

Position Description

Associate Lecturer, Gender, Sexuality & Diversity Studies

Position No:	NEW
Business Unit:	Office of the Provost
Division:	School of Humanities and Social Sciences
Department:	Politics, Media and Philosophy
Classification Level:	Level A Teaching Focussed
Employment Type:	Full-time (1.0 FTE), Fixed Term (9 months)
Campus Location:	Melbourne (Bundoora)
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context/Purpose

La Trobe University's Department of Politics, Media and Philosophy seeks to appoint an excellent early career academic to a 9-month, fixed term full-time (1.0 FTE) position as Associate Lecturer in Gender, Sexuality and Diversity Studies (GSDS). This teaching-focussed position is designed to help deliver the full GSDS curriculum after the resignation of a permanent staff member and when another permanent staff member will be on Long Service Leave. The successful applicant will contribute to excellence in teaching and learning across our GSDS program, including teaching core and core choice subjects in the GSDS Major that is offered as part of the Bachelor of Arts.

Duties at this level will include:

- Teach subjects providing a high-quality learning experience that engages students through the conduct of lectures, tutorials, workshops and/or other sessions in online, blended or face-to-face modes.
- Provide constructive, fair and timely feedback on learning to students.
- Work with the program coordinator on innovative subject and course level curriculum design, development and review in areas such as, but not restricted to, online and blended delivery, and assist in taking an evidence-based approach to evaluate how these initiatives improve the student experience.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Head of Department or Head of School. If this includes subject coordination, Higher Duty payments will be paid.
- Design and deliver lectures and tutorials for the Sem 2 subjects *GSD1SDG: Sex, Race, Nation* and *GSD2DED: Thinking through Gender* as well as the Summer subject *GSD3DAW: Diversity at Work*.
- Contribute to the marking of a range of assessment tasks in the three listed subjects
- Prepare the Sem 1 subjects *GSD1SGI: Gender, Power, Identity* and *GSD3DDD: Diversity, Democracy, Dissent* for online delivery in 2024.

Essential Criteria

Skills and knowledge required for the position

- Completion of a Bachelor degree in the relevant discipline, and evidence of participation in higher level study relevant to discipline or professional area.
- Demonstrated ability to be effective in teaching and curriculum development in face-to-face, blended and/or online modes, as evidenced by, for example, high results on student feedback on teaching surveys relative to their peers, or through other forms of evidence.
- Evidence of innovative initiatives undertaken in the last three years that have improved the student experience.
- Effective oral and written communication skills, including the ability to interact effectively, collaboratively and productively with staff and students from a diverse range of backgrounds.
- Demonstrated ability to work as a team member in a collaborative and collegial manner.
- Demonstrated knowledge of current debates in Gender, Sexuality and Diversity as evidenced in prior experience in teaching GSDS subjects or other subjects in cognate disciplines
- Demonstrated ability to use the LMS system including the gradebook
- Demonstrated capacity to mark undergraduate level assessment tasks in the field of GSDS

Capabilities required to be successful in the position

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills and behaviour.
- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.

- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

We are forward-looking and culturally inclusive. We continuously review, improve and transform our processes to embrace new, flexible approaches. That means you'll always have the opportunity to succeed and make a difference.

La Trobe's Cultural Qualities:



We are accountable

We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.



We are connected

We connect to the world outside – the students and communities we serve, both locally and globally



We are innovative

We tackle the big issues of our time to transform the lives of our students and society.



We care

We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities

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Initials: Date: