

POSITION DESCRIPTION – ACADEMIC

POSITION INFORMATION

Position Title	Lecturer in Social Work (Field Education)		
Faculty	Faculty of Health Sciences		
School	School of Allied Health		
Nominated Supervisor	Deputy Head - Strathfield	Campus/Location	Mount Saint Mary, Strathfield
Academic Level	Level B	Academic Career Pathway	Teaching-focussed
CDF Achievement Level	1 All Staff	Work Area Position Code	
Employment Type	Full-time, Continuing	Date reviewed	October 2018

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Our Mission: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU's Mission is central to the University, and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly-funded university which has grown rapidly over the past few years. We're young, but we are making our mark: ranking among the top universities worldwide. We have got seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It's your values, action and passion that makes the difference. Whatever role you may play in our organisation: it's what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

In order to be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

We hope that you might champion these values, and work with us to create a place of learning that is not only the envy of the world, but the making of it.

The structure to support the University consists of:

- Provost
- Chief Operating Officer & Deputy Vice-Chancellor

- Deputy Vice-Chancellor, Research
- Deputy Vice-Chancellor, Students, Learning and Teaching
- Vice President
- Pro Vice-Chancellor Assisting the Vice-Chancellor and President

Each portfolio consists of a number of Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the Mission of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University's local presence and development of the University at the local 'campus' level.

ACU is committed to diversity and social inclusion in its employment practices. Applications from Aboriginal and Torres Strait Islander people, people with disabilities and people from culturally diverse groups are encouraged.

ABOUT THE FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences offers courses in biomedical science, clinical education, clinical exercise physiology, exercise and cancer, exercise science, health administration, healthcare simulation education, high performance sport, mental health, midwifery, nursing, nutrition science, occupational therapy, paramedicine, physiotherapy, psychology, public health, rehabilitation, social work and speech pathology.

Our vision is to provide caring and prepared graduates who promote health and prevent illness for Australia's health and sports industries, and provide quality healthcare for vulnerable communities such as the Indigenous, elderly and disabled.

The Schools are:

- School of Nursing, Midwifery and Paramedicine (National)
- School of Allied Health (National)
- School of Behavioural and Health Sciences (National)

The Faculty's courses are developed within the Catholic intellectual tradition with the goal of preparing graduates in health with an emphasis on social justice and equity, and sustainability.

Further information about the Faculty can be found at:

http://www.acu.edu.au/about_acu/faculties_institutes_and_centres

ABOUT THE SCHOOL OF ALLIED HEALTH

The National School of Allied Health is located on six of the University's campuses: Melbourne, Ballarat, Canberra, Strathfield, Sydney and Brisbane and is responsible for delivery of programs in four professional disciplines:

- Occupational Therapy
- Speech Pathology
- Physiotherapy
- Social Work / Human Services

SOCIAL WORK

The Social Work Discipline at ACU offers a Bachelor of Social Work (pass and honours) and a Master of Social Work (qualifying) on each of three campuses (Brisbane, Canberra, Sydney). These programs were fully re-accredited by the Australian Association of Social Workers in 2018. Full course details are on the ACU website www.acu.edu.au/courses

POSITION PURPOSE

A Lecturer in Social Work is expected to make significant contributions to the development and implementation of Social Work degree programs at the Australian Catholic University. This position will contribute to development, management and supervision of Field Education learning and teaching in the Bachelor of Social Work and Master of Social Work programs. In addition to teaching, this role carries responsibility for development and maintenance of field education relationships and the development and management of field education placements for students.

POSITION RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- ACU Strategic Plan 2015-2020
- Catholic Identity and Mission
- Learning For Life Framework 2014-2017
- ACU Teaching Criteria and Standards Framework
- Research Quality Standards
- Academic Performance Matrices and Evidence Framework
- ACU Capability Development Framework
- Minimum Standards for Academic Levels (MSALs)
- Higher Education Standards Framework
- ACU Service Principles
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching, Curriculum Development and Scholarship of Teaching
- Research
- Academic leadership/service.

Key responsibilities

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (Capability Development Framework)
Teaching, curriculum development and scholarship of teaching	<ul style="list-style-type: none"> • Build relationships with community, government and professional organisations and groups in order to develop a range of student placement opportunities and support the practicum needs of the School; • Liaise and collaborate with the other field education lecturers and the National Professional Practice Coordinator (Social Work) to develop policy, learning and teaching programs, and systems for field education, including assessment procedures, manuals, online resources and records for the Discipline of Social Work; • Administer the necessary contacts and reviews with placement agencies as part of students' practicum, consistent with the guidelines of the Australian Social Work Education and Accreditation Standards, Australian Social Work Practice Standards and Code of Ethics; • Maintain detailed records of students' participation and performance in practicum, as mandated by accreditation bodies in conjunction with other lecturers; • Manage the recruitment, and provide professional development and support for field educators and liaison visitors; • Prepare students for field education placements; • Develop and implement systems for field education, including development and maintenance of record systems; • Provide student field education and conduct liaison visits; • Undertake teaching and administrative roles appropriate to a Level B academic position including contributing to the Core curriculum if required; 	<ul style="list-style-type: none"> • Collaborate effectively • Communicate with purpose • Coach and develop • Deliver Stakeholder Centric Service • Be Responsible and Accountable for Achieving Excellence

SELECTION CRITERIA

Qualifications and Capability	
Qualifications and other credentials	
1.	A postgraduate qualification in Social Work; or a Social Work degree with evidence of enrolment towards a higher degree and extensive experience in Social Work practice, or evidence which shows equivalence with appropriate qualifications.
2.	Full membership, or eligibility for full membership, of the Australian Association of Social Work.
3.	Demonstrated professional experience (at least 5 years) of social work practice in human service organizations.
Teaching, curriculum development and scholarship of teaching	
4.	Demonstrated capacity to implement effective teaching and learning at the higher education level. Evidence of initiative or innovation in practice which contributes to supporting students and creating supportive, inclusive learning environments.
5.	Demonstrated capacity to manage the range of tasks involved in providing a busy field education program. This involves setting priorities, managing, competing demands among stakeholders including students, field educators, agency managers, University administrations, and the professional association.
Core Competencies	
6.	Demonstrate confidence and courage to achieve ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.
7.	An ability to take personal accountability for achieving high quality outcomes through an understanding of organisational context, self-reflection, and aspiring to and striving for excellence.
8.	Demonstrated experience sourcing and interpreting business information to make informed, evidence-based decisions.
9.	An ability to work collaboratively with internal and external stakeholders to capitalise on all available expertise to achieve organizational objectives.
Other attributes	
10.	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.