

## **Details**

Area	Faculty of Health
Team / School	Disability and Inclusion / Health and Social Development
Employment	0.9FTE continuing
Location	Burwood or Geelong
Classification	Level C
Manager Title	Professor Angela Dew

## **Deakin**

Deakin is a Victorian university with a global impact. We are agile and innovative, and committed to making a positive impact through our excellence in education and research and the contributions we make to the wider community.

Our reputation has been built on the dedication and expertise of our staff. We offer a dynamic, diverse and inclusive working environment with opportunities to grow and develop careers. We believe that a progressive, thriving culture will ensure people choose to come, and stay at Deakin and contribute to our ongoing success.

As one of Australia's largest universities, Deakin has strong global linkages, world-class research and an education portfolio that blends the best of campus and digital delivery into a highly supportive and personalised student experience.

We offer outstanding education founded on the experience we create for our learners and guided by graduate outcomes for successful lives and careers. We undertake globally significant discovery research that benefits our communities through the innovative translation of our ideas into new services, products, policies and capabilities.

Deakin campuses sit on Wadawurrung, Wurundjeri, and Eastern Maar Countries, and the <u>University acknowledges</u>, values and deeply respects its connection with the Traditional Custodians and Elders past and present of these lands and waterways. Deakin is the most popular university destination in Victoria for Aboriginal and Torres Strait Islander students and has a rich history of supporting the ambitions of First Nations students, including through the NIKERI Institute (formerly the Institute of Koorie Education).

At Deakin we value diversity, embrace difference and nurture an inclusive, safe and respectful community. Deakin is an Employer of Choice for Gender Equality, a SAGE Athena SWAN Bronze Award holder, seeking gender equity for Women in STEMM, and a Silver Award holder in the Australian Workplace Equality Index for LGBTQ inclusion. We strongly encourage applications from Aboriginal and Torres Strait Islander people and people of all cultures, abilities, sexualities and genders.

Strategic Plan - Deakin 2030: Ideas to Impact

Benefits of working at Deakin



### Overview

This position sits within the School of Health and Social Development's discipline of Disability and Inclusion. The position contributes to the discipline's teaching and research program at under- and post-graduate levels and represents the university and discipline at local, State, national and international levels.

## Responsibilities

# **Education and Employability**

- Maintain deep discipline knowledge to inform unit and course design and foster a culture of collaboration and educational excellence within the discipline
- Lead teaching teams to develop, review and implement effective unit curricula and learning resources (including through unit and course leadership roles) integrating industry, clinical and/or research practice into student learning experiences and resources
- Deliver learner-centric, research-informed and creative teaching practices across different levels / modes of delivery to improve student success and engagement
- Lead unit and course teaching teams and work collaboratively with other teaching teams in the faculty
- Provide clear and effective unit level assessment criteria, tasks and rubrics and give timely feedback to learners to demonstrate learning outcomes
- Lead the moderation of assessments tasks at the course level and adapt practices to improve learning outcomes
- Support diverse learners by designing accessible and inclusive unit material and practices and working collaboratively with student support services to optimize student outcomes
- Design collaborative learning opportunities at the unit and course level involving learners, teachers and the community
- Conduct mentoring of colleagues to help improve their teaching practices
- Make significant contribution to pedagogy research projects, integrate new pedagogical research across all
  aspects of education, and collaborate with research teams to support efforts to secure resources to fund
  pedagogical research opportunities

# Research and Innovation

- Lead growing, increasingly productive, high-quality research, scholarship and creative activities generating high impact outputs
- Widely communicate outputs to discipline(s), other sectors and the community, including nationally and increasingly internationally
- Make significant contribution to seeking funding for research and translation activities
- Demonstrate sustained national and build international reputation as emerging world leader, based on significant and growing focused body of work, recognised for quality, excellence and impact
- Develop and increasingly lead intra- and inter-disciplinary research collaborations, to enable major breakthroughs in knowledge and understanding and solutions to complex problems
- Recruit and supervise HDR students with timely completions and production of high quality outcomes
- Provide effective mentoring to HDR students and ECRs to support professional and career development and employability



 Develop and implement initiatives that ensure widespread adoption of culture of research excellence, innovation and impact

# University Citizenship and Engagement

- Lead the implementation of citizenship activities and effectiveness as influence/champion at local/university level
- Contribute to the development of citizenship activities and effectiveness at university level
- Lead the implementation of specific aspects of the strategic agenda
- Lead the implementation of community engagement activities
- Contribute to the development of community engagement activities at university level
- Lead the implementation of the University's community engagement agenda

# Relationships

- Internal relationships: Disability and Inclusion discipline lead and team; School, Faculty and University
- · External relationships: Disability sector and organisations in Victoria, Australia and internationally

## Selection

# Qualifications and experience

- PhD in a relevant discipline
- Excellent record of scholarly learning and teaching in UG and/or PG programs, including innovative curriculum design and research supervision
- Nationally recognised research reputation underpinned by publications in quality journals and/or exhibitions and/or success in obtaining external research grants
- Positive engagement with research, community, industry and government to enhance the national standing of the discipline of Disability and Inclusion
- Demonstrated capacity and passion for leadership of teaching, research and/or administration
- Excellent interpersonal skills and a proven ability to establish good working relationships with colleagues
- Knowledge, understanding and appreciation of Aboriginal and Torres Strait Islander cultures and contemporary issues
- Thorough understanding of policies relevant to people with disabilities (e.g., NDIS)
- Thorough understanding of the United Nations Convention on the Rights of Persons with Disability

# **Capabilities**

- 1. **Digital Literacy**: Interprets and distils information; produces clear communications through a variety of digital platforms
- 2. **Collaboration:** Proactively supports working together, shares ideas and provides constructive feedback; respects and values others
- 3. **Emotional Intelligence**: Recognises emotions in self and others; uses emotional cues to guide thinking and behaviour



- 4. **Building Networks and Partnerships:** Identifies and invests in relationships essential for growth and positive outcomes
- 5. **Communicating with Influence**: Engages and energises others through clear and persuasive communication
- 6. **Personal Resilience:** Maintains composure and focus under pressure, adapts to changing situations and recovers from setbacks

# **Desirable**

• Membership of relevant professional associations

# **Special Requirements**

• Working with Children Check (refer to Recruitment Procedure)

**Note** The intention of the position description is to provide an outline of scope and responsibilities, at a point in time. Please note, responsibilities may evolve in accordance with organisational needs.