



## ASSOCIATE CLINICAL EDUCATOR

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<b>Work Area:</b>	School of Health
<b>Classification:</b>	Level A
<b>Supervisor:</b>	Discipline Lead, Nursing
<b>Position No:</b>	5383
<b>Incumbent:</b>	Vacant

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### VISION

To become Australia's premier regional university.

### MISSION

Enriching our regions, connecting with our communities and creating opportunities for all.

### VALUES

At UniSC we will:

- Advocate for equitable access to education and knowledge
- Recognise and embrace diversity and inclusion
- Champion environmental sustainable principles and practices
- Commit to fair and ethical behaviour
- Respect our people, our communities, and their potential
- Be accountable to ourselves and each other
- Strive for excellence and innovation in all that we do

### POSITION OVERVIEW

The School of Health provides an exciting and innovative learning environment and works with our community to meet their health needs as well as provide our students with the opportunity to make a real difference in people's lives with a degree in nursing.

As part of the Discipline of Nursing team, you will contribute to the student learning experience while they are on clinical placement. You will support students to become successful and job ready nursing graduates. You will work with the Nursing leadership team to train and support clinical facilitators and provide support to clinical course coordinators. Importantly, you will develop and maintain key health partnerships to support and grow our work integrated learning footprint.

### PROFILE

At the University of the Sunshine Coast, a Level A Clinical Educator:

- (i) is an effective teacher and makes sound independent contributions to delivering teaching, learning and graduate outcomes



- (ii) supports the facilitation of quality clinical education of students whilst on simulated, telehealth, external or internal placements
- (iii) demonstrates engagement within the University through participation in School activities that enhance the student experience
- (iv) supports the development of productive external links that benefit students, community and University. For example, they engage with industry to apply discipline knowledge and skills that benefit external stakeholders and students and can be involved in activities that encourage participation in university life through outreach activities

All staff are expected to contribute to the achievement of the strategic goals and priorities of the university and provide service to the university commensurate with their level of appointment and the opportunities available to them.

**DUTIES CAN INCLUDE:**

1. The University is committed to delivering high quality teaching, learning and graduate outcomes through:
  - Design and delivery of learning activities.
  - Teach and support the learner to foster a productive learning environment.
  - Assess and give feedback to students on their learning.
  - Integration of scholarship, research, professional activities with teaching and in support of learning.
  - Evaluation of practice and continuing professional development.
2. The University aims to significantly build research productivity and output through:
  - Advancing knowledge through research.
  - Creating research impact.
  - High-quality research supervision.
  - Contributing to engaged, collaborative and partnered research.
3. The University is committed to regional, national and international engagement and articulates the importance of partnerships and ongoing cooperation with a broad and diverse range of stakeholders. External engagement is a scholarly practice through which academic staff apply their discipline knowledge and skills to problems in the world. Through external engagement, worthwhile social, civic and professional functions are performed.
  - Scholarly engagement with industry, government and community
  - Contributions to the advancement of the academic discipline(s), professional practice or the higher education sector.
  - Enhancement of USC's workplace, culture and capacity through internal leadership and active involvement in the work of the university.
4. Contribute to a positive and safe work environment for you and others, by modelling and promoting conduct that is culturally capable, inclusive, respectful, and ethical.



5. Other duties within the range of skills normally associated with this classification, including those associated with an evolving research, teaching, learning and professional environment, as required.

## SELECTION CRITERIA

Applicants need to demonstrate:

1. Completion or near-completion of a master's qualification in a relevant field or equivalent accreditation and standing.
2. Registration as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA)
3. Effectiveness as a teacher, which is evidenced by:
  - student feedback on clinical teaching and student supervision placement in various forms: including simulated, telehealth, external and internal placements using valid instrument/s, peer review and/or student outcomes, and
  - the capacity to conceive, develop and deliver higher education curricula and contribute to relevant areas of teaching.
4. Evidence of quality clinical education of students in various forms: including simulated, telehealth, external and internal placements.
5. Membership of, and sound connections with relevant professional bodies, community groups and in professional practice.
6. Strong personal qualities and collegial approaches that contribute to the development and maintenance of a positive academic environment which is conducive to high levels of engagement and standards of achievement for both staff and students.
7. Evidence of participation in academic development activities and the desire to continue to learn and improve as an effective academic.

Desirable

8. Experience undertaking academic administrative functions, such as course coordination, within a university.

## Additional Requirements

It is a condition of employment for this position that you may be required to provide periodic evidence of immunisation against communicable diseases. This may include COVID-19.