

## Lecturer/Senior Lecturer in Law

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<b>College/Division</b>	College of Arts, Law and Education
<b>School/Section</b>	Faculty of Law
<b>Location</b>	Hobart
<b>Classification</b>	Academic Level B/C
<b>Reporting line</b>	Reports to Dean of Law and Head of School

### Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint up to five (5) Lecturer and/or Senior Lecturer positions in the [Faculty of Law](#) within the [College of Arts, Law, and Education](#). The Faculty of Law, one of Australia's premier law schools, has a long and distinguished history and strong reputation nationally and internationally for high quality research and success with competitive grant funding. The Faculty also has a number of staff and programs recognised nationally for excellence in teaching. With strong engagement with the community, it supports and helps to shape the law reform agenda through hosting the Tasmanian Law Reform Institute.

The Faculty seeks to promote a broad-based student experience, with an internationalised curriculum, including exposure to and opportunity to participate in social justice and community service activities. It provides a supportive, vibrant and collegiate environment, rich in diversity, promoting a high performance culture for students and staff and strongly engaged with the community.

Based in Hobart, these are ongoing, balanced academic positions (although consideration may be given to one or more teaching-intensive positions). The incumbents will be required to undertake scholarly teaching, research and administrative duties within the Faculty of Law, making an effective contribution to the strategic and operational goals of the Faculty and College. We are seeking persons who have the demonstrated ability to teach (including capability in digital pedagogy) in one or more of the following areas:

- Evidence / Procedure
- Private Law (Contract, Torts, Equity & Trusts, Property)
- Commercial Law (including Corporations Law)
- Criminal Law.

Personal qualities of collegiality and high levels of engagement are expected.

Teaching includes scholarly course design and development, delivery in face-to-face and blended-modes, and assessment in law courses, in collaboration with other staff within the Faculty and University.

The College of Arts, Law and Education (CALE) provides world-class research and teaching, including undergraduate and postgraduate programs at campuses in Hobart, Launceston and Cradle Coast (Burnie) and online.

CALE's mission is to develop the next generation of thinkers and professionals in law, education, social work, media, policing and justice, and the cultural and creative industries. We strive to contribute a highly skilled and integrated workforce in these disciplines to every region of our island. Our research seeks a deep engagement with our place and a global impact that begins with our local communities.

CALE brings together teaching and research expertise from five Schools: [Creative Arts and Media](#), [Education](#), [Humanities](#), [Law](#) and [Social Sciences](#). We offer distinctive and sustainable courses with a



strong connection to our place, its history, Aboriginal knowledge and culture, its social foundations and its evolving identity. Please see more about our College [here](#).

**We are an inclusive workplace committed to ‘working from the strength that diversity brings’ reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.**

### **What You’ll Do**

- Undertake scholarly undergraduate (and if relevant postgraduate) coursework teaching of a high quality.
- Undertake high-quality research of national and increasingly of international standing, secure external competitive and other funding, publish research findings and contribute to the successful supervision of research higher degree students, in order to meet and regularly exceed the University’s research performance expectations for Level B/C.
- Make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.
- Undertake other duties as assigned by the supervisor.

### **What We’re Looking For (success criteria)**

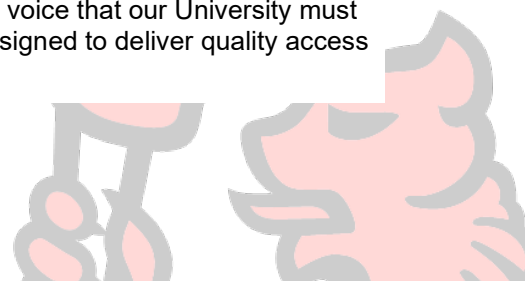
- A PhD or equivalent in a relevant field.
- A good record of, and continuing commitment to, research that has achieved national recognition and made worthwhile contributions to the field of Law, demonstrated by quality publications, presentations at conferences and, preferably, success in securing external competitive and other funding.
- Demonstrated ability to deliver and coordinate dynamic and relevant learning experiences for students at undergraduate and/or higher levels, using contemporary teaching practices, delivery modes and technologies, in one or more of the areas listed above.
- A record of contributing to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry and wider community.
- Excellent oral and written communication skills and capability to build strong and positive relationships with colleagues, students, and external stakeholders.
- Clinical/industry/professional experience relevant to the position is desirable.

### **Other position requirements**

- Current Working with Vulnerable People registration (or to be obtained).
- Travel between campuses may be required to deliver teaching and learning outcomes.

### **University of Tasmania**

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community’s voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.



We believe that, from our unique position here in Tasmania, we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

*The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.*

