



POSITION DESCRIPTION

Lecturer in Paramedicine

October 2024

UNIVERSITY of 
TASMANIA

Position Summary

College	College of Health and Medicine
School	School of Paramedicine
Location	Sydney
Classification	Academic Level B, 1.0 FTE
Reports to	Head of School, Paramedicine
Delegation level	No Delegation
Workload Allocation	Teaching intensive

The Opportunity

As the Lecturer in Paramedicine, you will work as a key contributor within the College of Health and Medicine, playing a critical role in advancing the University of Tasmania's mission through innovative education in healthcare.

In this position, your primary focus will be to develop and deliver high-quality teaching in Paramedicine courses, integrating contemporary research findings into curriculum development to address the evolving needs of the healthcare sector. This role enables you to influence the future of healthcare education and practices, aligning with the University's strategic goals of improving health and social outcomes on a local and global scale.

Your expertise in paramedicine, combined with a passion for teaching and research, will contribute to creating a learning environment that fosters innovation, critical thinking, and practical skills among students, shaping them into professionals ready to meet the challenges of the healthcare sector.

About the University of Tasmania

Welcome to the University of Tasmania, your island campus 1,270 million years in the making. This is heightened education at a slower pace of life. A place that attracts the highest percentage of scientists per capita in the world. Home to towering temperate rainforests, 60,000 years of human knowledge and underground cultural experiences of legend. Take your time to breathe it all in.

Our journey began in 1890, with a seed of academic excellence sown on our island. We inspire and encourage people to flourish and thrive. Our unique circumstances have made us resilient, transforming us into creative problem solvers. Our success is a testament to our quiet determination and adaptability.

We are more than just a place of learning. We are a catalyst for economic growth, a beacon for literacy, a champion for health and a guardian of our environment. We generate powerful ideas for and from Tasmania. We invite inquiring minds, from near and far, to join us in our pursuit of the extraordinary.

Accountabilities and outcomes

Purpose

To advance the University of Tasmania's mission through exemplary education in Paramedicine, fostering innovative teaching methodologies and research that contributes to healthcare practices and community wellbeing. This role embodies our commitment to nurturing skilled healthcare professionals equipped to meet the evolving needs of society.

Key Outcomes

Lecturer outcomes

- **Teaching Excellence:** Deliver exceptional teaching experiences, utilising innovative methods and technologies to engage students in both online and face-to-face settings.
- **Curriculum Development:** Contribute to the continuous improvement of the Paramedicine curriculum, ensuring it remains current, comprehensive, and aligned with academic standards.
- **Community Engagement:** Actively participate in community engagement initiatives, fostering relationships between the university, the industry, and wider community stakeholders.
- **Professional Development:** Pursue opportunities for professional growth and contribute to the academic community within the university, enhancing the reputation of the School of Paramedicine.

Behavioural Expectations

We aim for everyone to have a positive experience at our university, and all staff contribute toward creating a university culture that is safe and supportive, enabling our community to flourish by:

- Treating all others – staff, students and community with fairness, equity, and respect.
- Ensuring the workplace is an inspiring and safe place to be.
- Ensuring the workplace is free from harassment, bullying, victimisation and discrimination.

Success profile

Personal Attributes

- **Innovative Teaching:** Ability to embrace and implement best practice educational methodologies and create exceptional teaching experiences.
- **Collaborative:** Strong inclination towards teamwork and collaboration with peers, students, and external partners.
- **Driven:** Takes action and uses initiative to seize opportunities and pursue outstanding results, even when presented with difficulties or setbacks.
- **Structured:** Works methodically to organise and plan tasks, upholds standards and works quickly, able to multitask to produce outcomes.

Core Capabilities

- **Student Focus:** Able to bring the student experience lens to all work activities, contributing to outcomes that evoke student curiosity, interest and passion for disciplinary knowledge and skills.

- **Self-Awareness and Interpersonal Skills:** Recognises and regulates emotions and behaviour in the work context and effectively builds relationships with others to create a collaborative and empowering environment that enables people to achieve and thrive.
- **Continuous Improvement:** Continuously finds ways to improve and simplify processes, systems and practices to deliver improved outcomes for our students, staff and community by utilising practices such as Lean, Agile and Design Thinking.

Role Specific Skills, Knowledge and Experience

- Significant clinical paramedic experience.
- Demonstrated excellence in teaching and curriculum development in a tertiary or clinical setting.

Qualifications and Licences

- Postgraduate qualifications in education and advanced clinical practice.
- Registration as a Paramedic or eligibility for registration with the Australian Health Practitioner Regulation Agency (AHPRA)

Other Requirements

To be eligible for this position, you are required to hold Australian or New Zealand Citizenship, permanent residence or a valid visa that enables you to fulfil the requirements of this role.

As part of our commitment to a safe and inclusive workplace, employment history and criminal background checks may be conducted as part of the selection process.



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The intention of this Position Description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties may be altered in accordance with the changing requirements of the position.