



## POSITION DESCRIPTION

**Melbourne School of Psychological Sciences**  
Faculty of Medicine, Dentistry and Health Sciences

### Postdoctoral Research Fellow in Psychology

<b>POSITION NO</b>	0051218
<b>CLASSIFICATION</b>	Research Fellow, Level A
<b>WORK FOCUS CATEGORY</b>	Academic Research
<b>SALARY</b>	\$72,083 - \$97,812 p.a.
<b>SUPERANNUATION</b>	Employer contribution of 17%
<b>WORKING HOURS</b>	Full Time (1.0 FTE)
<b>EMPLOYMENT TYPE</b>	Fixed-Term available for 4 years
<b>OTHER BENEFITS</b>	<a href="https://about.unimelb.edu.au/careers/staff-benefits">https://about.unimelb.edu.au/careers/staff-benefits</a>
<b>CURRENT OCCUPANT</b>	New
<b>HOW TO APPLY</b>	Online applications are preferred. Go to <a href="http://about.unimelb.edu.au/careers">http://about.unimelb.edu.au/careers</a> , select the relevant option ('Current Opportunities' or 'Jobs available to current staff'), then find the position by title or number.
<b>CONTACT FOR ENQUIRIES ONLY</b>	Scott Griffiths, <a href="mailto:scott.griffiths@unimelb.edu.au">scott.griffiths@unimelb.edu.au</a> <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:  
[about.unimelb.edu.au/careers](http://about.unimelb.edu.au/careers)

## ***Position Summary***

The Melbourne School of Psychological Sciences, within the Faculty of Medicine, Dentistry and Health Sciences, is one of the leading schools of Psychology in Australia, with active research programs in Cognitive and Behavioural Neuroscience, Clinical Science, Cognitive and Mathematical Psychology, and Social and Personality Psychology. We have a large undergraduate and fourth-year teaching program and an extensive postgraduate program providing research and professional training.

The School also has an active research cohort encompassed in several broad research themes. The School has recently established four research hubs in Complex Human Data, Decision Science, Ethics and Well-being, and Translational Clinical Science, and has also developed a major initiative in Behaviour Change.

The Research Fellow will undertake research under the supervision of Dr Scott Griffiths, who leads the Physical Appearance Research Team together with Drs Isabel Krug and Khandis Blake. The appointed Research Fellow will contribute to research projects in the area of body image and appearance-related psychological disorders, including eating disorders.

We foster a values-based culture of innovation and creativity to enhance the research performance of the University and to achieve excellence in teaching and research outcomes.

### ***1. Key Responsibilities***

#### **1.1 RESEARCH AND RESEARCH TRAINING**

- ▶ Oversee Gay Bodies Worldwide, a 5-year longitudinal panel study of sexual minority men ( $N \sim 8000$ ) due to finish in 2024
- ▶ Design and conduct two large ( $N \sim 200$ ) ecological momentary assessment studies of individuals with body image and eating disorder diagnoses, employing both active and passive (i.e., sensor) data collection
- ▶ Contribute to WIRED, an app-based intervention to ameliorate eating and body image disorders among gay men ( $N \sim 600$ )
- ▶ Analyse longitudinal data from EveryBODY, a longitudinal panel study of Australian adolescents ( $N \sim 4000$ )
- ▶ Contribute to a school-based prevention program to prevent eating and body image disorders among adolescents
- ▶ Serve as Managing Editor of Ugly Duckling, a forthcoming print magazine publishing intelligent and critical articles about physical appearance
- ▶ Write, submit, and revise manuscripts based on the above studies
- ▶ Assist with advising honours and postgraduate students in the Physical Appearance Research Team (<https://tinyurl.com/y828dn82>)
- ▶ Identify and apply for future research funding opportunities

#### **1.2 LEADERSHIP AND SERVICE**

- ▶ Attend team meetings and relevant School and Faculty committee meetings

- ▶ Support the broad ethos of the School and the School's compliance with University policies and procedures.

### 1.3 ENGAGEMENT

- ▶ Maintain an active, research-focused social media profile (Twitter, preferably!)
- ▶ Participate in activities that strengthen the links between the University and the community and which help in the dissemination and utilisation of psychological knowledge

### 1.4 OTHER

- ▶ Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 3.

## 2. Selection Criteria

### 2.1 ESSENTIAL

- ▶ A PhD or near completion of a PhD in body image, or more broadly, in social psychology or clinical psychology
- ▶ Demonstrated commitment to Open Science research principles
- ▶ Ability to design and conduct methodologically thoughtful quantitative research
- ▶ Ability to analyse complex quantitative data Demonstrated commitment to thoughtful data visualisation
- ▶ An active, research-focused social media presence
- ▶ Ability to articulate and publish research in peer-reviewed journals
- ▶ Demonstrated organisational and project management skills

### 2.2 DESIRABLE

- ▶ Skills in R
- ▶ Skills in longitudinal data analysis, including multi-level models
- ▶ Skills in the designing and conduct of ecological momentary assessment studies, randomised controlled trials, and planned missing data designs
- ▶ Skills in the design, conduct, and analysis of qualitative research

## 3. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Growing Esteem.

#### ***4. Occupational Health and Safety (OHS)***

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/topics/responsibilities/>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

#### ***5. Other Information***

##### **5.1 THE MELBOURNE SCHOOL OF PSYCHOLOGICAL SCIENCES**

[www.psychologicalsciences.unimelb.edu.au](http://www.psychologicalsciences.unimelb.edu.au)

The Melbourne School of Psychological Sciences is one of six schools within the Faculty of Medicine, Dentistry and Health Sciences. It is consistently ranked one of the top Schools of Psychology in Australia and was ranked 17<sup>th</sup> in the world in the 2020 QS global rankings. The School is undergoing vigorous growth and attracts some of the best students nationally and internationally to its broad range of APS accredited undergraduate, graduate, professional, and research programs.

The School's teaching is underpinned by excellence in research across a range of fields, including cognitive and behavioural neuroscience, cognitive and mathematical psychology, social and personality psychology, and clinical science. Research links extend across 25 departments, centres and institutes within the Faculty of Medicine, Dentistry and Health Sciences, including The Melbourne Brain Centre, The Murdoch Children's Research Institute, ORYGEN Youth Research Centre, Austin Health, the Royal Melbourne Hospital, the Royal Children's Hospital, the Royal Women's Hospital, and St. Vincent's Hospital. Research links are also embedded in a broad range of other disciplines across the University including within the Faculties of the Victorian College of the Arts and Melbourne

Conservatorium of Music, Science, Business and Economics, Education, Engineering, Law, and the Melbourne Business School.

The School is home to a vibrant community of >90 academic, teaching, research and professional staff, over 140 honorary staff, 100 tutors, and 120 PhD students. In 2020, there were over 5,500 students enrolled in undergraduate subjects offered by Psychological Sciences, primarily through the Bachelor of Arts, Bachelor of Science and Bachelor of Biomedicine, but also in breadth subjects in the Bachelor of Commerce, Bachelor of Environments, and Bachelor of Music. There were about 200 students enrolled in the Graduate Diploma of Psychology, about 140 students enrolled in fourth year programs (B. A.(Hons), B.Sc.(Hons), and the Graduate Diploma of Psychology (Advanced) and around 130 students enrolled in our professional postgraduate programs (Clinical and Clinical Neuropsychology and combined Masters/PhD programs).

## 5.2 THE FACULTY OF MEDICINE, DENTISTRY AND HEALTH SCIENCES

<http://www.mdhs.unimelb.edu.au/>

The Faculty of Medicine, Dentistry & Health Sciences has an enviable research record and is the University of Melbourne's largest faculty in terms of management of financial resources, employment of academic and professional staff, teaching of undergraduate and postgraduate (including research higher degree) students and the conduct of basic and applied research. The Faculty's annual revenue is approximately \$800m with about 55% of this income related to research activities.

The Faculty has a student teaching load in excess of 8,500 equivalent full-time students including more than 1,300 research higher degree students. The Faculty has approximately 2,195 staff comprising 642 professional staff and 1,553 research and teaching staff.

The Faculty has appointed Australia's first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty's Reconciliation Action Plan (RAP), which will be aligned with the broader University-wide plan. To enable the Faculty to improve its Indigenous expertise knowledge base, the Faculty's RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development.

## 5.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>

## 5.4 5.4 ADVANCING MELBOURNE

The University's strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University's commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.

We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.

We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.

We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

## 5.5 5.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University. Comprehensive information about the University of Melbourne and its governance structure is available at <https://about.unimelb.edu.au/strategy/governance>