

## Lecturer/Senior Lecturer in Psychology

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<b>College/Division</b>	Health and Medicine
<b>School/Section</b>	School of Psychological Sciences
<b>Location</b>	Hobart or Launceston
<b>Classification</b>	Level B/C
<b>Reporting line</b>	Head of Discipline and Director Postgraduate Programs

### Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and cultural future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centered University that is values-based, relational, diverse, and development-focused.

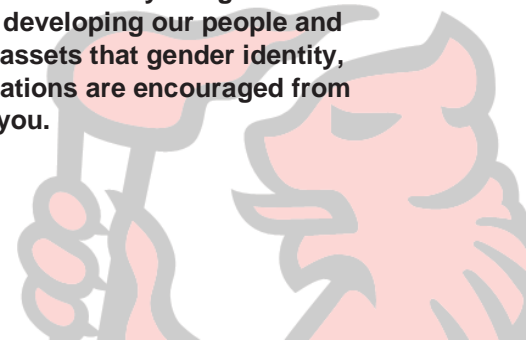
We are seeking to appoint a Lecturer or Senior Lecturer level in Psychology in the [School of Psychological Sciences](#), which is part of [the College of Health and Medicine](#). The School of Psychological Sciences prioritises rigorous, theoretically-motivated science aimed at addressing the important applied psychology-related problems in society. Our researchers aim to improve mental health outcomes, educational outcomes, and general quality of life for people in our local community and contribute to solutions for problems of national and international significance.

The School of Psychological Sciences is growing the mental health work force for Tasmania. We offer undergraduate degrees in psychological sciences and counselling, and postgraduate degrees in clinical and professional psychology and counselling. The School has expanded our program, making training pathways for generally registered and clinical psychologists accessible across the state. We are searching for academic Clinical and/or Educational and Developmental Psychologists, who will join this journey that will provide much needed support for the growing demand on the Tasmanian mental health work force.

The Lecturer/Senior Lecturer in Psychology (Level B/C), will make a strong contribution to teaching and supervision in a range of clinical and/or educational and developmental or counselling topics at postgraduate and where required, undergraduate level. The appointee will be expected to contribute to face-to-face, blended and online delivery of teaching within the psychology and counselling teaching programs and engage in clinical and research supervision. There is also the potential to contribute to, building external relationships and working with students and supervisors on external placements. These will be teaching intensive or focused positions. The position can be based on the Hobart or Launceston Campus. We will also consider fractional appointments. The incumbent may be required to contribute to teaching, research, supervision or administration on other campuses.

Why work with the University of Tasmania? [Tasmania is a very special place](#) and a wonderful place to live and work. It is home to some of the most pristine natural beauty in Australia and offers a fantastic quality of life for individuals and for families. Tasmania is home to the iconic MONA, events such as Dark MOFO, and Festive, and a unique food and beverage culture. Tasmania's metropolitan areas pack a lot into relatively small spaces, meaning short commute times, with schools not far from University campuses. As the only University on the island, we play a crucial role within the community as the key provider of tertiary education, vocational training, and research. We seek to impact Tasmania and the world through the contributions of our staff, students, and graduates. Further information about working at the University can be found on our [website](#).

**We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.**



### What You'll Do

- Make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Undertake contemporary scholarly postgraduate (and where required, undergraduate) coursework teaching of a high quality.
- Contribute to curriculum and assessment development and unit coordination in postgraduate (and undergraduate where required) course offerings, for both face-to-face and online models of learning and teaching.
- Contribute to the supervision of provisional psychologists as they undertake their placements in the University Psychology Clinic, or external placements as required. Supervision would include supervising therapy and/or assessment sessions.
- The appointee may be expected to contribute to the high-quality research efforts of the School, for example through contributing to supervision of research students (honours, masters and/or PhD) and collaborating on research projects in the clinic.
- Contribute to the collective effort of building a successful collegial culture within the School and University through service and engagement activities within the University, with our communities and through your scientific discipline,
- We aim for everyone to have a positive experience at our university, and you will contribute toward creating a university culture that is safe and supportive by treating all staff, students and community with fairness, equity and respect. You will help ensure the workplace is free from harassment, bullying, victimisation and discrimination, creating a workplace that is an inspiring and safe place to be.
- Undertake other duties as assigned by the supervisor.

### What You'll Do at Level C (In addition to above)

- Provide academic leadership by making a strong and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Undertake contemporary scholarly teaching in postgraduate and where required, undergraduate, and honours programs including online and face to face learning. You will be expected to coordinate units and courses (when required) and develop distinctive strategically aligned course and unit content.
- If a research active appointment, the appointee will be expected to contribute to the high-quality research efforts of the School, through collaborating and leading research projects in the clinic, collaborating with colleagues to secure external competitive and other funding, publish research findings and successfully supervise research higher degree students to completion.

### What We're Looking For (success criteria)

- A PhD in Psychology or equivalent (for example, Masters of Clinical and/or Educational and Developmental Psychology and supervision experience).
- Demonstrated experience in University-level teaching and learning including Postgraduate Psychology.
- Demonstrated ability to develop and implement scholarly and innovative approaches to teaching and learning, including blended and online educational approaches.

- Current registration as a Psychologist in Australia with the Australian Health Practitioner Regulation Agency, and Clinical and/or Educational and Developmental Psychology Area of Practice Endorsement with no conditions, undertakings or reprimands
- Current Psychology Board of Australia Approved Supervisor Status (or eligibility to obtain this qualification), with approval to supervise provisional psychologists during an accredited higher degree program
- Knowledge of, and ability to apply, Australian Psychology Accreditation Council (APAC) accreditation standards to curriculum development and implementation
- A commitment to impactful research that has made worthwhile contributions to the field of Psychology, demonstrated by a record of quality publications and presentations at conferences.
- A record of contributing to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.
- Excellent interpersonal skills, including the ability to liaise with a wide range of stakeholders including organisations external to the University, practicing psychologists, and academic and professional staff
- A good record of working collaboratively within a team to achieve a common goal and display the ability to work in a manner that aligns with the University's values.

#### **What We're Looking For: Level C Success Criteria (in addition to the above)**

- A record of contemporary scholarly teaching in Psychology, including online and face to face learning and a record of successful unit development and coordination.
- A record of contributing effectively to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.
- A strong record in, and continuing commitment to impactful research that has achieved national recognition and made notable contributions to the field of Psychology, demonstrated by a record of high-quality publications, presentations at conferences and success in securing external funding.

#### **Other position requirements**

- Regular travel between campus may be required to deliver teaching and learning outcomes

#### **University of Tasmania**

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here: <https://www.utas.edu.au/jobs>

