



POSITION DESCRIPTION

Faculty of Architecture, Building and Planning

Postdoctoral Research Fellow in History and Heritage of the built environment

POSITION NO	0049562
CLASSIFICATION	Research Fellow 1, Level A
SALARY	\$72, 083- \$97,812 p.a. (pro rata for part-time) *PhD Entry Level \$91,125 p.a. (pro rata for part-time)
SUPERANNUATION	Employer contribution of 9.5%
WORKING HOURS	Part-time (0.8 FTE)
BASIS OF EMPLOYMENT	Fixed-term position available until 31 December 2020 Fixed term contract type: Research
OTHER BENEFITS	https://about.unimelb.edu.au/careers/staff-benefits
HOW TO APPLY	Online applications are preferred. Go to http://about.unimelb.edu.au/careers , select the relevant option ('Current Opportunities' or 'Jobs available to current staff'), then find the position by title or number.
CONTACT FOR ENQUIRIES ONLY	Professor Hannah Lewi Email: hlewi@unimelb.edu.au <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers

Position Summary

The Postdoctoral Fellow will have primary responsibility for research, publication and engagement on a research project focused on heritage of the built environment, as well as working in collaboration with other staff on projects and activities at the Australian Centre for Architectural History, Urban and Cultural Heritage (ACAHUCH).

ACAHUCH is a research centre of the University, established in the Faculty of Architecture, Building and Planning to provide an international perspective on research and teaching in architectural history and heritage across the world, with a particular emphasis on Australia and the Asia-Pacific. Working alongside industry, academic and government partners, it fosters a collaborative approach to the critical study of architectural history, heritage conservation and digital, cultural, landscape and urban heritage, history and design. See: <https://acahuch.msd.unimelb.edu.au>

The Postdoctoral Research Fellow will contribute to developing ACAHUCH's cross-sector collaboration through workshops and other public events, faculty and university development of research capacity, and will work to progress a policy agenda with relevant stakeholders, including local, state and Commonwealth government and the heritage and cultural sectors.

The Fellow will also be required to contribute to teaching in core and elective subjects, related to their research, in the Master of Urban and Cultural Heritage and other appropriate award courses.

In particular, the Postdoctoral Research Fellow is required to develop, undertake and complete a one-year research program in a topic aligned to ACAHUCH's key priorities and interests. Preference may be given to the following areas, although other topics may also be considered:

- ▶ Theoretical and digital frameworks for heritage
- ▶ the adaptive reuse of built heritage in a contemporary context
- ▶ the heritage management of cities and buildings of significance

1. Selection Criteria

1.1 ESSENTIAL

- ▶ A recently completed PhD degree in a cognate discipline; (architectural history, history, art history, heritage studies, planning or other relevant disciplines), preferably completed in the past 4 years.
- ▶ Research capacity commensurate with opportunity, as demonstrated by a record of publications and participation in research projects and grants.
- ▶ High level research skills, with demonstrated experience in conducting literature searches, preparing research summaries and systems for managing research.
- ▶ Experience in preparing and editing reports and publications in an appropriate field, and ability to co-author as required.
- ▶ Demonstrated ability to build effective working relationships with co-researchers, partner organisations and participants.
- ▶ Outstanding interpersonal and communication skills, including demonstrated capacity to work with participants from varied background.
- ▶ Demonstrated ability to work independently and collaboratively in a team to meet agreed deadlines and achieve project goals.

- ▶ Demonstrable excellent skills in English-language academic writing and verbal communication.
- ▶ Excellent organisational and project management skills.
- ▶ Demonstrated capacity to contribute to teaching and learning within the Faculty based on research expertise.

1.2 DESIRABLE

- ▶ Experience in effective research communication and dissemination.
- ▶ Proven track record in preparing grant applications.
- ▶ Previous experience organising and facilitating research with multiple stakeholders.

2. *Special Requirements*

- ▶ N/A

3. *Key Responsibilities*

The successful candidate will provide research support and coordination for the project. Key responsibilities include:

- ▶ Meeting expectations of 'research activity' as appropriate for a Postdoctoral Fellowship;
- ▶ Pursuit of funding opportunities including ECR and DECRA applications where appropriate
- ▶ Provide project administration and coordination support as required, including for research grants;
- ▶ Produce high quality publications and other appropriate outcomes arising from scholarship and research, including as sole-author or part of a team;
- ▶ Disseminate findings via scholarly presentations and publications, as well as through social media and active networking with key stakeholders in government, industry and the non-profit sector;
- ▶ Actively participate in research seminars and conferences;
- ▶ Contribute to the intellectual debate within the Faculty and also within the community and relevant disciplines;
- ▶ Contribute to teaching and learning initiatives and programs within the Faculty as appropriate;
- ▶ Other research and project duties as assigned by the Project Director.
- ▶ Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 4.

4. *Occupational Health and Safety (OHS)*

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<https://safety.unimelb.edu.au/people/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

5.1 BUDGET DIVISION

The Faculty of Architecture, Building and Planning is the leading educational and research institution in the Asia-Pacific region addressing the design and realisation of inhabited environments. It actively seeks to extend the linkages between education, research and practice in the built environment, and maintains excellent and extensive relationships with members of the built environment professions, government, professional associations and the wider community.

The Faculty has nearly 170 staff and approximately 3000 students, one third of whom are international. It is responsible for the undergraduate Bachelor of Environments degree, and offers majors in architecture, landscape architecture, property, construction, and urban design and planning.

The Faculty's graduate school, the Melbourne School of Design teaches accredited masters courses across the professional disciplines of Architecture, Construction Management, Landscape Architecture, Property, Urban Design and Urban Planning.

The MSD is distinctive from its competitors in its aim to inspire learning through interdisciplinary reflection, and its integration of research, teaching, and practice around the environmental implications of all forms of urbanisation. With opportunities to engage in advanced studio and seminar-based learning and research, MSD students develop new perspectives, critical reflection, and modes of action to address the environmental, social and aesthetic challenges in producing sustainable centres of habitation, locally and internationally. Students can take part in field trips which examine the global context of habitable environments.

The Faculty has an international reputation for excellence in research and research training and is a leader in built environment and urban research. Faculty staff are actively engaged in collaborations and partnerships both locally and globally, to produce research that responds to major social, economic and environmental challenges, as well as fundamental research into the built environment in Australia and the Asian region. Our researchers address key issues, such as mitigation of natural disasters, climate change, sustainability, the future of cities, population growth and urban density. We lead debate in many of these areas. We also contribute definitive knowledge and understanding of the history, conservation and heritage of the built and natural environment, built environment practice and management, urban morphology and design research. The Faculty draws its research strength in part from its capacity to work in the multidisciplinary frame of its various built environment disciplines, as well as with colleagues in health, engineering, education, history and social sciences.

Through the MSD, we provide the highest quality research training environment, attracting the best and brightest future researchers in our disciplines from around the world.

PhD and MPhil students have access to innovative professional development programs and generous funding support, along with excellent facilities and resources. Our PhD and MPhil graduates are well-rounded professionals, critical thinkers and future research leaders.

We have built strong research foundations by valuing and developing our people, rewarding excellence, and fostering a culture of enquiry, creativity and outstanding scholarship.

More information about ABP / MSD can be found at: <http://msd.unimelb.edu.au/>.

5.2 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>

5.3 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement. <https://about.unimelb.edu.au/strategy>

The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy *Research at Melbourne: Ensuring Excellence and Impact to 2025* aspires to a significant advancement in the excellence and impact of its research outputs.

<https://research.unimelb.edu.au/research-at-melbourne/our-strategy>

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

- Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on

Australia's 'place' in the Asia-Pacific region and the world, and on our 'purpose' or mission to improve all dimensions of the human condition through our research.

- ▶ Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the 'convergence revolution' of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.
- ▶ Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

5.4 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <https://about.unimelb.edu.au/strategy/governance>