

POSITION DESCRIPTION

Melbourne Law School

Research Fellow

POSITION NO	0049632
CLASSIFICATION	Research Fellow Grade 1 (Level A)
SALARY	\$72,083 - \$97,812 p.a. (pro rata for part-time)
SUPERANNUATION	Employer contribution of 9.5%
WORKING HOURS	Part Time (0.4 FTE) for 12 months
BASIS OF EMPLOYMENT	Fixed term for 12 months
OTHER BENEFITS	http://about.unimelb.edu.au/careers/working/benefits
HOW TO APPLY	Online applications are preferred. Go to http://about.unimelb.edu.au/careers , select the relevant option ('Current Staff' or 'Prospective Staff'), then find the position by title or number.
CONTACT FOR ENQUIRIES ONLY	Lee Godden Tel +61 3 9035 4093 Email I.godden@unimelb.edu.au

For information about working for the University of Melbourne, visit our website: about.unimelb.edu.au/careers

Please do not send your application to this contact

Date Created: 08/07/2019 Last Reviewed: Next Review Due:

Position Summary

The successful applicant will be a Research Fellow on an Australian Research Council-funded project 'Property as habitat: reintegrating place, people, and law' led by Professor Lee Godden based at the Melbourne Law School, Professor Margaret Davies based at Flinders University, College of Business, Government, and Law, and Associate Professor Nicole Graham based at the University of Sydney Law School. The position will be located at Melbourne Law School.

The project aims to produce an original account of property law that will connect it to place and human relationships. Property is at the centre of contemporary social life and law, yet it is often separated in legal scholarship from the human and natural worlds it structures. Using innovative analytical techniques and a grounded consideration of the functions and effects of property, the objective of the project is to produce an understanding of property as habitat that is both sensitive to place and adapted to social conditions. The outcome is to develop a responsive understanding of property law that is better able to address the challenges of Australian society into the future. This is an opportunity for an early stage researcher with expertise in legal theory, property law and environmental law to work alongside established legal researchers obtaining high-level experience of the research and publication process. The successful applicant will carry out research as preparation for publications and presentations, be involved in writing some research outputs, assist in research collaboration across three law schools, organise workshops, and take an active role in helping to disseminate the research findings.

1. Key Responsibilities

The Research Fellow will be expected to perform the following duties in this role:

- Identify, collate and analyse material from a variety of legal and interdisciplinary sources;
- Undertake comprehensive literature reviews and legal and relevant interdisciplinary analysis;
- Assist in the preparation and submission of manuscripts to journals and publishers;
- Assist in organising travel and managing the project budget;
- Organise workshops and seminars as part of research collaboration and to disseminate the findings of the research;
- Establish and maintain a project website; Promote the research programme through social media;
- Work unsupervised and prioritise workload to complete tasks and meet deadlines;
- Establish and maintain good working relationships with research collaborators;
- Undertake such other duties as are agreed.

2. Selection Criteria

2.1 ESSENTIAL

- An appropriate postgraduate degree in law or relevant field, with a specialisation in legal theory, or property law or environmental law or a related field.
- A strong academic record and demonstrated high-level academic research and writing skills.

- An ability to research and write to a high standard particularly in the area of legal theory.
- Highly developed written and oral communication skills including the ability to communicate effectively with a range of stakeholders using different social media and methods.
- Capacity to establish and maintain a project website, and to use social media effectively.
- Demonstrated computer proficiency and experience with using the Microsoft Office Suite of applications and database management.
- Excellent time management skills and organisational skills including the ability to coordinate a number of tasks simultaneously and meet deadlines.
- Experience of working independently, but also being a productive and flexible team member.

2.2 DESIRABLE

- Experience in preparing a manuscript or articles for publication.
- Previous employment experience on a research project at a University or other research environment.

3. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous deserve to service for excellence and reach the targets of Growing Esteem.

4. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

http://safety.unimelb.edu.au/topics/responsibilities/

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

5.1 ORGANISATION UNIT

www.law.unimelb.edu.au

Melbourne Law School is Australia's first all-graduate law faculty. Melbourne Law School was the first faculty in Australia to teach law, and awarded this country's first law degrees. The Law School is now fully graduate with its Juris Doctor for admission to practice recognised as a high-level qualification in Australia and beyond. Coupled with the unrivalled excellence of the Melbourne Law Masters and its excellent Research Higher Degree programs, the Law School offers a unique opportunity for the integration of scholarship and teaching.

Its faculty is a vibrant community of creative scholars, committed to a highly collegial, research-intensive institutional life. The Law School has particular strengths in comparative analysis. It aims to integrate teaching with research and engagement activities and to engage with local, national and global communities.

The position also offers the opportunity for the Research Fellow to work in close collaboration with staff from Flinders University, College of Business, Government, and Law and Sydney Law School.

Flinders Law is situated within the College of Business Governance and Law. Underpinned by strong ethical, professional and responsible values, the College fosters collaboration and the development of ideas in the areas of transformational and technological change, management in organisations both of people and finances, economic development, financial literacy, criminology, socio-legal studies, law, public administration, electoral politics and engagement, international affairs and security.

The University of Sydney Law School is home to world-renowned researchers, esteemed professional practitioners and exceptional legal educators making it a world-class leader in global legal education. Its internationally recognised researchers are working to deliver real-world change through law reform, shaping policy and public leadership and advocacy in Australia and overseas.

Research

The international reputation of these law school is closely linked to the range and quality of their research programs.

Melbourne Law School has several research Institutes, Centres, Networks and Groups which provide a focus for scholarly interaction. The University of Melbourne

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based

industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at http://about.unimelb.edu.au/careers.

5.2 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement. http://about.unimelb.edu.au/strategy-and-leadership

The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy Research at Melbourne: Ensuring Excellence and Impact to 2025 aspires to a significant advancement in the excellence and impact of its research outputs.

http://research.unimelb.edu.au/our-research/research-at-melbourne

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

- Understanding our place and purpose The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia's 'place' in the Asia-Pacific region and the world, and on our 'purpose' or mission to improve all dimensions of the human condition through our research.
- Fostering health and wellbeing The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the 'convergence revolution' of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.
- Supporting sustainability and resilience The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical

aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

5.3 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at http://www.unimelb.edu.au/governance

Page 6 of 6