

LECTURER

DEPARTMENT/UNIT	Accounting
FACULTY/DIVISION	Monash Business School
CLASSIFICATION	Level B
DESIGNATED CAMPUS OR LOCATION	Caulfield and Clayton campuses

ORGANISATIONAL CONTEXT

At [Monash](#), work feels different. There's a sense of belonging, from contributing to something groundbreaking – a place where great things happen. You know you're part of something special and purposeful because, like Monash, your ambitions drive you to make change.

We have a clear purpose to deliver groundbreaking intensive research; a world-class education; a global ecosystem of enterprise – and we activate these to address some of the [challenges](#) of the age, Climate Change, Thriving Communities and Geopolitical Security.

We welcome and value difference and [diversity](#). When you come to work, you can be yourself, be a change-maker and develop your career in exciting ways with curious, energetic, inspiring and committed people and teams driven to make an impact – just like you.

Together with our [commitment to academic freedom](#), you will have access to quality research facilities, infrastructure, world class teaching spaces, and international collaboration opportunities.

We champion an [inclusive workplace culture](#) for our staff regardless of ethnicity or cultural background. We have also worked to improve [gender equality](#) for more than 30 years. Join the pursuit of our purpose to build a better future for ourselves and our communities – [#Changelt](#) with us.

The **Monash Business School** is structured into seven discipline-based departments (Accounting, Banking and Finance, Business Law and Taxation, Econometrics and Business Statistics, Economics, Management, and Marketing) along with the specialist Leadership and Executive Education unit and a number of research centres, units and groups in specialist areas such as behavioural economics, development economics, employment and work, finance, global business, and retail studies. To learn more about the Monash Business School, please visit our website: www.monash.edu/business.

The **Department of Accounting** is one of the largest academic departments of its kind and a leader in the advancement of accounting research, practice and education. Specifically, we are committed to the advancement of knowledge and the development of future business leaders, accounting professionals and academics through high quality research, teaching and learning. Our strong reputation is based on our high-quality, leading-edge programs that prepare industry-ready graduates at all levels; our vibrant research culture wherein we produce rigorous research that is relevant to meeting the challenges of the day; and our strong links with professional bodies and the business community. For more information about the Department and the work we do, please visit our website: www.monash.edu/business/accounting.

POSITION PURPOSE

A Level B academic is expected to make significant contributions to the teaching effort of a department, school, faculty or other organisational unit or an interdisciplinary area. An academic at this level is expected to carry out activities to maintain and develop her/his high quality scholarly, research and/or professional activities relevant to the profession or discipline. Level B academics are also encouraged and enabled to engage with industry partners to develop their research and education and to make useful contributions to practice.

Reporting Line: The position reports to Head of Department

Supervisory Responsibilities: This position may provide direct supervision of Teaching Associates

Financial Delegation: Not applicable

Budgetary Responsibilities: Not applicable

KEY RESPONSIBILITIES

Specific duties required of a Level B academic may include:

1. The conduct of high-quality scholarly research (e.g., publication in high-quality academic journals in accounting discipline)
2. Supervision of honours students and of postgraduate students engaged in course work
3. Significant role in research projects
4. The preparation and delivery of lectures, seminars and tutorials
5. The conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions
6. Course coordination and administration
7. Consultation with students and marking
8. Involvement in professional activity
9. Taking up and carrying out engagement roles within the Department including attending department, school and faculty meetings
10. Broad administrative functions
11. Other duties as directed from time to time

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
 - A doctoral qualification in the relevant discipline area or equivalent accreditation and standing and/or recognised significant experience in the relevant discipline area. In the Department of Accounting, a PhD in Accounting or a closely related discipline, is an essential criterion.

Knowledge and Skills

2. Possess a high level of interpersonal skills and demonstrated ability to work independently and as an active collaborator in teams
3. Publication record or demonstrated potential in high-quality refereed journals, conferences equivalent textbooks or teaching resources
4. Demonstrated ability in undertaking outstanding research
5. A record of external research grants or demonstrated of willingness apply for external research grants
6. Demonstrated record of teaching experience in a tertiary environment including course coordination
7. Ability to work positively and cooperatively with students, internal and external teams and external organisations
8. Embrace and support the Faculty's commitment to national and international accreditation (i.e., TEQSA, EQUIS, AACSB and AMBA)
9. Recognise and uphold the Faculty's commitment to the principles and values promoted through PRME and GRLI in all activities
10. Research and education interests in sustainability, digital technologies, performance measurement, management control systems

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.