workplace relationships within the all academic and professional School and College staff, students and honorary appointees, as well as with industry stakeholders. This position will also have a mentoring role for students and will engage in collegial and productive collaborations with local, national and where possible, international colleagues.

Role Statement:

Under the broad direction of the Director, School of Culture, History and Language, the Associate Professor will:

1. Undertake high impact independent research in the area of Chinese Literature and Media with a view to publishing original and innovative results in international refereed journals, presenting research at academic seminars and at prestigious national and international conferences, and collaborating with other researchers at an international level.
2. Actively seek and secure external funding including the preparation and leadership of major multi party collaborative research proposals.
3. Make a strong contribution to the teaching activities of the School at the undergraduate and graduate levels. This includes, but is not limited to, the preparation and delivery of lectures and tutorials, the preparation of online material, marking and assessment, consultations with students, acting as a subject coordinator, the initiation and development course/subject material and actively lead overall curriculum development in the discipline and across the College.

4. Supervise students working on individual or group projects at undergraduate, honours, graduate-coursework levels. Supervision of research students.
5. Lead, supervise and develop less senior academic and research support staff in the School.
6. Proactively contribute to all aspects of the operation of the School, College and University. This may include taking on broader leadership and supervisory roles.
7. Lead and initiate community outreach activities including to prospective students, research institutes, industry, government, the media and the general public.
8. Maintain and actively promote high academic standards in all education, research and administration endeavours undertaken by the School, the College and the University.
9. Comply with all ANU policies and procedures, and in particular those relating to work health and safety and equal opportunity
10. Undertake other duties as required, consistent with the classification of the position.

Skill Base

A **Level D Academic** will normally have advanced qualifications and/or recognised significant experience in the relevant discipline area. A position at this level will normally require a doctoral qualification or equivalent accreditation and standing.

In determining experience relative to qualifications, regard shall be had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or to technical achievement.

In addition there is a requirement for academic excellence that may be evidenced by an outstanding contribution to teaching and/or research and/or the profession.

SELECTION CRITERIA:

1. A PhD in Chinese Literature/Media or a related area, with an excellent record of independent research in the field as evidenced by highly cited publications in leading peer-reviewed journals and conferences, a record of developing and maintaining collaborations with world leading researchers and institutes and by other measures such as prestigious awards, invitations to give keynote addresses at leading conferences, elite membership of professional institutes etc.
2. A strong track record of articulating and prosecuting innovative research in the field of Chinese Literature and Media and a compelling vision for the activities they will undertake at the ANU.
3. Extensive in-country experience, demonstrated high-level knowledge of Chinese Literature/Media, together with ability in modern Chinese.
4. A strong record of leading and winning bids for competitive external funding to support individual and collaborative research activities, and the ability to identify similar opportunities for others to pursue and to provide mentoring in the process.
5. Evidence of effective teaching at all levels and of the ability to contribute significantly to setting the education agenda of the School in the area of China's Literature/Media and Languages.
6. A strong track record of successfully supervising and graduating high quality PhD/Masters research students as evidenced by, for example, the subsequent positions held by these students.
7. Demonstrated experience in providing academic leadership and a demonstrated ability to mentor and develop colleagues to achieve goals.
8. Excellent oral and written English language skills and a demonstrated ability to communicate and interact effectively with a variety of staff and students in a cross-disciplinary academic environment and to foster respectful and productive working relationships with staff, students and colleagues at all levels.
9. A demonstrated high level of understanding of equal opportunity principles and policies and a commitment to their application in a university context.

References: [Academic Minimum Standards](#)



Position Description

College/Division:	ANU College of Asia and the Pacific
Faculty/School/Centre:	Australian Centre on China in the World / School of Culture, History and Language
Department/Unit:	
Position Title:	Professor
Classification:	Academic Level E
Position No:	-
Responsible to:	Director, School of Culture, History and Language
Number of positions that report to this role:	-
Delegation(s) Assigned:	-

PURPOSE STATEMENT:

The ANU College of Asia and the Pacific (CAP) leads intellectual engagement with the Asia-Pacific region through research, teaching and contributions to public debate, and seeks to set the international standard for scholarship concerning the region.

The Australian Centre on China in the World (CIW) is a multi-disciplinary centre within the College that aims to be an integrated, world-leading institution for Chinese Studies and the understanding of China and the Chinese world in a global context.

The School of Culture, History and Language (CHL) is a community of researchers dedicated to investigating and learning with and about the people, languages, and lands of Asia and the Pacific. We are proud that the study, teaching and valuing of Asian and Pacific languages at the School is unrivalled in Australia. Excellence in language education is a core value of our scholarly enterprise. This excellence underpins the cultural knowledge and expertise of our scholars. Our language teachers keep us at the forefront of language learning and research. The School is also leading the development and delivery of innovative online teaching of our language portfolio and the new appointees will play key roles in continued pedagogical and technological development.

The Professor will be responsible for undertaking world leading independent research, fostering national and international leadership in research, education and service. The Professor is expected to undertake work in all three areas of academic activity –research, education and service (including outreach). The allocation of time to each area will be discussed with the position supervisor annually and be reflective of the appointees research agenda, school and interdisciplinary teaching requirements and leadership opportunities within the School environment. The Professor will be required to supervise or mentor less senior academic staff, and undertake leadership roles as applicable. The staff member will contribute cooperatively to the overall intellectual life of the School, College and University.

KEY ACCOUNTABILITY AREAS:

Position Dimension & Relationships:

The Professor will be a member of the School of Culture, History and Languages (CHL) as well as the Australian Centre on China in the World (CIW). The Professor is accountable to the Director, School of Culture, History and Language. The Professor will be expected to work collegially, leading by example to develop and maintain effective, productive and beneficial workplace relationships within the all academic and professional School and College staff, students and honorary appointees, as well as with key industry stakeholders. This position will also have a major mentoring role for students and early career researchers and will engage in collegial and productive collaborations with local, national and international colleagues.

Role Statement:

Under the broad direction of the Director, School of Culture, History and Language, the Professor will:

1. Undertake and foster high impact independent research in the area of Chinese Literature and Media with a view to publishing original and innovative results in international refereed journals, presenting research at academic seminars and at prestigious national and international conferences, and collaborating with other researchers at a high international level.
2. Actively seek and secure external funding including leading the preparation and leadership of major multi party collaborative research proposals, e.g. Centres of Excellence.
3. Make a significant contribution to the teaching activities of the School at the undergraduate and graduate levels. This includes, but is not limited to, the preparation and delivery of lectures and tutorials, the preparation of online material, marking and assessment, consultations with students, acting as a subject coordinator, the initiation and development course/subject material and actively lead overall curriculum development in the discipline and across the College.

4. Supervise students working on individual or group projects at undergraduate, honours, graduate-coursework levels. Supervision of research students.
5. Lead, supervise and develop less senior academic and research support staff in the School and College.
6. Proactively contribute to all aspects of the operation of the School, College and University more broadly. This may include taking on senior leadership and broad supervisory roles.
7. Lead and initiate major community outreach activities including to prospective students, research institutes, industry, government, the media and the general public for the broader benefit of the University
8. Maintain and actively promote high academic standards in all education, research
9. Comply with all ANU policies and procedures and in particular those relating to work health and safety and equal opportunity.
10. Undertake other duties as required, consistent with the classification of the position.

Skill Base

A **Level E Academic** will normally have advanced qualifications and/or recognised significant experience in the relevant discipline area. A position at this level will normally require a doctoral qualification or equivalent accreditation and standing.

In determining experience relative to qualifications, regard shall be had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or to technical achievement.

In addition there is a requirement for academic excellence that may be evidenced by an outstanding contribution to teaching and/or research and/or the profession. A Level E academic will be recognised as a leading authority in the relevant discipline area.

SELECTION CRITERIA:

1. A PhD in Chinese Literature/Media or a related area, with an excellent record of independent research in the field as evidenced by highly cited publications in leading peer-reviewed journals and conferences, a record of developing and maintaining collaborations with world leading researchers and institutes and by other measures such as prestigious awards, invitations to give keynote addresses at leading conferences, elite membership of professional institutes etc.
2. An outstanding track record of articulating and prosecuting innovative research in the field of Chinese Literature and Media and a compelling vision for the activities they will undertake at the ANU.
3. Extensive in-country experience, demonstrated high-level knowledge of Chinese Literature/Media, together with ability in modern Chinese.
4. An extensive record of leading and winning bids for competitive external funding to support individual and collaborative research activities, and the ability to identify similar opportunities for others to pursue and to provide mentoring in the process.
5. Evidence of effective teaching at all levels and of the ability to set the education agenda of the School in the area of China's Literature/Media and Languages.
6. A strong track record of successfully supervising and graduating high quality PhD/Masters research students as evidenced by, for example, the subsequent positions held by these students.
7. Proven success in academic leadership, including mentoring and developing academic colleagues to achieve goals.
8. Excellent oral and written English language skills and a demonstrated ability to communicate and interact effectively with a variety of staff and students in a cross-disciplinary academic environment and to foster respectful and productive working relationships with staff, students and colleagues at all levels.
9. A demonstrated high level of understanding of equal opportunity principles and policies and a commitment to their application in a university context.

References: [Academic Minimum Standards](#)