

SENIOR LECTURER (EDUCATION-FOCUSED)

DEPARTMENT/UNIT	Gukwonderuk Indigenous Health Unit
FACULTY/DIVISION	Deputy Dean Education Office, Faculty of Medicine, Nursing and Health Sciences
CLASSIFICATION	Level C
DESIGNATED CAMPUS OR LOCATION	Clayton campus

ORGANISATIONAL CONTEXT

At [Monash](#), work feels different. There's a sense of belonging, from contributing to something groundbreaking – a place where great things happen. You know you're part of something special and purposeful because, like Monash, your ambitions drive you to make change.

We have a clear purpose to deliver ground-breaking intensive research; a world-class education; a global ecosystem of enterprise – and we activate these to address some of the [challenges](#) of the age, Climate Change, Thriving Communities and Geopolitical Security.

We welcome and value difference and [diversity](#). When you come to work, you can be yourself, be a change-maker and develop your career in exciting ways with curious, energetic, inspiring and committed people and teams driven to make an impact – just like you.

Together with our [commitment to academic freedom](#), you will have access to quality research facilities, infrastructure, world class teaching spaces, and international collaboration opportunities.

We champion an [inclusive workplace culture](#) for our staff regardless of ethnicity or cultural background. We have also worked to improve [gender equality](#) for more than 30 years. Join the pursuit of our purpose to build a better future for ourselves and our communities – [#Changelt](#) with us.

The [Gukwonderuk Indigenous Health Unit's](#) vision is to create a health workforce capable of meeting the health and wellbeing needs of Indigenous peoples. Gukwonderuk is committed to:

- A human rights approach to health equity for Indigenous people

- Quality education in Indigenous health equity
- Developing more Indigenous people to become healthcare providers, educators, researchers and leaders

The Unit has a well-established and mature Indigenous health equity education program which coordinates curriculum across the Faculty. Additionally, the Unit has a strong Indigenous student engagement program.

Monash and the Faculty of Medicine, Nursing and Health Sciences values staff diversity and champions inclusive practices. We are committed to equitable decision making and apply the principles of [achievement relative to opportunity](#) in our selection processes.

POSITION PURPOSE

Education-focused staff (as a subset of the Teaching and Research category of employment) at Monash are an elite category of the academy who focus on and contribute to the innovation of education and leading the design and delivery of education at the University. The Senior Lecturer (Education focused) is expected to make significant contributions to teaching and learning within their Faculty and engage in educational leadership at department, school, faculty or university level.

The position's primary purpose is to work within the Gukwonderuk's education team to coordinate, support and develop aims of the unit and the university's Aboriginal and Torres Strait Islander Framework. Key components of the position involve coordinating and working collaboratively with staff in Gukwonderuk, educators across the Faculty, partners and stakeholders. Key accountabilities will be ensuring the coordination of high-quality curriculum delivery, conducting educational research and evaluation and coordination and delivery of an educator community of practice.

Reporting Line: The position reports to the Director of the Gukwonderuk Unit

Supervisory Responsibilities: This position provides direct supervision to at least 1 or 2 staff

Financial Delegation: N/A

Budgetary Responsibilities: N/A

KEY RESPONSIBILITIES

This position is a Level C education-focused academic. Level C education-focused academics will engage in educational scholarship, and/or play a leadership role in educational innovation, curriculum design and review.

Some of the duties of a Level C education-focused academic may include:

1. Engaging and collaborating with Aboriginal and Torres Strait Islander staff, students, and stakeholders
2. The preparation and delivery of lectures and seminars
3. Course material and resource development
4. Marking and assessment
5. Consultation with students
6. Designing, implementing and reviewing educational innovations
7. Coordinating a major or field of study or award program

8. Engaging in collaborative design or implementation of cross-faculty, cross-campus or team taught units, courses or projects
9. Building learning and teaching capacity in fellow academics within the department, school or faculty
10. Broad administrative function
11. Attendance at departmental, school and/or faculty meetings and a major role in planning or committee work

Research and scholarship for a Level C education-focused academic may include:

12. Innovative curriculum design based on systematic and evidence-based review of teaching methods and techniques
13. Exploring the impact of changes in curriculum design and teaching practice on student learning
14. Publishing educational or disciplinary research in high-quality refereed journals or equivalent (for example, textbooks or teaching resources)
15. Attracting funding to undertake projects that enhance student or staff learning and teaching outcomes
16. Conference presentations on educational practice and design at local and national conferences
17. Other duties as directed from time to time

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
 - Advanced qualifications and/or recognised significant experience in the relevant discipline area. A position at this level will normally require a doctoral qualification or equivalent accreditation and standing. In determining experience relative to qualifications, regard shall be had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or contributions to technical achievement. In addition, a position at this level will normally require a record of demonstrable scholarly and professional achievement in the relevant discipline area.

Knowledge and Skills

2. Understanding of Aboriginal and Torres Strait Islander history, knowledges and community
3. Experience working and engaging with Aboriginal and Torres Strait Islander peoples
4. High-level interpersonal skills and proven ability to establish a good working relationship with colleagues and students and to develop and maintain strong professional links with relevant industry and the community
5. Proven ability, commitment and passion for engaging in academic activities, taking a leadership role where appropriate
6. Demonstrated excellence in teaching in the discipline area (i.e. through evaluations, innovation in presentation and through curriculum development)
7. A good scholarship/research record as evidenced by publications in high-quality refereed journals or equivalent (e.g. textbooks or teaching resources) and where appropriate the securing of external funding
8. Ability to plan, organise and achieve work targets, sometimes in demanding circumstances and work harmoniously and constructively with academic colleagues and other university staff

9. Ability to promote the discipline both within the University and to the greater community
10. Proven experience mentoring and supervising coursework and HDR students
11. Record of obtaining external funding, or of assisting others to do so
12. Evidence of participation and high-quality contribution to school, faculty and university committees

OTHER JOB RELATED INFORMATION

- Only Indigenous Australians are eligible to apply as this position is exempt under the Measure Provision, Section 12 (1) of the Equal Opportunity Act 2011 (Vic)
- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.