

## Terms of Reference

# Barrier Analysis - Real Inclusion in Disability Engagement (RIDE) Project

#### **Strategic Rationale**

The World Bank estimates 15% of global population have some form of disability, including some 93 million children<sup>1</sup>. 'Disability' is the result of the interaction between people living with sensory, physical, cognitive and psycho-social impairments and an environment filled with physical, attitudinal, communication and social barriers. The interaction with these various barriers hinders their full and effective participation in society on an equal basis with others.

Across all societies, people with disabilities are subject to various forms of human rights violations, including the violence, prejudice, denial of autonomy and neglect of their most basic survival related needs. Given 80% of people with a disability live in the low- and middle-income countries<sup>2</sup> in which World Vision works, we are well positioned to engage with societies (primarily governments, civil society organisations and communities) to break the strong cycle of impairment, discrimination, and chronic poverty.

The number of people with disabilities is dramatically increasing, principally due to the aging global populations; increased incidence of natural disasters and climate-driven hazards; and increasing chronic health conditions.<sup>3</sup> In addition, the COVID-19 pandemic and ongoing aftershocks has also further exacerbated challenges for people with disabilities, particularly in low- and middle-income countries where social protection systems do not exist. With this increase in numbers comes increasing discrimination and disparities, including denial of healthcare, fewer socioeconomic opportunities, and significantly higher rates of violence. All of these disadvantages are compounded when intersecting with other forms of discrimination, particularly gender.

In-line with the global estimate, the Government of Papua New Guinea (GoPNG) estimates that 15% of Papua New Guineans have some form of a disability<sup>4</sup>. However, contextually relevant data and detailed literature on disability prevalence, people with disabilities' lived experiences, access to basic services, community-based socio-economic, education and cultural opportunities, and priority needs is lacking.<sup>5</sup> Further, with Papua New Guinea (PNG) experiencing a third wave of widespread COVID-19 transmissions, community transmission is high. As the GoPNG, institutional donors and NGOs mobilise to support the COVID-19 response, the extent to which peoples with disabilities in PNG are being impacted by the pandemic is largely unknown. Lack of knowledge on the nature of these impacts limits our ability to effectively and efficiently respond in ways that appropriately address the specific needs of people with disabilities and ensure that no one is left or are pushed further behind. Data collection that utilises inclusive methodologies and engages people with

 $<sup>^1\,</sup>https://www.un.org/development/desa/disabilities/resources/factsheet-on-persons-with-disabilities.html$ 

<sup>&</sup>lt;sup>2</sup> Ibid.

<sup>&</sup>lt;sup>3</sup> WHO, <u>Disability and Health Factsheet</u>, November 2021.

<sup>&</sup>lt;sup>4</sup> GoPNG, Department of Health, *Papua New Guinea Integrated Guidelines for Disability Inclusion in the COVID-19 Emergency Preparedness* & Response Programs: Guidelines for Disability Inclusion in COVID

<sup>&</sup>lt;sup>5</sup> Kaut-Nasengom, S, August 2020, Spotlight: Potential Impact of COVID-19 on Persons with Disabilities in Papua New Guinea, PNG National Research Institute - <a href="https://pngnri.org/images/Publications/Spotlight Vol 13">https://pngnri.org/images/Publications/Spotlight Vol 13</a> Issue 14 Potential impact of COVID-19 on persons with disabilities in Papua New Guinea.pdf



disabilities themselves as data collectors is urgently required. In line with the National Disability Policy, Strengthening Organisations for People with Disabilities (OPDs) and service providers to access evidence to support their advocacy and strengthen their role as representatives for peoples with disabilities' interests and influence on GoPNG's strategic and operational priorities is also a key priority.

The Real Inclusion in Disability Engagement (RIDE) is a two-year Australian Government-funded project with the overall aim of improving the wellbeing and empowerment of people with disabilities in Papua New Guinea and strengthening OPDs' capacity to champion their rights. WV is implementing the project in close cooperation with Papua New Guinea Assembly of Disabled People (PNGADP) and its OPD members to strengthen their efforts to protect and promote the rights of people with disabilities via organised networking and advocacy. RIDE also supports project partners to collaborate with national and subnational (provincial, district) PNG government stakeholders to participate in training and engagement opportunities with the aim of strengthening GoPNG's commitment to disability inclusion.

Running alongside and informing these activities, the RIDE project includes evidence and real-time knowledge learning generated through a barrier analysis (and other research initiatives) identifying the rights and needs of people with disabilities; the individual, social and institutional barriers to these; and the proposed solutions and recommendations. The barrier analysis will use inclusive methodologies and will be designed and implemented in partnership with PNGADP and OPDs, to gather the critical data and knowledge on the needs and service gaps for people with disabilities. Such information is severely lacking in PNG and is the cornerstone to addressing the needs of people with disabilities. OPDs' involvement in the co-design and collaborative methodological approach to the barrier analysis will also facilitate the development of a participatory barrier analysis tool to inform their future programming.

The full research design including size and scope of the barrier analysis will be developed by the consultant in collaboration with WV and PNGADP and will be adjusted throughout the project period – particularly given continually changing COVID-19 restrictions, and other potential themes and priorities that emerge from research and in discussions with stakeholders. The project itself is designed to be flexible and agile, so that key actions and recommendations from the research can inform programming including implementation of activities, risk identification and mitigation strategies, and next steps, which includes prepositioning for other funding opportunities.

#### **Purpose & Expected Use**

The purpose of this barrier analysis is to identify and better understand the attitudinal, environmental, social and institutional barriers that prevent people with disabilities from participating in PNG society. The analysis will involve analysis of both primary and secondary data and incorporate barriers in systems (institutional and policy), programs, services, community and individual needs. The analysis (while in progress) will inform program decision making, while the final research findings will be socialised widely among OPDs, service providers, GoPNG stakeholders and development partners.

The consultant(s) will be supported by WVPNG and WVA staff including the WVA Evidence & Learning team and Disability Inclusion technical advisor who have relevant academic and practical experience.



The information gathered may address the following:

<u>Institutional Barriers</u> – this is focusing on the governmental barriers to the inclusion of people with disability. It will explore current laws, policies and strategies and how people with disability are/are not integrated. It will also map federally funded programs and services currently available to people with disability, particularly health, education and safety.

<u>Programmatic Barriers</u> – the focus will be from a WVPNG perspective. It may explore what programs are being implemented and whether they are integrating or targeting people with disabilities; barriers to cooperation with OPDs; and/or internal attitudes, knowledge and accessibility.

<u>Attitudinal barriers</u> – this will focus on the stereotypes, stigma and prejudice, with a particular focus on intersecting forms of discrimination (particularly gender) that prevent participation in everyday life, and access of programs and services. This will include identifying OPDs' awareness of attitudinal barriers, how they collect this information, and the support they currently provide.

<u>Environmental barriers</u> – this is a focus on the environmental factors that prevent access to the community, programs, and services. These have a particular focus on physical and communication accessibility barriers. This will include identifying OPDs' awareness of environmental barriers, how they collect this information, and the support they currently provide.

<u>Socioeconomic barriers</u> – this will focus on education, livelihoods, health and safety. It will explore the factors of socioeconomic status that prevent access and empowerment. It may involve quantitative data collection on education, employment status and income of people with disabilities. It may explore safety and risk of violence. This will include identifying OPD awareness of socioeconomic barriers, how they collect this information, and the support they currently provide.

#### **Product/deliverables**

The Barrier Analysis will result in a series of research updates throughout project life-cycle and a final report which will detail the key findings and recommendations and will be shared back to relevant stakeholders and communities in accessible and inclusive formats, such as workshops, sharing events, infographics, short videos, radio, audio recordings.

Based on the results and recommendations, the consultant will develop a tool for OPDs to improve the effectiveness of their information collection in the future.

## **Methodology**

This assignment will be desk-based research (and can be done from outside PNG), gathering information from publicly available sources, discussions with WVPNG field office staff, and other key stakeholders. The Consultant can develop appropriate methodology approaches however the assignment will expect that several semi-structured interviews and focus group discussions take place. The Consultant will work closely with the WVPNG Program Quality and RIDE project team, and other relevant stakeholders such as enumerators. The Consultant will be expected to provide training to enumerators, including on how to conduct discussions with people with disabilities in an inclusive manner. WVPNG staff and enumerators will undertake travel to the provinces. There will be no travel requirements for the Consultant.



The consultant will be expected to develop a detailed research methodology within the first month/s of successfully being awarded contract.

Other external stakeholders will also be identified based on initial external document review.

#### **Timeline**

This scope of work will commence in July 2022, completed by August 2022

Task	Timeframe	Lead	Support	Days
Initial document review		Consultant		
Draft inception report		Consultant		
Stakeholder consultation & further document review		Consultant		
Draft I report		Consultant		
Draft I report review		WVA		
Draft 2 report and ½ day workshop		Consultant		
Draft 2 written review		WVA		
Final report		Consultant		
TOTAL				

## Consultant criteria

#### Required:

- Demonstrated passion for disability inclusion, diversity and intersectionality
- Technical knowledge and experience in disability inclusion theory and practice
- Experience in data collection (including training enumerators) using the Washington Group Questions
- Experience living and working in Papua New Guinea or other countries in Pacific region
- Experience in analysis and writing, including research and evaluations and ability to write in non-technical language
- Academic qualification in international development, disability studies, and/or relevant field experience
- Demonstrated experience in working with multiple stakeholders sensitively across cultures, including people with disabilities

#### Preferred:

- Previous experience working on external publications for the Australian NGO and/or academic sector
- People with disability strongly encouraged to apply



# Travel and security implications

As this is a desk based assignment, the Consultant (if located outside PNG) will not be expected to undertake any travel to Papua New Guinea.

If the Consultant is located within Papua New Guinea, domestic travel may be allowed as part of interviews and stakeholder discussions, however this will be contingent on COVID-19 restrictions, and subject to final clearance from WVPNG Security.

## **Budget and payment**

The total budget for this assignment is AUD 48,000 with 30 days expected to complete all tasks.

## How to apply

Please send an Expression of Interest with a cover letter that responds to the consultant criteria and a current C.V. to XXXXX along with a 2 page proposed methodological approach.