



LECTURER (EDUCATION FOCUSED)

DEPARTMENT/UNIT	Faculty of Pharmacy and Pharmaceutical Sciences Education
FACULTY/DIVISION	Faculty of Pharmacy and Pharmaceutical Sciences
CLASSIFICATION	Level B
DESIGNATED CAMPUS OR LOCATION	Parkville campus

ORGANISATIONAL CONTEXT

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at www.monash.edu.

The **Faculty of Pharmacy and Pharmaceutical Sciences** is dynamic, innovative and ambitious, engaging in world-class research and being a leading education provider for over 130 years. Notably for the past 3 years Monash has been ranked in the top 3 institutions in the world for Pharmacy and Pharmacology. From a teaching perspective, our education curriculum - comprised of undergraduate, postgraduate and higher degrees by research programs - is purpose designed for the study of pharmacy and pharmaceutical sciences and taught by discipline experts. Our premises are located in 'the Parkville Strip', Australia's premiere health and biomedical precinct, and offer world-class teaching facilities and research laboratories to our students and staff. To learn more about the Faculty, please visit our website: www.monash.edu/pharm.

The **Monash Institute of Pharmaceutical Sciences (MIPS)** integrates research from five fundamental research themes to identify, develop, optimise and deliver new drug treatments – ultimately translating basic research into clinical trials. These are the [Centre for Drug Candidate Optimisation](#), [Drug delivery, disposition and dynamics](#), [Drug discovery biology](#), [Medicinal chemistry](#) and the [Centre for Medicine Use and Safety](#).

Educational Research is an emerging area of strength in the Faculty, coordinated within the Pharmacy and Pharmaceutical Sciences Education Theme (PPS-ED). Staff within this Theme conduct ground-breaking research that underpins our educational approach and informs our cutting-edge innovations. Active learning, experiential learning during placements, interpersonal communication and critical thinking skills development, and individual student coaching are all evidence-based teaching approaches that have been studied and published within PPS-Ed.

POSITION PURPOSE

Education-focused staff (as a subset of the Teaching and Research category of employment) at Monash are an elite category of the academy who focus on and contribute to the innovation of education and leading the design and delivery of education at the University. The Lecturer (Education focused) is expected to make a solid contribution to the teaching effort within their department, school or faculty and will be on a trajectory towards leadership in educational design and delivery.

Being an education focussed position, the focus of this position is on teaching undergraduate pharmacy students, and coordinating units in the pharmacy degree. Educational research in this role will be expected to be focussed on initiatives that support the quality improvement cycle for the Monash Pharmacy degree.

Reporting Line: The position reports to the Director of Pharmacy Education

Supervisory Responsibilities: This position provides direct supervision to undergraduate pharmacy students that are undertaking educational research projects

Financial Delegation: Not applicable

Budgetary Responsibilities: Not applicable

KEY RESPONSIBILITIES

This position is a Level B education-focused academic. Level B education-focused academics must demonstrate potential to become leaders and innovators in educational practice and design.

Some of the duties of a Level B education-focused academic may include:

1. The preparation and delivery of lectures and seminars
2. Course material and resource development
3. Marking and assessment
4. Consultation with students
5. Contributing to a range of activities associated with the development and delivery of curriculum
6. Developing skills in all aspects of teaching and learning, including curriculum design and development of teaching resources and teaching innovations
7. Maintaining currency in the discipline and increasing knowledge of discipline-specific pedagogical practice
8. Potentially coordinating course modules and leading team-teaching activities with other staff (as appropriate to the discipline)
9. Systematically collecting and using feedback on student learning, and using it to self-reflect and adjust teaching approaches to improve student learning outcomes
10. Potentially engaging in collaborative design or implementation of cross-faculty or cross-campus teaching activities or projects
11. Having involvement in Honours and Research Higher Degree supervision (where appropriate)
12. Previous experience supervising coursework and HDR students
13. Level B education-focused academics will be expected to devote the majority of their time and effort to teaching and education-related endeavours with the remainder on scholarship and administrative-related activities

14. Level B education-focused academic are required to engage in educational research and contribute to scholarship-related activities, such as the development of teaching resources and curriculum and maintain currency in teaching pedagogies and methods
15. Other duties as directed from time to time

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:

- A degree in Pharmacy

Qualifications and/or experience recognised by the University as appropriate for the relevant discipline area. A position at this level may require a doctoral qualification or equivalent research and teaching experience. In determining experience relative to qualifications, regard is had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or contributions to technical achievement

Knowledge and Skills

2. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and service sectors
3. Ability to work positively and cooperatively with students, internal and external teams and agencies
4. Demonstrated strong record of teaching experience in a tertiary environment
5. Demonstrated ability to stimulate, actively engage and educate a given audience
6. Proven ability, commitment and passion for engaging in scholarly and research activities
7. Demonstrated ability to motivate, actively engage and educate a given audience
8. Proven ability, commitment and passion for engaging in scholarly and research activities
9. A demonstrated capacity to work in a collegiate manner with other staff in the workplace
10. Demonstrated statistical analysis and manuscript preparation skills; including a solid track record of refereed education-related research publications

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.