

CATHOLIC EDUCATION
Archdiocese of Canberra & Goulburn

POSITION DESCRIPTION

Communities of hope, joy and wonder where all are welcome.

Mathematics Teachers (2 positions)

Position Level	Teacher (Schools) (Averaged – 40 weeks per year)
Salary Range (Full-time)	$69,348.00 to $116,220 (based on skills and experience)
Reports To	Principal
Location	St John Paul II College, Nicholls ACT
Employment Type	Full-time / Part-time
Employment Status	Temporary
Employment Term	Commencing 25 January 2021
Hours Per Fortnight	76

Who Are We?

Catholic Education, Canberra & Goulburn (CE) plays an integral role in education both in the ACT and NSW, covering 88,000 square kilometres covering the whole of the ACT and extending from Pambula on the south coast, to Crookwell in the North, through to the western point of Lake Cargelligo. Operating 56 Schools and 8 Early Learning Centres, CE is key to the education of over 21,000 students within the Diocese and employing over 2,100 professionals. At CE, our people are the engine that drives our system.

Our Vision

Jesus Christ, our greatest teacher, calls us to share and witness to our Catholic Faith and Tradition, build inclusive communities and deliver contemporary quality learning opportunities for every person.

Position Purpose	St John Paul II College is a welcoming and inclusive learning community where diversity is embraced and learning outcomes are maximised for each individual. The College is a flagship college of best practice in education for the Catholic community of the region: a unique, innovative educational environment where every student can flourish. We have an opportunity for two dynamic and committed Mathematics Teachers to join our learning community.
Position Duties	Teachers work in teams, both in planning and in teaching. One third of the week is devoted to Independent Learning Time (ILT) where students choose where they will work and have access to teachers to assist them in their chosen area. Tablet devices enhance learning. Responsibility for providing learning support is with the teacher, supported by targeted professional development. Every teacher, is also a mentor to a small group of students, providing pastoral care support and academic mentoring through individual coaching conversations.

	The Mentor Teacher also fosters parental engagement and provides the crucial link between home and school. They are the first point of call for parent queries and concerns and the initiator of a regular pastoral and academic updates to parents. Sustainability is a key focus in the College. Staff are committed to sustainable practice including the incorporation of sustainability across the curriculum, minimisation of waste, healthy eating and physical activity. Teachers at St John Paul II College are outstanding practitioners who will relish the challenge of implementing the Catholic mission and unique educational vision of the College.
Skills, Attributes and Experience	**We are looking for committed professionals with:** • A commitment to Catholic education and the promotion of the mission of the Catholic Church. • Ability to teach at a senior level and advantage. • Well-developed self-management skills and the personal capabilities of self-reflection, integrity, resilience and emotional maturity • The passion and expertise to work individually and collectively with students, to maximise the learning outcomes for each one, including those with additional learning needs. • Demonstrated high-level teaching skills, including working collaboratively with colleagues to create innovative experiences for all learners and a demonstrated willingness and capacity to team teach. • Excellent interpersonal and communication skills including the capacity to develop productive and caring relationships with students, parents and staff where the focus is on the learning and well-being of the student. • Demonstrated capacity and willingness to develop students' unique capabilities through participation in the broader life of the school. • Appropriate qualifications and/or demonstrated experience in the teaching areas and in Learning Support.
Qualifications	• Must hold a relevant Working with Children registration and Teaching Accreditation. • Must have completed relevant Education/Teaching tertiary qualification.

Application Requirements

All applications must be submitted online via the online recruitment system. You can apply using the 'Apply Now' button found in the job advertisement. Your application must include a resume and cover letter (separate documents) outlining your suitability for the position based on the requirements set out in the position description. E.g. why would you be the best person for the position?

Working with Children

In the course of your employment, you will have direct contact with children, and it is, therefore, child-related work in accordance with:

a) in the ACT, Working with Vulnerable People (WWVP) (Background Checking) Act 2011; and/or
b) in NSW, Child Protection (Working with Children Check) (WWCC) Act 2012.

Employment with CE is conditional upon successful applicants having or obtaining a valid and current working with children registration, appropriate to the state and/or territory in which they will work. NSW and ACT require different working with children registrations.

Religious Education

All CE staff are required to attend religious accreditation designed to acquaint you with the vision and mission of Catholic Education. For more information regarding religious education - Click here

Employment Information Collection Notice CE's Privacy Policy - Click here

Application Enquires: CE Recruitment Team

Phone: 02 6234 5427 | Email: recruitment@cg.catholic.edu.au

Teaching Registration and Accreditation

Commencement is conditional upon applicants having valid teaching registrations and/or accreditations appropriate to the state and/or territory in which they will work.

NSW and ACT require different registrations and accreditations. If you are required to perform work or access information that is deemed to be working with children in both the ACT and NSW, you will be required to have valid registrations for both regions.

- ACT – Teaching Quality Institute (TQI).
- NSW – NSW Education Standards Authority (NESA).